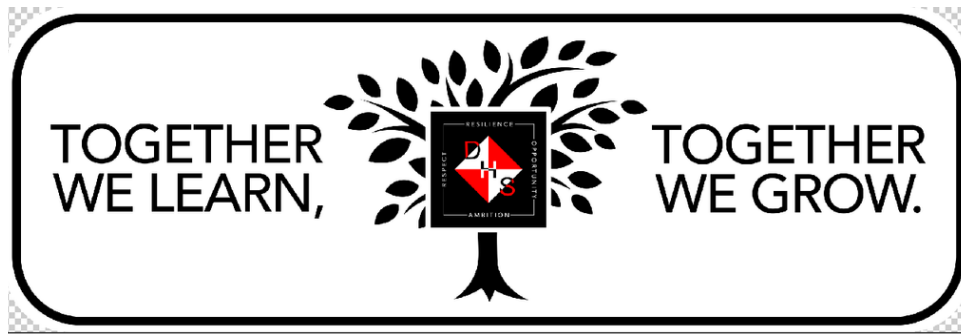


Drumchapel High School



Standards and Qualities Report

CONTEXT OF THE SCHOOL

School roll in 2024-2025 was 769

School roll for 2025-2026 is currently 793

88% of our young people live in SIMD Quintile 1.

72% of our young people have an Additional Support Need.

26% of our young people are assessed as having a disability.

13% of our young people have a declared disability.

23% of our young people have English as an Additional Language.

Drumchapel High has a Language and Communication Resource which supports 45 young people from across Glasgow.

In 2024-2025 we have presented more young people than before at National 5 and Higher.

Presentation Numbers

Year	National 5	Higher	Advanced Higher
2022	365	185	42
2023	446	175	15
2024	514	230	14
2025	521	240	35

In Business and ESOL, our young people perform better than in other schools in Scotland.

BGE (S3) ATTAINMENT IN LITERACY AND NUMERACY

Numeracy						Literacy					
2019	2022	2023	2024	2025 Actual	% difference 2024 to 2025	2019	2022	2023	2024	2025 Actual	% difference 2024 to 2025
% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	Actual (see legend for colour)	% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	Actual (see legend for colour)
76.9%	84.7%	80.5%	75.2%	73.6%	-1.6%	84.6%	55.8%	61.8%	63.2%	70.1%	7.0%

Our S3 pupils are expected to reach Third Level in literacy and numeracy by the end of S3.

73.6% of our S3 pupils have reached Third Level in numeracy which is a slight dip and will be a focus for improvement.

70.1% of our S3 pupils have reached Third Level in literacy which is a 7% increase and we hope to continue to improve on this in session 2025-2026.

WIDER ACHIEVEMENT

Course	S4 Awards	S5 Awards	S6 Awards	Total Awards
Business & IT	13		1	14
Photography	6	1	2	9
Drawing Skills		2	7	9
Criminology		20	6	26
Personal Finance		19	2	21
Barista		10	9	19
Wellbeing		5	6	11
Volunteering		15	9	24
Leadership		6		6
Totals	19	78	42	139

We have increased our curriculum offer to include non-examination awards at Level 5 and Level 6. This year 52 young people achieved Duke of Edinburgh Bronze and 8 achieved Silver.

HMIE INSPECTION

Quality indicators	Evaluation
Leadership of change	good
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	weak

Our inspection in October 2024 indicated that our school has significant strengths but that we need to work on ensuring that young people are successful in their attainment. In 2025-2026

we will be focusing on ensuring that all pupils are being monitored in terms of working at the rights level, checking on attendance, and working with parents to support attainment across S1-S6.

STRENGTHS

Young people receive high-quality nurturing support and benefit from very positive and respectful relationships across the school community, especially with staff. All staff have participated in extensive professional learning on nurturing approaches. This leads to young people being very well supported to regulate their emotions and maintain learning through accessing calm corners in almost all classrooms. These approaches are reducing stress and building the resilience of young people.

A major strength in the school's work is how well staff and young people have embedded equality in the life of the school to ensure all learners feel respected and included. Young people feel their voices are heard and are empowered to lead staff and peers in a range of equalities work including professional learning for staff.

Young people lead change very effectively across the school. This is an important strength within the school's work. Young people's contribution to leading change is enabled by a broad range of leadership opportunities. Young people in the senior phase, including school captains and prefects, play key roles in acting as role models for younger peers

POSITIVE DESTINATIONS

We work hard on ensuring that our school leavers reach a positive destination either in college, training, work placement, apprenticeships or university.

This session **96.6%** of our young people are in a positive destination, which is above the Glasgow average and we will continue to work with all our school leavers to support them into a positive destination.

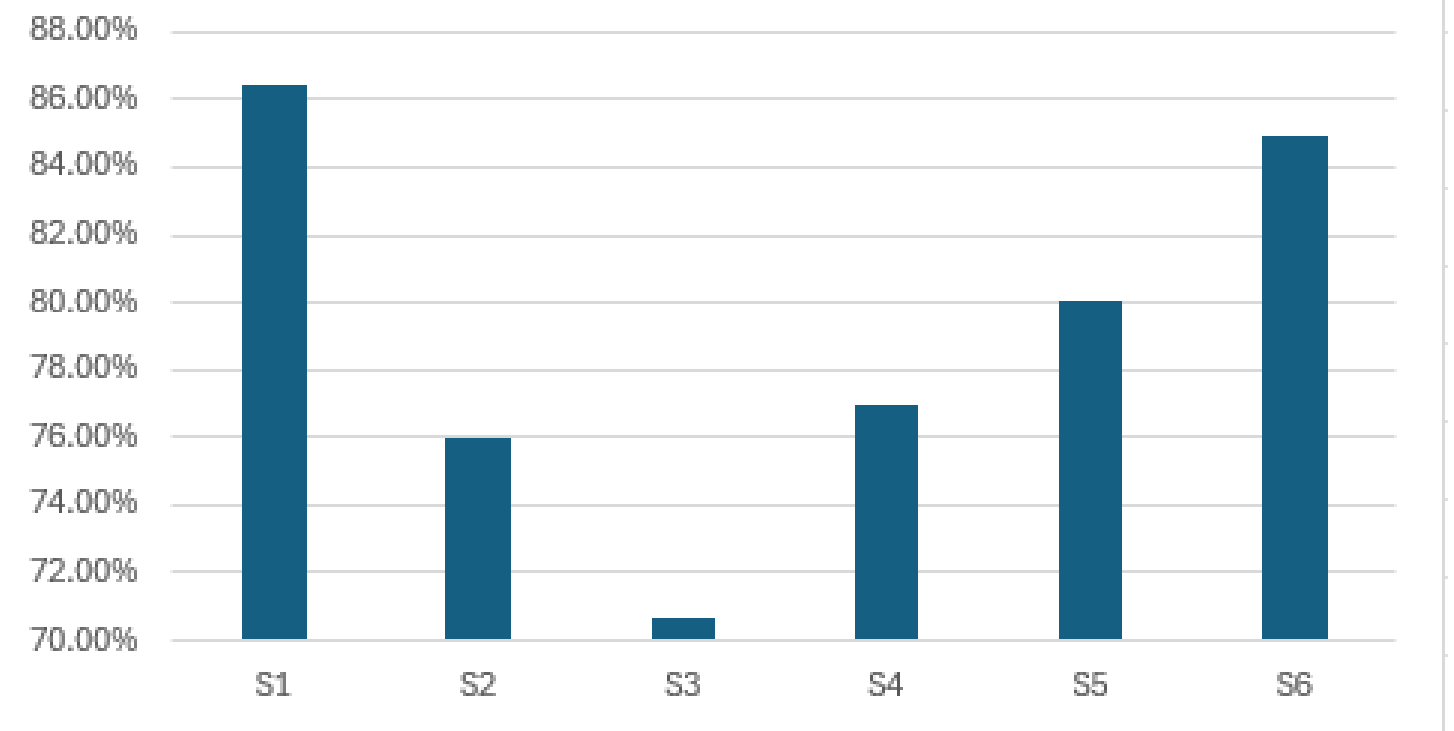
Attendance and exclusion

Exclusions are below the national average. In the year 2024-2025 there were 17 exclusion incidents only 2% of the school who have had an exclusion incident.

As a school, we have many alternatives to exclusion such as Nevis House, learning and reflection and parental meetings which we use to prevent young people being given formal exclusions.

Attendance is also below the national average at 78.9%. Attendance is a significant barrier for our young people. Last session S2 and S3 had the lowest attendance in our school. These pupils are now our S3 and S4. We will be monitoring carefully as they progress this year.

Average annula attendance



The average attendance in schools in Glasgow is above 85%. This year we continue to focus on improving our school attendance to above 80%. We know the impact of low attendance on pupil achievement is significant so it is vital that we work on this aspect of our school.

Weekly attendance 24-25



Our Improvement Plan Priorities 2025-2026

1. Attendance- we are aiming to increase our overall school attendance to 80%+ this session.

We aim to decrease the number of pupils with under 50% attendance.

- 2 We aim to improve the number of pupils getting 5 National 5 Awards in S4 to 25%

We aim to improve the number of pupils getting 3 National 5 Awards in S4 to 45%

We aim to improve the number of pupils getting 1 National 5 Awards in S4 to 70%

We aim to improve the number of pupils getting 5 Higher Awards in S5 to 6%

We aim to improve the number of pupils getting 3 Higher Awards in S5 to 20%

We aim to improve the number of pupils getting 1 Higher Award in S5 to 45%

- 3 We will improve the quality of Learning and Teaching through

- Rigorous monitoring of mobile phone use during learning time.
- Increased class visits and raising expectation of learner engagement.
- Increased sharing of good practice across teachers and faculties.

How to find out more about our school

You can find out more about our school via our website:



Drumchapel High School

Welcome to the Drumchapel High School website. We hope...

blogs.glowscotland.org.uk

Or on X: @drumchapelhigh

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