

Clyde Primary School

Standards & Quality Report

Session 2023 – 2024

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2023 - 2024 and to share our improvement priorities for 2024 - 2025. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

Clyde Primary has 385 pupils with a staffing compliment of 20 teaching staff. 65% of our pupils live in SIMD 1 or 2 and around 50% of our children are entitled to Free School Meals/Clothing Grant. Around 20% of our pupils speak English as an additional language.

Our achievements and improvements 2023 – 2024

Leadership of Change (QI 1.3)

- Our work in leading change was recognised by Glasgow City Council and Education Scotland which resulted in a visit by a leading world-renowned educationalist.
- We have increased our range of partners to support change and improvement, including with St. Brendan's and Greggs Foundation.
- Our improvements and change were commended by an international educationalist, Simon Breakspear.

Learning, Teaching and Assessment (QI 2.3)

- Using Pupil Equity Funding, we launched our Clyde Skills Academy for P6 and P7 which offered opportunities in: Car Valeting, Health, Wellbeing and Beauty, Cooking Academy, Art Academy, Music Academy (Guitar and Percussion), Sports Academy, Play Champions.
- We have significantly increased our offering of extra-curricular activities, some which are pupil led: art club, football, crafts, French, Mandarin
- We fully implemented our new Read, Write, Spell and Fresh Start programmes from P4-7, funded by Pupil Equity Funding.
- We reviewed and implemented an updated approach to reading and writing in P4-7, focusing on reading fluency to support writing.

Ensuring Wellbeing, Equality and Inclusion (QI 3.1)

- Attendance improved for all targeted learners by at least 10% and we were 1% higher than the Glasgow average overall at 91%. This means on average, every child has a day off every 2 weeks which leaves room for improvement.
- We achieved our first Rights Respecting School award at Bronze level.
- We introduced The Hive to a small group of learners with additional support needs, this is funded from Pupil Equity Funding.
- We gained a £125,000 grant to improve our playground which has transformed the use of the outdoor environment. This was further enhanced through funding from Pupil Equity Funding to zone all areas. This has improved behaviour and relationships at breaktimes.
- All staff undertaken anti-bullying training, including a relaunch of our policy. All P7s worked with Rangers FC on tackling homophobia as part of anti-bullying.
- All Care Experienced learners have been considered for additional opportunities.

Raising Attainment and Achievement (QI 3.2)

- The majority of learners are making good progress in Literacy and Numeracy within the national expectations. Other learners are making good progress within their own stage of development.
- We have embedded our structured and progressive programmes for literacy across the school which is have a very positive impact on attainment.
- Clyde Skills Academy was introduced offering all P6 and P7s opportunities to take part in programmes to develop life skills and building achievement.
- As a result of Pupil Equity Funding, all P7 children were able to attend Blairvadach for free.

We have had 0 exclusions in the last five years.

Attainment at Clyde

Attainment at Clyde continues to be steady. Most children are on track for literacy and numeracy. We have very good systems to monitoring progress and attainment of all children.

Curricular Area	P1, P4, P7 - % on track
Listening and Talking Attainment	80%
Reading Attainment	64%
Writing Attainment	66%
Numeracy and Mathematics	67%

Our main barriers to attainment are:

- Additional Support Needs
- Attendance
- Children's English Language Levels

Our improvement plan priorities 2024 – 2025

- Achievement and Progress:** *Improve Attainment in Literacy and Numeracy*
 - Implement a new numeracy programme
 - Implement metacognition strategies
- Wellbeing and Learning:** *Improve Wellbeing of children, Families and Staff Leading to Better Learning*
 - Continue to improve attendance
 - Continue to improve outdoor learning
 - Build on improving wellbeing out with the classroom
- Engagement, Participation and Inclusion:** *Improve Outcomes for Children and Families through Inclusive Practice*
 - Further develop our paperwork for additional support needs
 - Further develop our Family Learning
 - Further develop our Skills Academy
 - Embed Rights Respecting School/UNCRC

How Good Is Our School 4 Quality Indicator (QI)

How Good Is Our School 4 Quality Indicator (QI)	Evaluation
Leadership of Change (QI 1.3)	Very Good
Learning Teaching and Assessment (QI 2.3)	Very Good
Ensuring Wellbeing Equality and Inclusion (QI 3.1)	Very Good
Raising Attainment and Achievement (QI 3.2)	Very Good

How to find out more about our school

Contact us directly if you require further information about our school or if you wish to comment on this report.

Our contact e-mail address is: headteacher@clyde-pri.glasgow.sch.uk

Our telephone number is: 0141 952 2158

Our school address is: 200 Hawick St, Glasgow, G131FH

Further information is also available in our newsletters, on our school website, and in our school handbook