

Higher Order



Thinking

list, tell, describe, name, recite,
show, recall, repeat, quote...

- What happened before... after...?
- How many ...?
- What is ...?
- Who was it that ...?
- When did ...?
- Who did ...?
- What did ...?
- Why did ...?
- Who spoke to ...?

Remembering

explain, predict, describe, report,
observe, identify, give examples

- Tell me in your own words what happened?
- How would you explain ...?
- Who do you think ...?
- Tell me what happened first/next/after...?
- What did he/she look like?
- Why did...?
- Where did?

Understanding

act out, draw, sort, construct,
use, complete, solve, collect...

- What questions would you ask?
- Can you show me...?
- Can you tell me which...?
- Why did...?
- Can you sort...?
- Can you finish...?
- Can you construct...?

Applying

Compare, identify,
sequence, research, categorise,
explain...

- How would you sort/classify...?
- What was the problem with...?
- How is ... similar to ...?
- Which part of the story was the funniest/ saddest...?
- How did...?
- How would...?
- When did...?
- Can we find out...?

Analysing

select, choose, decide, discuss,
prioritise, recommend, judge...

- Do you think ... is a good or bad thing?
- What changes to ...would you make?
- Did ... make the right choice?
- Why did they choose ...?
- Would you have..?
- Why were..?
- How would you feel if...?
- Do you believe..?

Evaluating

imagine, create, design, plan,
construct, invent, improve, predict

- What would you do if?
- What could ... do instead?
- How could you change the ending?
- How could you design / invent a new way to ...?
- How would you explain/describe /show...?
- What could happen if ...?
- What other way could you...?

Creating

I can use the information to build new ideas.

I can say what I think about the information and back up my opinion.

I can break down the information to understand it better.

I can use the information in a new way.

I can explain the ideas in the information.

I can remember facts about the information.