

Putting the pieces together: A checklist for turning book reading into a conversation

Review the following checklist to ensure that you are encouraging conversation during reading.

☐ I read to the children in a comfortable location ☐ 1 Strive for 5 to keep topics going back and forth between myself and the children for at ☐ I make sure that every child can see the pages least five turns of the book, including the illustrations ☐ lask questions that children can and want ☐ I position the children so I can see each of to answer so the conversation will continue them and they can see me ☐ I use Think-Pair-Share to encourage ☐ I set aside enough time so we can have a interaction good discussion about the book ☐ I carefully observe how involved and engaged ☐ I select books that are developmentally each child is throughout the book reading appropriate, with interesting topics and ☐ I adapt my response to each child to appealing illustrations encourage the involvement of all the children ☐ I read with animation and expression and use props when appropriate ☐ I make time during the day to read to small ☐ I pause frequently when I am reading a story to observe the children's reactions

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☐ I wait expectantly to give the children a

☐ I listen carefully to the children's comments and

☐ I follow the children's lead and make comments or ask questions based on what they say

chance to say or do something

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