



COLLAGE

Using the activity of collage is a great tool that everyone can do, regardless of the language they speak or the level of literacy. Collage making can be a nonverbal expression of who you are and what you enjoy.

Collage is a wonderful medium because you can use scraps of coloured paper, wrappers from your lunch, old magazines, newspapers, etc. Almost anything two dimensional will work. All you need are scissors and a glue stick!

INSTRUCTIONS

1. Collect your materials. Find images from magazines or newspapers or use scraps of paper. If you are short on resources and images are scarce, the participants can draw their own images to cut up. These can be as simple or elaborate as desired.
2. Once participants have a collection of drawings they begin by placing them on a piece of paper and adding as much or as little as they like. There are no rules here, no right or wrong way to make this art. Participants can add text, colour, strips of paper, anything to communicate in a creative way their ideas, feelings, intentions, etc.
3. Now it's time to move the pieces of paper around until participants are happy with the composition and then they can use glue to set their compositions in place. Once everything is glued, if desired, participants can even paint or draw on top of what they have created.



RESOURCES

In our online Resources section, you will find some examples of simple collages, as well as an instructional video. You can share the video with your participants before beginning the activity.

ALTERNATIVE ACTIVITY

The Visual Dictionary activity (included in the Toolkit as well) can be tailored by asking the participants to make drawings of things that speak to them personally. Then they can use the drawings both for the dictionary and here, for their collage activity. They can paint colours on paper (markers or pencils work too) and cut them up into shapes to add to their work.

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For more activities, visit the Resources tab on our project website

<https://blogs.glowscotland.org.uk/gc/creativepracticestranslang/>

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