

1. To what extent do you have a clear picture of every child in your group as a communicator with knowledge of what went before, what is happening now and next steps?
2. To what extent are the listening and talking learning experiences children have in in your centre both planned and spontaneous?
3. What play situations have you found are the most effective at stimulating conversations and learning?
4. How do you plan for children's interests when engaging in listening and talking experiences?
5. To what extent do you feel confident in your knowledge of developmental progression in listening and talking?