**Regional Improvement Collaborative: West Partnership**

**Practitioner Moderation Template (PMT)**

Prior to the moderation exercise, please complete the following information and submit it to your facilitator with assessment evidence from one learner that you judge to have successfully attained the Es and Os.

|  |  |
| --- | --- |
| Evidence Code |  |
| Curriculum Area(s) |  |
| Level |  |
| Stage(s) |  |

|  |  |
| --- | --- |
| **Planning** | **Experiences and Outcomes** (highlight the relevant aspects of each E and O)**:**  |
| **Learning Intentions:** |

|  |  |
| --- | --- |
| **Assessment** | **Benchmarks:**  |
| **Success Criteria:** *Please list SC and give brief detail on how learners were involved in their creation.*  |

|  |
| --- |
| Briefly outline the context and range of quality **learning experiences** that have been planned making reference to the chosen **design principles**. Make specific reference to **breadth, challenge & application**.  |

|  |
| --- |
| Record the planned assessment that will be gathered to meet the success criteria considering **breadth, challenge and application as well as methods of assessment: say/write/make and do.**   |

|  |
| --- |
| Briefly outline the oral/written **feedback** given to the pupil on progress and **next steps**, referring to the learning intention and success criteria.   |

|  |
| --- |
| **Pupil Voice:**What have you learned? How did you learn? What skills have you developed? |

|  |
| --- |
| **Did the learner successfully attain the outcomes?** YES/NO |