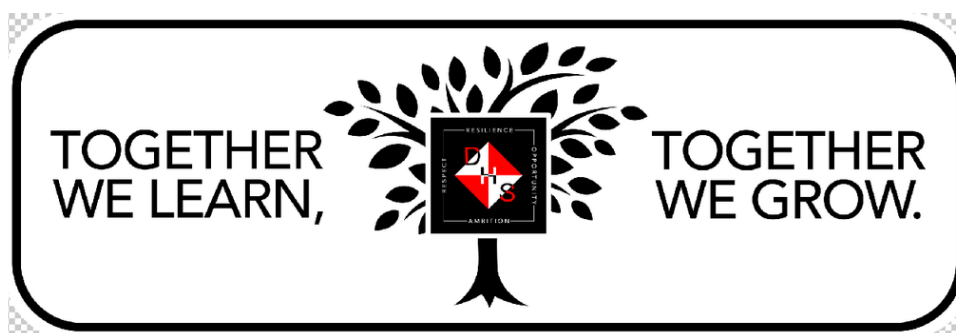


Drumchapel High School



Standards and Qualities Report

Context of our school

School roll in 2025-2026 was 749

School roll for 2026-2027 is currently 792

89.5% of our young people live in SIMD Quintile 1.

73.6% of our young people have an Additional Support Need.

35% of our young people are assessed as having a disability.

25% of our young people have a declared disability.

15% of our young people have English as an Additional Language.

Drumchapel High School has a Language and Communication Resource which supports 48 young people from across Glasgow.

Key Developments

Session 2025-2026 saw another increase in our school roll and we have been working hard to ensure that all our young people are getting a higher quality of learning and teaching, offering a broader curriculum and monitoring progress closely to support learners.

- We have increased the rigour of our tracking and monitoring processes. One to one attainment meetings with Faculty Heads following each tracking point have allowed for improved dialogue and understanding around pupil progress.
- We have completed a thorough analysis of data following each tracking point in both BGE and senior phase. This has allowed us to identify groups of learners requiring targeted interventions.
- We have introduced targeted Intervention Days in March for pupils who might need extra support in their examination preparation.
- We continue to offer a programme of teaching during the exams so pupils are supported in their exam revision.
- Our Language and Communication Resource has been re-branded and **Munro House** and we have a Depute Head Teacher- Mrs MacQueen and a new Faculty Head Mrs Forrest.
- We continue to develop Pupil Voice in our school and we have a strong Pupil Parliament as well as a Pupil Leadership Team. We have appointed a PT of Pupil Empowerment and Leadership who works to ensure that pupil voice is key to our school improvement.

Our inspection in October 2024 indicated that our school has significant strengths but that we need to work on ensuring that young people are successful in their attainment.

In 2026-2027 we will be focusing on ensuring that all pupils are being monitored in terms of working at the correct level, checking on attendance, and working with parents to support attainment across S1-S6.

- This session will be offering 7 qualifications in S4 rather than 6 giving more opportunities for young people to attain and achieve.

Supporting Wellbeing and Learning.

In all classes, we have taken the approach to visually display our Wellbeing and Learning expectations. This session, we are awarding all merits in line with our school values so that young people can see when they are living our school values and be aware of what we value most at Drumchapel High School.



LIVING OUR VALUES WITH MERITS & DEMERITS

Merit = + VE

Demerit = - VE

Pupils say they show resilience in class when...



- I prove to myself I am capable
- I try and try again even if I fail the first time
- Building yourself up, being open to learning from your mistakes
- Being okay with making mistakes
- Build confidence to ask for support
- Putting in the hard work/challenging myself
- Having a growth mindset
- Not being too hard/unfair on myself
- Bouncing back, & not giving up as soon as it gets hard
- Wanting to challenge myself
- Showing improvement even if it's slow

Staff recognise resilience by pupils...

- Only going to toilet during breaks (unless with toilet slip)
- Staying in class for the full period

Pupils say they are open to opportunities in learning when they...



- Take part in work experience/collage
- Can complete tasks by myself (independently)
- Take part in extra curricular activities/clubs
- Are willing to work in different groups outside their friends
- Have more opportunities based on people's interests
- Get/take the opportunity to go outside my comfort zone
- Take the opportunity to work in groups in class
- Start their own club

Staff recognise opportunity by pupils...

- Completing homework/study tasks

Pupils say they show ambition when...



- I challenge myself to do better
- I learn a new skill/ when I use a skill I've learned
- I pass a test better than I thought I would
- I get more merits/awards for progress
- I choose the harder task/option
- I expand on my answer
- I can motivate myself
- I want to achieve something for myself

Staff recognise ambition by pupils...

- Going above and beyond for class tasks
- Going above and beyond for homework tasks

Pupils believe they demonstrate respect when...



- I listen to everyone and don't talk over them
- I don't judge or be harsh toward others
- I treat everyone the same/even if we have differences
- I am respectful even if I don't like someone
- I am supportive of everyone in the class
- I respect other's opinions even if I don't agree
- I try to understand others rather than be judgmental
- I let others have a chance to speak
- I make others feel welcomed and open to talk
- I gain other people's respect by showing respect

Staff recognise respect by pupils...

- Having polite and well-mannered communications

Equipment



- iPad ready to be used in lessons
- Change of clothes for PE
- Always ready to participate

Uniform



- School badge visible with school tie and/or school hoodie
- Black skirt/trousers/shorts
- White shirt (white polo with agreement with P.C.)
- Preferably no commercial logos

We have also spoken with young people about what they value in their lessons and we have created the DHS Lesson to be visible in all classrooms. This will let young people know what they can expect in each lesson.



TOGETHER
WE LEARN,  TOGETHER
WE GROW.

OUR DHS LESSON: WHAT WE CAN EXPECT



School Value:



START OF THE LESSON

Starter activity.

- Active
- Linked to current learning
- Relevant

**Learning intention
& success criteria.**

School Value:



LESSON MIDDLE

Digital Learning.

Active Learning.

Differentiated Tasks.

Challenging and at the right speed.

Regular checks that we understand.

School Value:



END OF THE LESSON

**Revisit learning intention
& success criteria.**

Reflect on our learning.

Next steps for learning

Our Achievements and improvement 2025-2026

In 2025-2026 we have presented more young people than before at National 5 and Higher.

Year	National 5	Higher	Advanced Higher
2022	365	185	42
2023	446	175	15

2024	514	230	14
2025	521	240	35
2026	593	268	25

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BGE (S3) ATTAINMENT IN LITERACY AND NUMERACY

Numeracy						Literacy					
2022	2023	2024	2025	2026 (Actual)	% difference 2025 to 2026 Actual (see legend for colour coding)	2022	2023	2024	2025	2026 (Actual)	% difference 2025 to 2026 Actual (see legend for colour coding)
% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better		% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	% Achieving THIRD level or better	
84.7%	80.5%	75.2%	73.6%	76.3%	2.6%	55.8%	61.8%	63.2%	70.1%	76.9%	6.7%

Our S3 pupils are expected to reach Third Level in literacy and numeracy by the end of S3.

76.3% of our S3 pupils have reached Third Level in numeracy which is an increase of 2.6%.

76.9% of our S3 pupils have reached Third Level in literacy which is a 6.7% increase and we hope to continue to improve on this in session 2026-2027.

WIDER ACHIEVEMENT

Course	S4 Awards	S5 Awards	S6 Awards	Total Awards
Business & IT	8	10	7	25
Photography	0	10	2	12
Drawing Skills	0	9	4	13
Health sector	14	0	0	14
Travel and tourism	9	15	10	34

Criminology	0	9	20	29
Customer service	0	6		6
Retail	11	16	0	27
Barista	0	0	7	7
Powering futures	0	7	0	7
Wellbeing	0	7	0	7
Volunteering	0	10	8	18
Leadership	0	17	6	23
Totals	42	116	64	222

We have increased our curriculum offer to include non-examination awards at Level 5 and Level 6.

222 Awards were achieved in addition to our Qualifications Scotland offer.

This year 50 young people achieved Duke of Edinburgh Bronze and 13 achieved Silver. We also had 22 pupils achieve level 6 First Aid in the Workplace qualification.

POSITIVE DESTINATIONS

We work hard on ensuring that our school leavers reach a positive destination either in college, training, work placement, apprenticeships or university.

This session 92.6% of our young people are in a positive destination, which is above the Glasgow average and we will continue to work with all our school leavers to support them into a positive destination.

Attendance and exclusion

Exclusions are below the national average. In the year 2025-2026 we had a slightly increased number of 28 incidents. This is still only 4% of the school who required an exclusion.

As a school, we have many alternatives to exclusion such as Nevis House, learning and

reflection and parental meetings which we use to prevent young people being given formal exclusions.

Attendance is also below the national average at 81%. Attendance is a significant barrier for our young people. We work closely with families and partners to improve attendance and to support learners with barriers to attending school.

Last session S2 and S3 had the lowest attendance in our school. These pupils are now our S3 and S4. We will be monitoring carefully as they progress this year.

The average attendance in schools in Glasgow is above 85%. This year we continue to focus on improving our school attendance to 83%. We know the impact of low attendance on pupil achievement is significant so it is vital that we work on this aspect of our school.

Our Improvement Plan Priorities 2026-2027

1. Attendance- we are aiming to increase our overall school attendance to 83%+ this session.

We aim to decrease the number of pupils with under 50% attendance.

- 2 We aim to improve the number of pupils getting 5 National 5 Awards in S4 to 15%

We aim to improve the number of pupils getting 3 National 5 Awards in S4 to 40%

We aim to improve the number of pupils getting 1 National 5 Awards in S4 to 73%

We aim to improve the number of pupils getting 5 Higher Awards in S5 to 5%

We aim to improve the number of pupils getting 3 Higher Awards in S5 to 15%

We aim to improve the number of pupils getting 1 Higher Award in S5 to 31%

3. We will improve the quality of Learning and Teaching through:
 - Rigorous monitoring of mobile phone use during learning time.
 - Increased class visits and raising expectation of learner engagement.
 - Increased sharing of good practice across teachers and faculties.
 - Staff development to improve good learning and teaching.
4. We will improve the quality of our curriculum offer through:
 - Improving our pathways into post school destinations.
 - Increasing the subjects offered to learners which will allow more level 5 and 6 courses.
 - Engaging in preparation for the new curriculum delivery by 2030.

How to find out more about our school

You can find out more about our school via our website:



Drumchapel High School

Welcome to the Drumchapel High School website. We hope that this...

blogs.glowscotland.org.uk

Or on X: @drumchapelhigh

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