



Outdoor Resource Audit

Resources		Comments
Area Characteristics		
Free flow access from the Playroom		
Suitable area to allow children to change clothing independently		
Access to suitable clothing		
Variety of surfaces e.g. mud, grass, bark, sand		
Clearly identified areas/zones - e.g. construction, creative, curiosity, physical		
Safe, cosy space for children to relax		
Hand washing station		
Wildflower/vegetable/planting beds		
Water (outdoor tap or water butt)		
Constant Provision (check daily)		Daily risk assessment may be carried out with children.
Large scale loose parts e.g. planks, crates, pallets, cable reels, tyres		
Small scale loose parts e.g. sticks, pebbles etc		
Containers - milk bottles, squeeze bottles, spray bottles		
Buckets - different sizes		
Watering cans - different sizes		
Pots, pans and kitchen utensils		
Den building materials e.g. rope, tarpaulin, pegs		
Resources to encourage gross motor movements e.g. ribbons, ribbon sticks, scarves, balls, trellis/netting for weaving, large bubble wands, bucket stilts		
Selection of different sized resources for digging and building e.g. spades, scoops, spoons, bricks, stones		
Enhancements to consider:		
Pipes, guttering		
Collection of natural materials		
Funnels, water wheels		
Cups, spoons, bowls		
Logs and branches		
Transient art materials - e.g. small tiles, gems, stones, petals/flowers		



Mark making materials e.g. paint brush, chalk, pencils, pens, clipboards, chalkboards, whiteboards		
Washing line		
Road signs, constructions signs, cones		
Small world resources		
Water wall using guttering, tubes and funnels		
Sensory resources e.g. wind chimes, sound wall, mirrors		
Bikes, scooters, balance bikes, helmets		
Rope swing		
Physical resources e.g. balls, bean bags, hoops, skittles, bats		