

Observation Guide

Child's name: _____

Age at time of observation: _____

Child's first language: _____

Date: _____

1. Observe the child's conversational style

I think (child's name) _____'s conversational style is (you may want to check off more than one):

- Sociable** because s/he initiates and responds frequently to others' initiations
- Reluctant** because s/he seldom initiates, but does respond to others' initiations
- Own agenda** because s/he may initiate, but rarely responds to others' initiations and seems to prefer being alone
- Passive** because s/he hardly initiates or responds to others' initiations

If the child's conversational style is reluctant, passive, or own agenda, s/he interacts better with:

- Teachers
- Peers
- Neither

2. Observe the child's interactions with teachers

Names of teachers with whom s/he communicates with the most:

The situations in which s/he communicates MOST and interacts willingly with a teacher:

The situations in which s/he communicates and interacts LEAST with a teacher:

3. Observe the child's play interactions with peers

With which children does the child interact most frequently?

During which activities is the child MOST interactive with her/his peers?

During which activities is the child LEAST interactive with her/his peers?

4. Summary of Observations

The following people, experiences, and situations seem to make communication and interaction more enjoyable or manageable for _____ (child's name).