

School Improvement Planning Template

Challenge:



School	Clyde Primary School
Learning Community	Knightswood LC
Link Officer	Linda Logue
Head of Service	Jean Miller
School Roll	Predicted 390 August 2023
Attendance Rate	

Pupils affected by the poverty related attainment gap (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed
OTHER – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above.

PEF allocation 23-24:	£195000	SIMD Quintile 1 (% and Number)	61% - 232 chn
Carry Forward:	£0	SIMD Quintile 5 (% and Number)	0.3%
Total Allocation 23-24:	£195000	Other	EAL: 35%
FME (number and %)	55%	Total No Pupils	385 (Aug prediction)

Grand Challenges 2023-26 (*Grand challenges are the long term strategic changes you intend to achieve i.e 'to improve attainment in literacy'*)

- Achievement and Progress:** *Improve Attainment in Literacy and Numeracy*
- Wellbeing and Learning:** *Improve Wellbeing of children, Families and Staff Leading to Better Learning*
- Engagement, Participation and Inclusion:** *Improve Outcomes for Children and Families through Inclusive Practice*

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Challenge 1: Wellbeing and Learning: Improve Wellbeing of children, Families and Staff Leading to Better Learning						
Mission 1: Increase attendance of children under 75% by at least 10% on average					Costs	
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Raise awareness with wider school community of the impact of poor attendance and late coming, supported by HSSW (PEF).	Better understanding of school procedures Improved whole school attendance and late coming	Pupil attendance levels Record of meeting with parents/Pastoral Notes	Alan/Cher	Aug 23		£6500
Identify group of lowest attending pupils (22-23), interrogate for patterns (ASN, EAL,CEL) and meet with parents to discuss reasons and possible supports/interventions	Increased communication between home and school Improved relationships Improved attendance of target group by 10% compared to previous year	Target group attendance levels GMWP scores before and after	Alan/Cher	Aug/Sept 23		
Review and update current attendance monitoring procedures and produce infographic to share with parents	Early intervention Regular meetings to discuss supports	Increased SIIM attendance referrals Attendance letters	Alan/Cher	Term 1		
Mission 2: Improve wellbeing, relationships and behaviour through our practice (including Outdoor Learning).					Costs	
Commitments (sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
All staff and some learners engage in learning (RespectME, TIE) to enhance knowledge & approaches to anti-bullying.	Improvement in prejudice based bullying, creation of new anti-bullying policy and approach, improve understanding of LGBT bullying.	Staff and pupil certification – TIE/RespectMe Policy enacted Increased recording of bullying	Darci Scott	Dec 2023		
Review and update Clyde's Curriculum to reflect our learners (EAL, LGBT, ASN) and include Outdoor Learning.	Refreshed whole school approach to curriculum (EAL, LGBT, ASN) Outdoor Learning planned weekly	Pupil surveys of improvement Planning Meetings Outdoor Learning Policy Obs. Learning outdoors	Darci Lea	Jun 2024 Dec 23		£6900 – Eco Drama
All staff will engage in CLPL to support understanding of All Behaviour is Communication, Nurture Principles & LCFE	An improved consistency in managing behaviour and relationships	Staff and pupil surveys Obs. Adult-pupil interactions	Cher/Scott Kathleen Claire - LCFE	December 2023		
Evaluative Comment (HGIOS 4 Link Outcome to QI Challenge Questions)						

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Challenge 2: Achievement and Progress: Improve Attainment in Literacy and Numeracy						
Mission 1: Improve Literacy Attainment in P4-7 by at least 10%					Costs	
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Review and ensure a consistent approach to Read, Write, Inc. Phonics and Spell/Fresh Start	Observed reduction in error rates at P4 to P7, including on RtW assessments. Accelerated progression through RWI P1-3	RWI Spelling Assessments & WBs Tracking data RtW Assessments Jotter work	Cher/Kimberly/Claire/ Alan	Oct 2023		£460
Building capacity in staff through Implement a consistent writing approach Primary 4-7 (Coaching in Context).	Improved teaching of writing leading to rise attainment in writing for 5 identified pupils at each stage of P4-7, with 13 more on track at P4.	Jotter work RtW Assessments Tracking Data QA visits	Cher/Kimberly	June 2024		£8343
Investigate approaches to teaching reading P4-7, leading to a trial/implementation of a reading programme.	A consistent approach to the teaching of reading leading to a rise in reading attainment P4-7	Acc Reader – STAR test data PIRA data Tracking data QA visits	Cher/Kimberly			£5000
Mission 2: Implement a new approach to numeracy P1-7					Costs	
Commitments (sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Implement a consistent approach to the use of Sumdog /digital technologies as a learning resource and diagnostic tool.	Observed increase in Sumdog Assessment features being used. Increase in children's mental agility in Numeracy	Sumdog Diagnostic Assessments Sumdog engagement surveys Jotter work Tracking data	Claire/Gemma D	October 2023		£ ?
Investigate and trial White Rose Maths as a new teaching resource to supplement Glasgow Counts Framework and current textbooks.	Improved teaching of Numeracy and in turn raise attainment in classes participating in the trial. More consistent approach to teaching.	Trial Staff Evaluations Tracking data Jotter work Trial Children's Evaluations	Claire/Alan	June 2024		£240
Build capacity in staff through Coaching in Context to deliver ' Good Lesson' based Numeracy lessons.	Improved teaching of Numeracy leading to a rise in attainment for all. A new consistent approach to Numeracy agreed as policy.	Coaching in Context Evaluations Quality Assurance Learning Visits Tracking data Policy enacted	Claire	June 2024		£8343
Evaluative Comment (HGIOS 4 Link Outcome to QI Challenge Questions)						

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Challenge 3: Engagement, Participation and Inclusion: Improve Outcomes for Children and Families through Inclusive Practice						
Mission 1: Review and refresh whole school policy and practices for supporting children with ASN.						Costs
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Create a standard approach to all ASN procedures inc. WAPs (inc. on SEEMIS), IEPs, Review Meetings, referrals, shared area	Standardised procedures for support, referrals, identification and documentation.	SIIM/JST referrals WAPs Staff views on ASN procedures Parental views	Cher	Oct 23 Ongoing		
Upskill all teaching staff in the development of SMART targets for learners. Upskill SfLWs in pupil achievement of targets	Improved understanding of targets and next steps in learning leading to appropriate learning supports. Increase in attainment.	GMWP results Survey of pupil views on learning targets Tracking/learning conversations	Cher	Aug 23 Ongoing		
Review the supports identified and used to better improve outcomes for all learners with ASN. (IHPs inc)	A consistent approach to supporting pupils with ASN leading to an improvement in wellbeing and attainment.	GMWP results Class observations Reduction	Cher	Jan 24 Ongoing		£3000 resource £4500 CLPL
Mission 2: Improve engagement and participation within the school and community						Costs
Commitments (sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Link with community partners to hold monthly meetings to identify supports within the community for families.	Improved range of community supports accessible to families Improved partnerships with third sector agencies to support school	Families using other supports Partners attending monthly meetings/attendance/minutes	Scott Karen D Lisa	February 2023 then ongoing		
Create Family Learning and Engagement programme with families, focusing on opening access for all.	Improved Family Learning/Engagement (FL/E) offer FL/E consultation group supporting delivery	Attendance at FL/E Increase in programmes Surveys of parents pre/post events	Scott Claire Kimberly Lisa, Karen D	October 2023 Ongoing		£5000 resource £6667 (SfLW)
Develop approaches to an 'alternative curriculum' for pupils who required additional support to be successful.	Identified pupils will be engaged in an alternative provision or club 3-4 alternative learning/club solutions created, utilised and measured	Reduction in disengagement in class Increase in pupil numbers at clubs	Scott Alan Claire			£10000

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Evaluative Comment (*HGIOS 4 Link Outcome to QI Challenge Questions*)

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