

Using 'Shoot for the SSTaRS'

- Stress the new word to focus children's attention
- Show the children what the word means
- Tell the children what the word means
- and
- Relate the word to child's own experiences and other situations
- Say it again....

Show	Point to an illustration	Point to the picture of the bear sleeping. Show pictures of other bears and other animals hibernating.
	Adapt your facial expression	Make a 'sleepy' face.
	Act it out	Act out with the children going into a cave and getting ready to go to sleep.
	Alter how you say the word	Use a sleepy voice.

Tell	Define the meaning of the word or help children to understand the group or category the word belongs to	'Hibernate' is what the bear does in the winter when she goes to sleep for a long time'.
	Use other words	Re-word the original explanation. This bear is having a big long sleep for the whole winter. This is called 'hibernating'.
	Provide details about the words meaning	Talk about other animals that hibernate and animals that don't hibernate.

Relate	Draw on the children's experiences or background knowledge	'Do you ever wish you could stay in bed and hibernate when it is so cold outside?'
	Compare and contrast word meanings. Talk about other words with similar meanings and opposite meaning.	Talk about the difference between hibernate and sleep. Other words to discuss could be nap, rest, wide awake etc.
	Discuss when the word could be used in other situations	Other animals that hibernate e.g. insects Discuss where they hibernate. Using the word as a joke e.g. 'Molly has been asleep for so long. Do you think she is hibernating?'

Say it again	Read the book at least three times encouraging more and more conversation and dialogue each time	
	Make the word 'sparkle' throughout the setting.	Set up imaginary cave and forest Small world, construction De constructed role play

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