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School Improvement Planning Session: 2024-25

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| **School** | Croftcroighn Primary & NC |
| **Learning Community** | Smithycroft |
| **Link Officer** | Seana Moore |
| **Head of Service** | Catherine Gallagher |
| **School Roll** | 68 |
| **Attendance Rate** |  |
| **Pupils affected by the poverty related attainment gap (**employment,  income,  housing,  health,  access to services,  education, crime), covid & other forms of poverty not listed  **OTHER** – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above. | |
| |  |  | | --- | --- | | **PEF allocation 24-25:** £78,400 | **SIMD Q**uintile 1 **(% and Number)** 63.23% 43 | | **Carry Forward:** | **SIMD Q**uintile 5 **(% and Number)** 33.82% 23 | | **Total Allocation 24-25:** | **Other** 2 blank for SIMD | | **FME (number and %)** 61 and 89.7% | **Total No Pupils 68** | | |
| **Grand Challenges 2023-26 (***Grand challenges are the long term strategic changes you intend to achieve i.e ‘to improve attainment in literacy)*  1). To increase the use of a range of Alternative & Augmentative Communication strategies across the school day to support engagement, participation and inclusion.  2). To embed staff knowledge and understanding of Nurture approaches to promote positive relationships & understanding of distressed behaviour (aligned to Wellbeing & Learning). | |

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| **Challenge: *(copy/paste aligned challenge)*** | | | | | | |
| **Mission :** | | | | | **Costs** | |
| **Commitments(sprints)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | Core | **PEF** |
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| December Check Point: Evaluative Comments | | | | | | |

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| **Challenge: *(copy/paste aligned challenge)*** To increase the use of a range of Alternative & Augmentative Communication strategies across the school day to support engagement, participation and inclusion. | | | | | | |
| **Mission :** To provide training & resources to enable practitioners to use Signalong throughout daily teaching activities. | | | | | **Costs** | |
| **Commitments(sprint)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | Core | **PEF** |
| Identify & secure Tutor training for 2 staff members. | 2 staff members will become accredited Signalong Tutors.  Increased opportunities for signing training for staff & families. | Signalong Tutors will plan a series of training sessions for staff & parents. All teaching & CDO staff will complete a foundation course. Support staff will complete a w/shop. | E. Jamieson  M. Gartshore & D Morris | Sept ’24 – Apr‘25 | 15hrs WTA | Approx. £3000 |
| All staff will have access to Signalong training -teachers/CDO’s/ Instructors foundation course. | All staff will use Signalong across the school day. Increased modelling of signing across the school day. Increased use of signing by pupils & parents. | All staff will increase their use of signing. Lesson observations, conversations with pupils. Feedback from staff & parents about signing. | E. Jamieson  M. Gartshore & D Morris | Feb Inset Day | 3hrs | Approx. £1000 (For core Vocab books) |
| Staff will work collaboratively to identify common vocabulary which they can learn to support different learning activities & routines across the day. | Staff will identify sign vocabulary that they would like to learn. | Signing will be evident throughout the school day. Children will increase their use of signing. | E. Jamieson  M. Gartshore & D Morris |  |  |  |
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| **Challenge: *(copy/paste aligned challenge)*** To embed staff knowledge and understanding of Nurture approaches to promote positive relationships & understanding of distressed behaviour (aligned to Wellbeing & Learning). | | | | | | |
| Mission : To further develop staff understanding of low arousal approaches & to employ Emotion Works ASN Incident Debrief sessions in classes. | | | | | **Costs** | |
| **Commitments(sprint)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | Core | **PEF** |
| All staff to develop familiarity with the ASN Emotion Works Programme. | Class teams will use Emotion Works terminology to discuss Individual’s support needs & to identify & trial strategies to address these. | All teaching, instructor & CDO staff will become familiar with using Emotion Works to support children’s behaviour. | E. Jamieson, C. Kelly  H. McKinnon & L. Connacher | Aug - Sep |  | n/a |
| All staff will become familiar with using the Emotion Works Debrief tool. | Class teams will work together to use the Emotion Works Debrief tool to analyse incidents & plan future support strategies. | All staff will be included in analysis of incidents using the Emotion Works tool. | E. Jamieson, C. Kelly  H. McKinnon & L. Connacher | Collegiate calendar |  | £500 |
| Staff will complete reading & discussion of Low Arousal materials provided on Turas. | Staff will adapt their practice to take account of low arousal strategies when working with highly aroused individuals. | Staff will be able to talk knowledgably about arousal states & will be able to implement low arousal strategies. Lesson observations. Mentor discussions. | E. Jamieson, C. Kelly  H. McKinnon & L. Connacher | Collegiate calendar |  | n/a |
| Staff will have access to Studio 3 low arousal training. | Staff will complete Session 1 - Introduction to the Low Arousal Approach & session 2- Practical Application of the Low Arousal Approach to a Range of Settings    Session 2 - Practical Application of the Low Arousal Approach to a Range of Settings | A 5% reduction in incidents. | E. Jamieson, C. Kelly  H. McKinnon & L. Connacher | Oct Inset day |  | Cost to be confirmed |
| December Check Point: Evaluative Comments | | | | | | |
| **Challenge:**  To increase the use of a range of Alternative & Augmentative Communication strategies across the school day to support engagement, participation and inclusion. | | | | | | |
| **Mission :** To provide training & resources to enable practitioners to use Boardmaker Online software to support AAC users across the curriculum. | | | | | **Costs** | |
| **Commitments(sprint)** | **Expected Outcomes** | **Measures of Impact** | **Lead Responsibility** | **Target Date** | Core | **PEF** |
| Staff will be able to access Boardmaker to create low tech AAC. | All teaching & CDO staff will incorporate symbol use in learning activities to ensure they support communication. | Children will be more familiar with using picture symbols to assist them to express themselves – making choices & expressing opinions. | H. McKinnon  E. Jamieson |  |  | Approx.  £5000 |
| Staff will develop familiarity with the TD Snap app | The majority of teachers will have access to TD snap on an ipad. This will enable them to become familiar with the software to allow them to model it’s use for pupils across the day. | Children will be more familiar with using TD Snap – making choices & expressing opinions. | H. McKinnon  E. Jamieson |  |  | free |
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| December Check Point: Evaluative Comments | | | | | | |

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| Grand Challenge | Area of Focus | Quality Indicator |
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Please use the space below to note any other improvement action initiated in previous years which are continuing to be focus in the coming year but not your identified priority for 24-25.