Emergent Writing Skills

E's and O's											
I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-01a / LIT 0-11a / LIT 0-20a I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.	I can hold a pencil using a palmer grasp to mark make.	mark wide	n make ks using a range of terials.	I can hold a pencil using digital pronat grasp to mar make.	a te	I can manipulate and use small tools.		can use small tools with control and accuracy.	I can ho pencil w tripod gra mark m	vith a asp to	I can make marks with control.
LIT 0-13a / LIT 0-21a As I play and learn, I enjoy exploring interesting materials for writing and	I can make marks during play.		I can 'write' during play and explain what my 'writing' means		of	I can 'write' for a range of different purposes i.e. to label, create stories, write letters/cards		I can create my own drawings and talk about them.		I can ask an adult to scribe my thoughts and feelings when I draw and create my own stories.	
different ways of recording my experiences and feelings, ideas and information. LIT 0-21b Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-26a I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. LIT 0-09b / LIT 0-31a	I can 'scribble' in circular strokes and random marks.		I can make geometric shapes and controlled 'scribbles' within my mark making.			I can draw pictures with recognisable features i.e. human figure.				I can draw more detailed pictures and figures.	
	I can 'scribble' I can from left to right to represent my 'writing'.		I can write letter like formations and symbols.		I can copy some letters from my name.	I can write strings of random letters. 「「「「フタサープチ		I can copy my name and words that have been written for me.		l can write my name.	

Images sourced from: https://www.whps.org/uploaded/Offices/Curriculum Instruction and Assessment/FamiliesAcademics/Stages of Writing Development.pdf Young in Art: A developmental look at child art. Roland, C. (2006) NHS Foundation Trust: Children, Young People and Families Occupational Therapy Team