Literacy Story Planner

Experiences and Outcomes-

Title-

Author-

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| Learning Intention |  |
| Success Criteria |  |
| **Introduction - Connect the learning** | |
| How will you introduce the book?  (build excitement, wonder, curiosity) |  |
| How will you build on children’s own experiences to help them enjoy and relate to the text? |  |
| **Development- Learners are actively involved in their learning and demonstrate learning** | |
| What shared interactive reading approaches will you focus on during the experience? | i.e. - building phonological awareness  - turning book reading into a conversation  - Shooting for the Stars– vocabulary development  - Story Elements – story comprehension  - Language for thinking and learning – story comprehension |
| What vocabulary will you highlight/draw attention to during the shared interactive reading experience?  (Max of 5) |  |
| How will you actively involve children in the shared interactive reading experience? | i.e. - sound elements  - repeated phrases  - actions  - props |
| What questions/think alouds will you ask/use when reading aloud to promote conversation and comprehension, and to extend thinking?  **Consider these for the first, second and subsequent reads** |  |
| **Plenary Review and Recall** | |
| How will you help children to connect further with the story? | i.e. the three sharings - sharing enthusiasms  - sharing puzzles  - sharing connections |
| Further play experiences and provocations |  |