

<p>How often do I audit the effectiveness of the environment to support language development?</p>	<p>In what ways do the experiences on offer to children invite them to talk and listen to adults and peers?</p>	<p>What verbal and non-verbal strategies do I use to support children's expressive and receptive language?</p>
<p>What tools do I use to audit? Are these evidence-based? Am I am looking for the right things?</p>	<p>What particular talking and listening skills are being supported within experiences and across a range of experiences?</p>	<p>In what ways has my own professional development centred around my role in supporting children's early language development?</p>
<p>What action have I taken recently to improve the environment to support children's talking and listening skills?</p>	<p>In what ways do our routines provide opportunities for children to use their talking and listening skills in order to be successful?</p>	<p>In what ways have I worked successfully with parents/carers in helping them understand the importance of early language development?</p>