



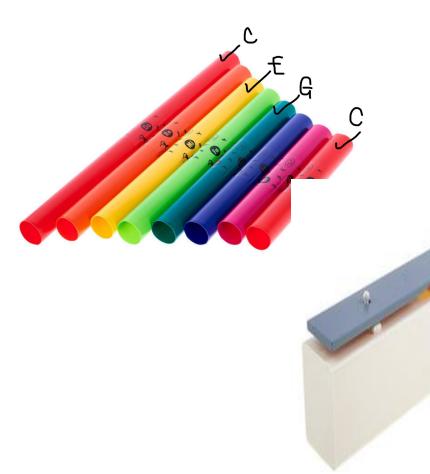
# 3 instrument groups

• Group 1- Boomwackers or chimebars (C, E or G)

• Group 2- Drums



Group 3- Tambourines and shakers (maraca/egg shaker etc)

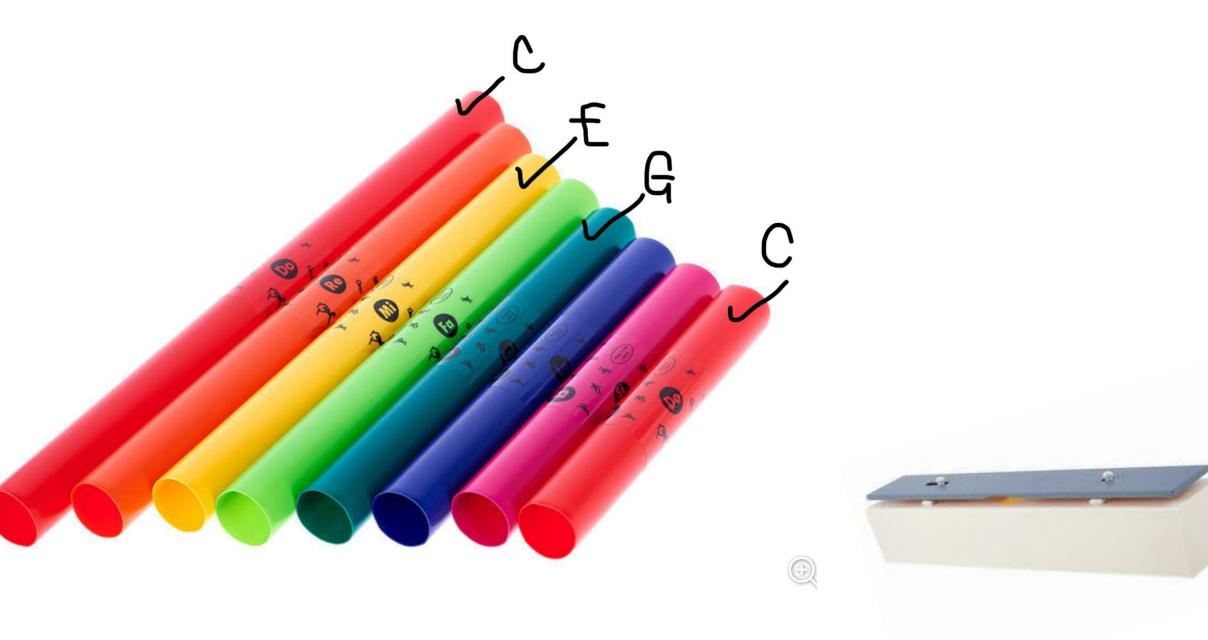




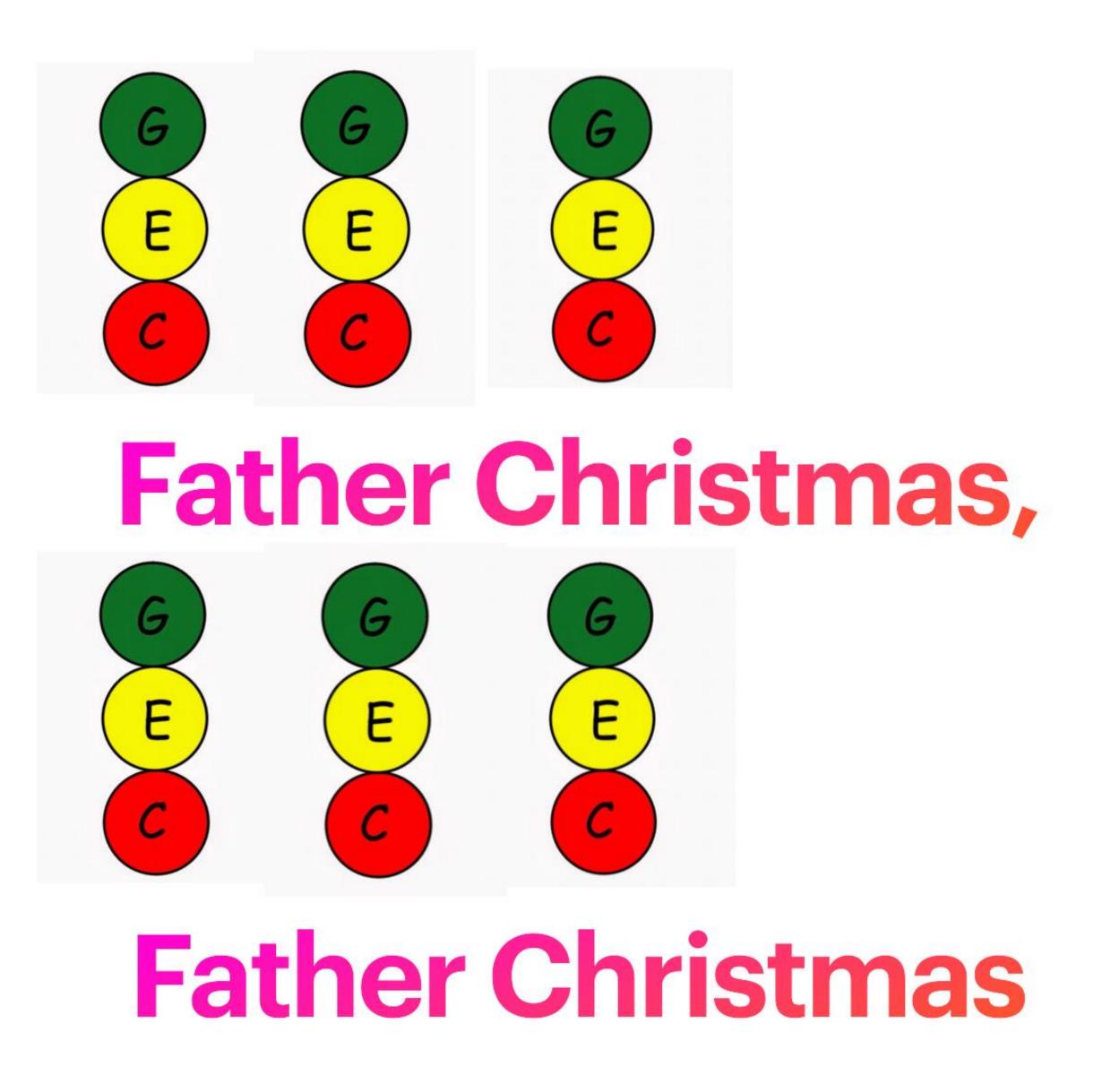


### Boomwackers or chime bars play all the way through

Father Christmas, Father Christmas He got stuck, He got stuck Coming down the chimney, Coming down the chimney What bad luck! What bad luck!







# Drums - only play on the word "Stuck"

### He got stuck,

### He got stuck







Tambourines Maracas Egg shakers etc...

Coming down the chimney, Coming down the chimney

Copy the "chimney" actions from the song









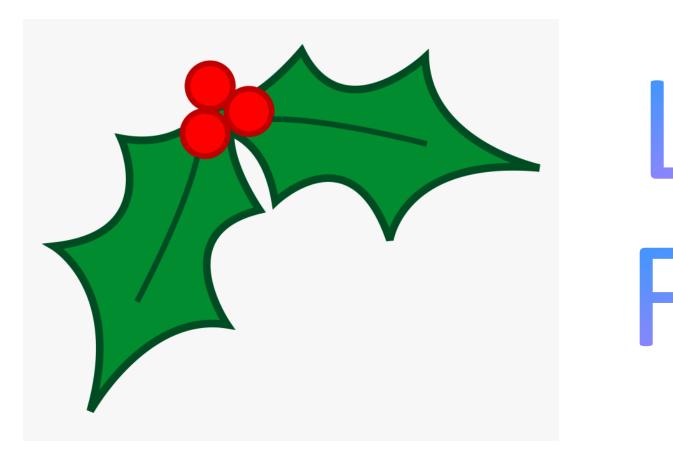
All instruments

# What bad luck! What bad luck!

Play the rhythm of the words



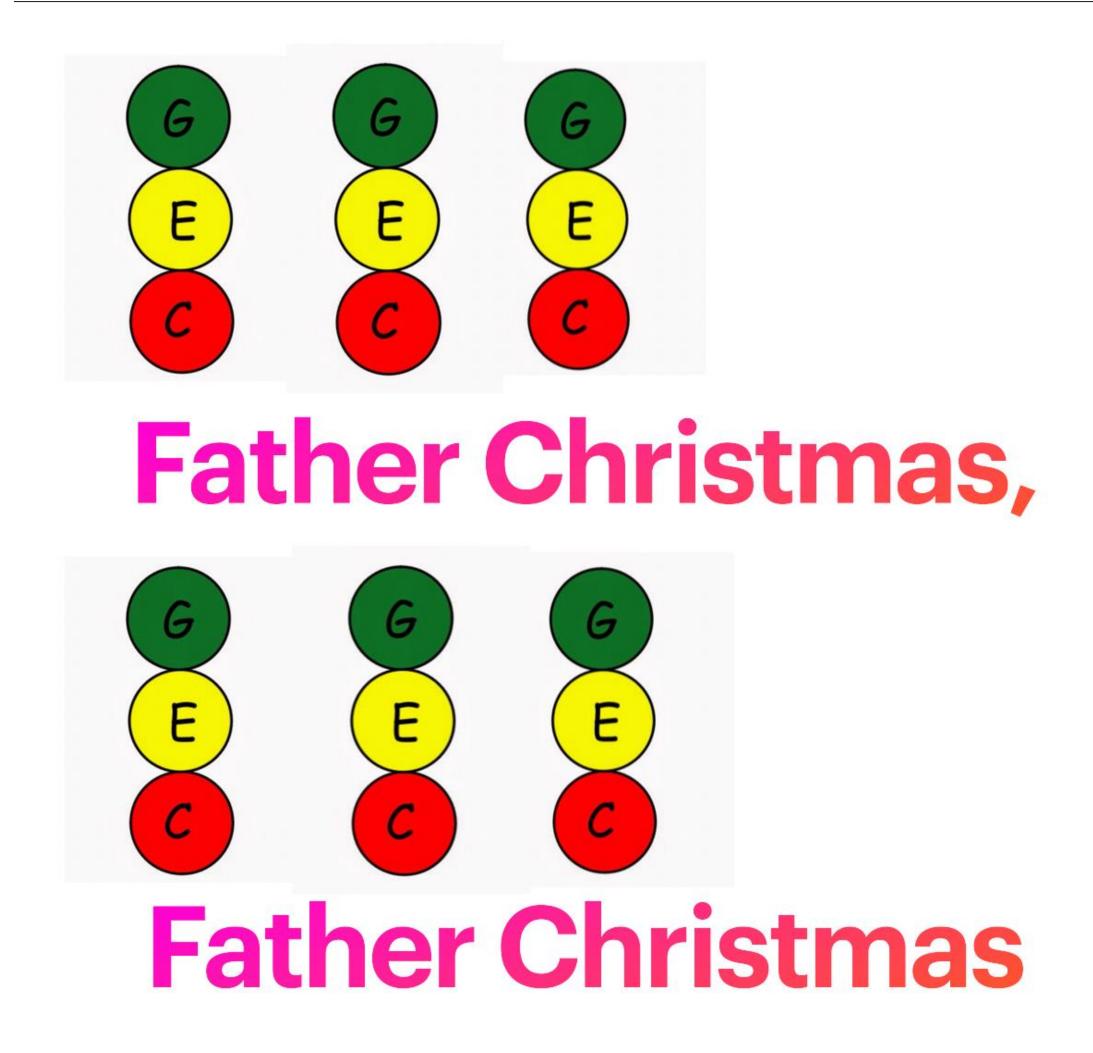




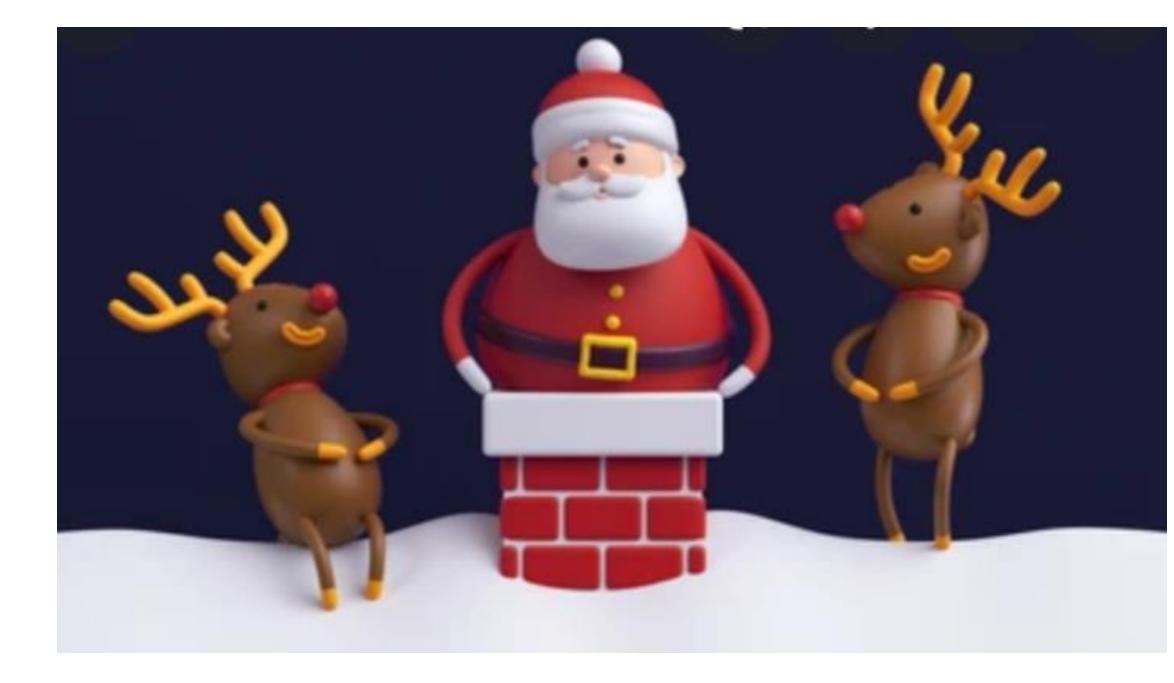




Let's play! Flashcards







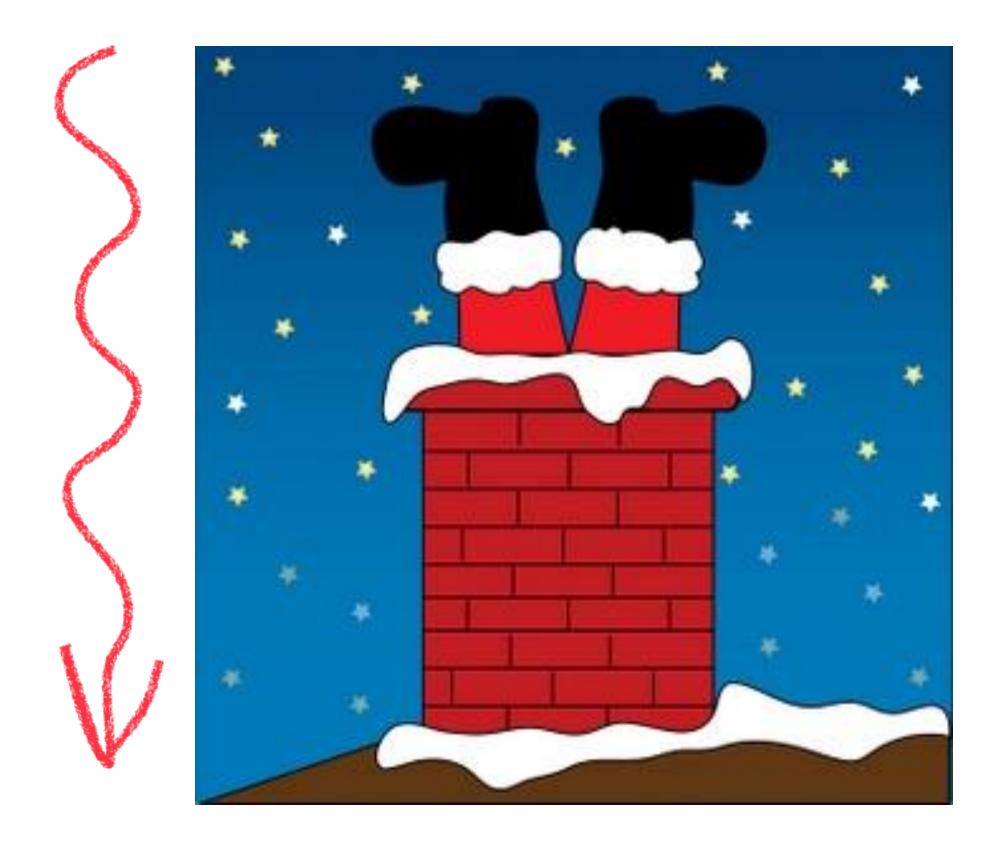
# He got stuck,

He got stuck









# Coming down the chimney, Coming down the chimney









# What bad luck!

### What bad luck!





# Teaching ideas

- Make sure the children are comfortable with the singing and actions before adding instruments.
- Sing the song with actions and add just one group of instruments each time until everyone is comfortable.
- If the boomwackers rhythm is too hard, the children could play on the beat throughout the piece instead.





# Performance ideas to try

- Add dynamics (louder or quieter)
- Change the tempo (faster or slower beat)
- Record your performance for another class or for families to watch!

