Dunard PS Position Statement for Digital Learning Logs using Seesaw

Upload to Seesaw, share with home, invite comments

Using Seesaw for our Learning Logs at Dunard helps our learners demonstrate evidence of the learning **process** (as opposed to just the final product) while giving them the chance to **reflect** on their learning journey and set **personal goals** (often called metacognition). Learning Logs encourage learners to regularly think about their achievements, and it helps to promote a growth mindset. The use of Seesaw also allows the school to communicate this progress with families, making it easier for us all to support our learners.

The Learning Achievement/ Demonstration entries should be made **once per week**. At least once per term there should be an entry for **Writing** and an entry for **Number** Work; the rest are at the teacher's discretion, though broad coverage of the curriculum is expected. Entries do not have to be completed in a separate lesson, for example on Friday afternoons. Instead entries can be made during learning time, for example as part of a lesson plenary.

*Separate QR codes for student **Home Learning** and **Family Accounts** should be given out at the start of each year, and on request. Families may send messages via Seesaw, but families are advised that these messages are not constantly monitored and Teachers are not expected to engage in 2-way communication via the app, instead they may respond in person or refer to SLT.*

Primary 1, Primary 2, Primary 3- My Learning Achievement:
LI: Reflect on your learning in… [Writing, Number Work or other].
1. Teacher prompts discussion and lists learning activities;
2. Child takes photo of chosen example of Writing/ Number/ etc. and uploads;
3. Teacher reviews and prompts reflection, discussing what was learned and what the child wants to learn as next steps;
4. Child adds reflection (learning and next steps) using audio or typed comment.

Primary 4-7- Learning Demonstration:
LI: Demonstrate your understanding of a learning experience.
1. Teacher models example and assigns activity;
2. Child uploads a video demonstrating their new/updated understanding of a recent learning experience and adds what they want to know next;

Some ideas to capture evidence of learning include:
- *take photos of the work and draw over it (with Seesaw / Markup),*
- *record a 'live' demonstration,*
- *screen record and talk about the learning,*
- *upload from Book Creator or a video using Explain Everything.*