

CLPL Offering

Effective Assessment

This session revisits the key policy and guidance on features of highly effective practice and explores the various approaches used to assess learners.



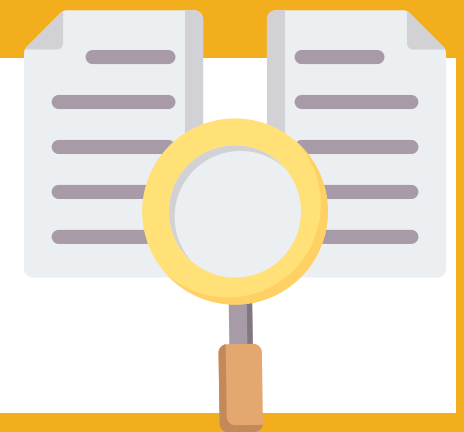
Creating Learning Intentions and Success Criteria

This session focuses on using the Es and Os and Benchmark Statements to create effective and measurable Learning Intentions and Success Criteria.



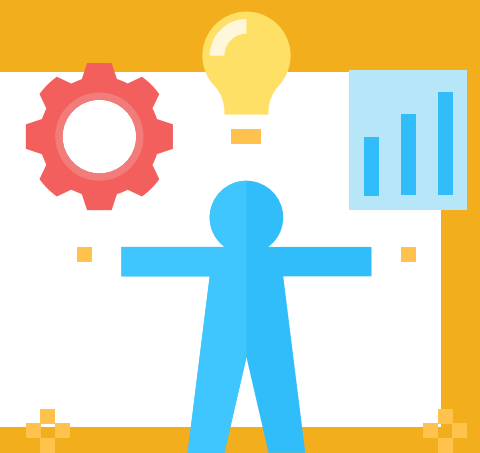
Effective use of Benchmark Statements

This session provides the opportunity for staff to engage with the benchmark statements to inform professional judgement of progress towards and achievement of a level.



High Quality Assessment

This session provides staff with an opportunity to create high quality assessments by focusing on providing breadth, challenge and application in their assessments.



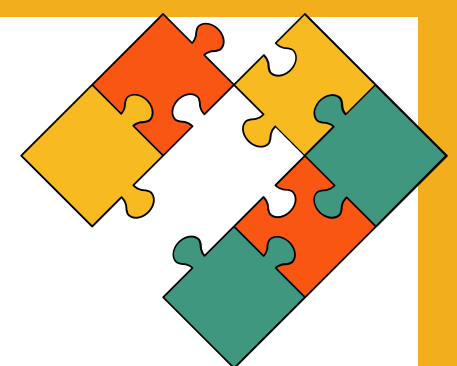
Effective Feedback

This session focuses on practical ways to give feedback to pupils that is meaningful and will help inform their next steps in learning.



Breadth, Challenge and Application

This session focuses on ways to plan for learning, teaching and assessments that ensures breadth of learning, appropriate challenge and application of learning in new contexts.



Moderation

This session allows staff to revisit the purpose of moderation and outlines the formal moderation process and a detailed input on how to complete the paperwork for each stage of the process.

