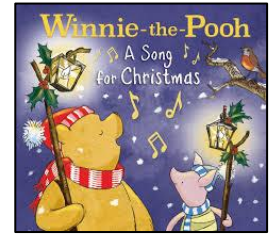


## A Christmas Sound Story Teacher Guide



### *Winnie the Pooh - A Song for Christmas*

**Stage:** Primary 1

**Activity Overview:**

1. Watch and listen to the [read aloud video](#) for the story 'Winnie the Pooh – A Song for Christmas' so that the children become familiar with the events and characters in the story. Explain that you are going to create sounds to go along with the story to make it more interesting! There are some example sounds in the read aloud.
2. Talk to the children about different ways to we can make sounds. The children could choose to create sounds using percussion instruments, their voices, everyday objects, body percussion (clapping, tapping, clicking fingers etc.), or recorded sound samples to represent the characters and events in the story.
3. Introduce the children to each character. Use pictures & discuss which type of instrument or object would suit each character. Decide if a loud or quiet sound would be better? Should the sound be fast or slow? Should it be high or low?
4. Choose one character and a suitable sound to practice. For example: Winnie the Pooh - He's chubby with big feet, so perhaps 'walking' or 'palms of hands on desks' would work well? When Pooh & Piglet are walking together think about their footsteps: Pooh's will be slower and Piglet's faster. Think about the weather in the story...walking in snow makes a lovely crunching sound. Perhaps scrunched up crunchy paper would make a good effect to add to Pooh's footprints? Try both effects at once.
5. Encourage the children to be creative and explore lots of different ways to create sound. Find other suggestions on page 2 and watch our ['Sound Story Ideas' video](#) for more inspiration!
6. With the class teacher as 'conductor' they will lead the performance. Explain to the children that they all have to start and stop at the same time. Agree signals that the conductor will use for start/stop and to indicate changes in tempo (faster/slower) or dynamics (louder/quieter).
7. Divide the children into groups giving each group a character. Show pictures (or puppets) of the characters the children are representing (see pages 3-6 for character cards).
8. Discuss the mood of the story. Imagine how the animals would feel as they go on their journey.
9. When you have rehearsed all your different sounds, get ready to perform the whole story. You could play along with our read aloud video, invite a pupil from an older class to narrate, or the teacher could simplify the story to just a few words for each page.
10. Make a video recording of your version of the story to watch back and share with others!

We can't wait to see you join in and we hope you will share your Christmas Sound Story performance with us on Twitter by tagging [@GlasgowCREATE](#) and using [#CREATEChristmas](#).

### **Sound effect suggestions to accompany the story:**

- POOH pushes the door...HEAVE HO! (All make grunting & pushing noises.)
- Walking through snow. (Loud, slow, footsteps, or play drum to a slow beat.)
- PIGLET walking in the snow. (Quiet fast footsteps, or use bells.)
- PIGLET walking with POOH (Two sets of footsteps- one slow, one fast. Add bells.)
- Snow crunching (Use crunchy paper.)
- PIGLET falls through snow!!!! (Say 'ooooh' starting in a high speaking voice and getting lower.)
- PIGLET shakes snow from his ears...(Use shakers.)
- Wind whipping round. (Rub palms of hands together, suck in air.)
- Tummy rumbling. (Stamp feet...start quietly & get louder then quieter again.)
- Feeling cold. (Shiver....say "brrrrr". Use shakers.)
- HIGH & LOW spoken voices for Pooh & Piglet singing or humming.
- KANGA, ROO, TIGGER....bouncing (Try using a plastic ruler on the flat surface of a table or children jump up & down saying 'boing boing')
- Lots of banging sounds. (Bang hands on tables, use anything wooden or metal to bang together, use wooden or metal percussion instruments.)
- OWL hooting (All say in a high spoken voice... "too-wit too-woo")
- EEYORE grumbling. (Lots of sighing & moaning.)
- All walk to CHRISTOPHER ROBIN'S HOUSE... (use different footsteps at the same time, add bouncing and owl flying.)
- Munching cakes (Children make munching noises.)
- Fire crackling. (Use crunchy paper.)
- Hum the song. (All hum the tune of Jingle Bells or the Winnie the Pooh song.)
- POOH yawning. (All yawn loudly.)

Watch our ['Sound Story Ideas' video](#) to see how we made some of these sounds!

Character Picture Cards

