Glasgow City Council

Story Area Resource Audit

Resources		Comments
Area characteristics		
Always accessible to children		
Adult **always** available for storytelling		
Cosy, comfortable and inviting		
Well-defined		
Free from distractions e.g. Smart boards, ipads		
Calm, organised and uncluttered		
Soft lighting		
Books related to common interests (multiple copies of favourite books to encourage sharing stories)		
Hard wearing bookcase or open shelving unit		
Texts should be developmentally appropriate to the needs of children (not too wordy/lengthy) and take account of different languages and cultures within the setting		
Comfortable seating, large cushions, beanbags, rug etc		
Constant Provision (to be checked daily)		
Range of texts of different genres (story books, picture books, nursery rhymes, non-fiction, etc). **These should be reviewed and rotated regularly to fit with children's interests and needs**		
Texts should be laid flat with cover facing outward and spaced out (not on top of each other)		
Well maintained books (damaged books should be removed and repaired)		
Resources for retelling and sequencing of stories (could be linked to particular focus stories e.g. story/rhyme of the moment– stones, spoons etc)		
Enhancements to consider:		
Audio station with CDs and headphones		
Puppets		
Story spoons, stones, cards		
Story sacks linked to specific books (with relevant props)		
Nursery rhyme props (toys/bags/spoons/stones)		
Sensory resources (poppets, bubble lamp, fidgets)		
Comics or appropriate magazines		
Musical instruments to support rhythm and rhyme focus (not always accessible in this area)		
Multi/bi-lingual texts		

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Texts to cater for different developmental stages (lift-the-flap, sound, texturized books)		
Themed books relating to any current interests		
Floorbooks or picture albums of the children		
Books made by the children		
Author/Story of the moment system		
Simple book review or voting system		
Atlas		
Soft toys		
Rhyming tubs or boxes		
Mark Making resources for children to create their own books.		

For a more thorough evaluation of Playful Literacy provisions please see 'Literacy Learning Environment Toolkit'

https://blogs.glowscotland.org.uk/gc/public/gccleadersofearlylearning/uploads/sites/7271/2022/08/25145109/Literacy-Learning-Environment-Tool-Final.pdf