



Glasgow City Council
Education Services
City Chambers East
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Supporting Improvement: **Standards and Quality Report**

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Crookston Castle Primary School

September 2023

The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements in the year 2022-2023

We would like to highlight the following improvements/achievements:

- Our Vision, Values and Aims have been established in consultation with children, parents and staff. Our key value is KINDNESS.
- Children created characters and stories for each school value which have been shared at weekly assemblies.
- We have introduced monthly “values assemblies” where children get certificates based on the school values.
- All teaching staff have been involved in working parties to facilitate further school improvement.
- “Stretch Goal” planning meetings have been introduced termly to focus on raising school attainment.
- We have continued to develop a whole school Nurture approach.
- Our child led Pupil Council provides these children with additional leadership challenges. Children have created presentations and have presented at assemblies. The children have spent a budget on providing dividers for the Pitch.
- We have created several additional pupil leadership groups such as “Change Makers”, “Library Monitors”, “Language Ambassadors”, “Fair Trade”, “Outdoor Otters”, “House Captains”, “Health and Wellbeing Ambassadors”, “Rights Respecting”, “Digital Leaders”, “STEM group” and “JRSOs” (Junior Road Safety Officers)
- We have embedded the daily teaching of mental maths with new guidance and resources for staff.
- New planning formats for social studies were devised to include links to “Metaskills” (a higher-order skill that boosts a child’s ability to learn and apply new knowledge quickly).
- We have updated the way we plan for and teach writing (Routes Through Writing)
- All P5,6,7 children were allocated an individual iPad.
- We have started to celebrate children’s wider achievements outside of school.
- We have updated the way we plan for and teach modern languages with a primary focus on French.
- We received a positive inspection for our Nurture provision.
- New planners and guidance have been introduced for the teaching of Health and Wellbeing and PE.
- We have developed a whole school Mental Health Policy.
- We have introduced a monthly Newsletter for parents.
- We have been able to offer at least one active schools club for each stage in the school. We have also taken part in a number of tournaments in basketball and football.
- We had another successful residential trip for our P7 children.
- We have created an Anti-Bullying Policy in line with Respect Me guidelines.

- We have updated our school Positive Relations and Behaviour Policy to reflect the latest guidance.
- Our “Rights Respecting” group of children have attended a number of events at the City Chambers in Glasgow. The group is now presenting weekly at assemblies. We have also introduced the Rights “Article of the Week” across the school.
- We have made significant gains in raising attainment. Overall attainment in Reading improved from 61% in June 2022 to 70% in June 2023. Writing has improved from 39% in June 2022 to 52% in June 2023. Numeracy has improved from 53% in June 2022 to 71% in June 2023.
- Overall improvement in Literacy and Numeracy is 16.9 %.
- We have been working closely with the new Parent Council, “The Friends of Crookston”, with the focus on fundraising and providing the children with school discos and other events such as Hopscotch Theatre.
- We have had two family learning events “Read Write Count” and “Book Bug”.
- We ran a successful DYW (Developing the Young Workforce) event which was supported by a number of parents who shared their own work experience journey.
- We celebrated “World Book Day” with a number of activities including “Stop, Drop and Read” where P7 pupils would read with younger pupils.
- We have hosted a number of events to encourage parental engagement including a Christmas Faye, class assemblies and Sports’ Day.

Here is what we plan to improve in the year 2023-2024

Priorities for development

1.3 Leadership of change

- Now that the Vision Values and Aims, and motto have changed we will invest in some quality visuals to display these in school.
- Curriculum Rationale and values to be linked fully and an Infographic to be created.
- Pupil council will continue to work with Parent Council on improving our playgrounds.
- Pupil council will be voted in next session and new members will be consulted upon what matters to them.
- School values launch at “Meet the Teacher Event”.
- Self- reflection on pupil engagement using the ladder of participation.
- Introduction of monthly whole school values assemblies.
- School library to be re-organised / refreshed.
- Updated House Point System and physical tokens to be introduced.
- Create more opportunities for staff engagement / consultation in staff meetings.
- We will continue to find increasing opportunities to develop pupil leadership.

2.3 Learning, teaching and assessment

- We will continue to ensure the effective deployment of classroom assistants (SFLWs) to ensure that they are focused at a particular stage in the school to provide support for targeted children.
- We will continue to ensure a whole school approach to targeted intervention with regular opportunities to discuss ASN needs and provide relevant support.
- Introduce whole-school progressive IDL and STEM planners, bundling social studies/ science E's and O's with other curricular areas, with reference to the UNCRC (United Nation Convention on the Rights of the Child), DYW (Developing the Young Workforce) , LFS (Learning for Sustainability) and SDG's (Sustainable Development Goals)
- Convert current P4a and P6b classrooms into learning support spaces.
- Introduce new IDL Planners based on Glasgow guidance.
- Provide opportunities and guidance for staff to allow for flexibility and choice of social studies/ STEM contexts.
- Further embed/develop use of digital technologies and using digital pedagogies to transform learning in all curricular areas.
- Modern Languages: Creation of progression planners for P1-7 and creation of a 1+2 policy for the school.
- Development of pupil meta-skills, to enhance staff expertise in this area.
- Refresh Guidance on AIFL (assessment is for Learning) and Peer Assessment Strategies.
- Development of an Outdoor Learning Policy and celebration days.
- Complete guidance for the assessment of Numeracy across the school year.
- Discuss future use of Huts with staff
- Re-introduce opportunities for pupil voice in Quality Assurance Calendar.
- Introduce "Big Question" whole school holistic contextual assessments.

3.1 Ensuring Wellbeing, Equality and Inclusion

- To monitor nurture practice termly.
- To continue to develop whole school nurturing approaches.
- Embed training in "Seasons for Growth" for Nurture Teacher.
- To develop work with the parents of the Nurture Core Group.
- Continue the journey towards Right Respecting School Silver accreditation.
- Embed and raise profile of whole school mental health policy.
- Create an Eco group.
- All staff will continue to be trained in updated Child protection procedures in August 2023.
- Update School Safeguarding Policies in line with latest guidance on Child Protection and Fire Safety.
- Encourage children from Rights Respecting Group to present in more depth at assemblies.
- Review strategies for encouraging equality and inclusion.
- We will use the GMWP (Glasgow Motivational Wellbeing Profile) to track and evaluate pupil wellbeing.
- We will have a focus on reducing the "cost of the school day" in conjunction with pupils.

Raising attainment in literacy and numeracy

- Use a PEF funded teacher to provide targeted support in Literacy in the upper school (P4-7) alongside the CLOL literacy.

- Use a PEF funded CLOL teacher to provide targeted support for numeracy at P1-7 stages alongside PT (maths remit).
- Continue to use PEF funding to support “upper school nurture base”.
- Update assessment diet in line with guidance from West Partnership.
- Ensure that MALT assessments are done at every stage.
- Completion of whole school curriculum rationale in line with school values.
- Update comprehensive “Crookston Standard” teaching guide.
- Update planning formats to minimise bureaucracy and printing.
- Ensure a regular training programme in place for staff led by CLOL Literacy and CLOL Numeracy.
- Update classroom assistant timetable to ensure targeted support.
- Continue to embed a co-ordinated, whole school approach to providing pupil support.
- Continue to track children’s wider achievements and ensure a variety of leadership opportunities.
- Embed strategies for the teaching and assessment of listening and talking (Word Aware)
- Upskill staff in the teaching of writing.
- Re-visit importance of subject specific annotated wall displays.
- Continue to ensure regular opportunities for staff to meet and share practice and a vision for excellence.
- Attendance will continue to be monitored every 4 weeks.
- EAL staff on maternity leave, replacement teacher to be trained in EAL best practice.
- Access training for all staff on improving confidence in assessing English language levels.
- Provide whole school resources which may assist with EAL (English as a Second Language)
- ASN =To engage the Wellbeing App to upload all pupil plans to the system.
- ASN =To assist staff with training in the “circle approach”.
- Care Experienced Learners Continue to work closely in partnership with the CEL team.
- Care experienced learners = Use the Self-reflection toolkit to improve reflect upon and improve practice.

2.5 Family Learning

- Establish an updated calendar of events such as: class assemblies; nativity, Christmas Fayre, fun day, sports day, world Book Day, health week, Halloween, Scottish Poetry week.
- Further consultation with parent council with respect to developing outdoor spaces in 2023-2024.
- Contact Cardonald College and ask for training for first aid, cooking etc

How can you find out more information about our school?

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Further information is available in: newsletters, the school website, and the school handbook