**Regional Improvement Collaborative: West Partnership**

 **Record of Moderation Dialogue**

This template should be completed by a facilitator/member of the group to provide the practitioner with constructive and supportive feedback that represents the views of the group. Please ensure your comments are legible and supportive.

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| **Facilitator** |  |
| **Establishment / Practitioner** |  |
| **Curriculum Area(s)** |  |
| **Level** | **Early** | **First** | **Second** | **Third** | **Fourth** |
| **Stage** |  |

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| **Planning** | **Is there coherence amongst the Es&Os selected?** Are the relevant aspects of each E&O highlighted/identified? |
| **Do the learning intentions clearly state what the learner should know, understand or be able to do by the end of the learning experience?** |

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| **Assessment** | **Have the benchmark statements been used to support the creation of the success criteria?** |
| **Are the success criteria clear, relevant and measurable? Do they link to the learning intention and clearly outline what the learner needs to do to achieve the learning?** |
| **Is there an appropriate match between the selected Es&Os, learning intentions and success criteria?** |

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| **Learning experiences and planned assessment**Reflect on the planned learning experiences – do they demonstrate the design principles? Reflect on the range of assessment evidence gathered to meet the success criteria considering breadth, challenge and application of learning. |

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| **Feedback and annotations of learner’s evidence**Is the feedback linked to the success criteria and are the learner’s strengths and next steps identified? |

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| **Pupil Voice – Is there evidence of the learner’s involvement in the assessment process?** |

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| **Does this exemplar allow you to determine whether the learner has met the standard?** |

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| **If not, why not?**

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| **Experiences and Outcomes, Learning Intention and Success Criteria are not linked *(therefore assessment is not valid)*** |  |
| **Pupil Voice is not evident** |  |
| **No evidence of breadth, challenge or application of learning** |  |

**Any other comments:** |

**8. If not, why not?**

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| **Experiences and Outcomes, Learning Intention and Success Criteria not linked** |  |
| **Pupil Voice not evident** |  |
| **No evidence of breadth of learning** |  |
| **No evidence of challenge (higher order thinking skills)** |  |
| **No evidence of application of skills** |  |

**8. If not, why not?**

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| **Experiences and Outcomes, Learning Intention and Success Criteria not linked** |  |
| **Pupil Voice not evident** |  |
| **No evidence of breadth of learning** |  |
| **No evidence of challenge (higher order thinking skills)** |  |
| **No evidence of application of skills** |  |