



LANGUAGE PASSPORT

Passports are some of the most important documents which mark where we come from and what languages we might carry with us. Taking this document as a starting point, this activity engages learners in a journey of self- and other-discovery.

INSTRUCTIONS

1. Watch/read the guidelines on how to create a zine (see our Toolkit online for a video tutorial).
2. Print out the passport template and help participants create their own passports by folding the paper appropriately.
3. Ask participants to use the passports as a way of recording bits of language and languaging (e.g., words and phrases, drawings, maps, locations, stickers, etc.) without worrying too much about making the document coherent.
4. Encourage participants to collect bits of language and languaging from their peers, family members, people in their communities, etc. The passport will become a testament to the means of communication and linguistic resources our participants are surrounded with on a regular basis.



ACTIVITY VARIATION

Turn the activity into a game by rewarding the participants who gather the higher number of “stamps” – bits of language and languaging. Try to avoid rewarding the number of languages represented; instead, reward the content richness of the passport!

MATERIALS NEEDED

For this activity, you will need printed passport templates for each participant. To find out how to cut the passports into a zine, please watch our instructional video on our project website: <https://blogs.glowscotland.org.uk/gc/creativepracticestranslang/resources/>

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For more activities, visit the Resources tab on our project website <https://blogs.glowscotland.org.uk/gc/creativepracticestranslang/>

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