



Glasgow City Council
Education Services
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Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements for 2022/23:

- We appointed a new Depute Head Teacher and 2 new Principal Teachers which are having a very positive impact on our school improvement and achievements.
- Our Vision and Values are fully embedded in the life of our school with all children and most parents knowing these.
- We have a significant amount of unpromoted staff leading improvements across the school which is leading to improved learning and experiences for learners and families.
- Our excellent Parent Council takes on an important role in supporting the school with improvements, particularly Outdoor Learning. They have also secured a high level of funding.
- Parental surveys reported very positive feedback about the school, the staff, the leadership and our improvements for 2022-23.
- Our Pupil Leadership Teams and House Groups are leading on school improvements and change, some pupils visited another school to share our progress and seek ideas for our school.
- All staff continue to undertake a significant amount of personal development to raise standards across the school. This session we focused on effective feedback, improving writing and direct instruction.
- All staff are committed to change which is having a positive impact on all aspects of the school.
- All staff are clear about the improvement required within the school based on sound evidence and evaluation.
- A few staff engaged in professional learning which took them abroad, visiting Madrid, Valencia and Nice, improving our knowledge of Modern Language teaching and International Education.
- Our learning environment is consistent following Language and Communication Friendly Establishment guidelines which supports a calm and purposeful learning environment where children's needs are met.
- All children in P5-7 have a personal iPad and P1-4 have access to a large number of iPads meaning children are using digital technology to enhance learning. Staff continue to undertake professional learning to enhance their knowledge too.
- We saw a rise in attainment across the school, particularly at P1, P4 and P7 because of our relentless focus on improving learning and teaching.

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- We had a Glasgow City Council Collaborative Improvement Review in December 2022 which was very positive. Our feedback was to continue to build on our successes and continue to fine tune our processes for raising attainment. We were recognised as a model of excellent practice and other schools have visited us for ideas.
- Pupils and families have benefitted from the completion of our Cooking and STEM room. This allows us to deliver high quality pupil and family learning around food education.
- Staff promote a climate where children feel safe and secure. This is enhanced by adults appropriate modelling behaviour and relationships (adult to adult, adult to learner) which promotes and supports wellbeing and dignity. This has led to a clear sense of respect, community, shared values and learners feeling listened to and able to share sensitive aspects of their lives. Pupils report they enjoy coming to school.
- All teachers work together to plan learning, teaching and assessment across each stage leading to a high level of consistency in learning.
- We offered a wide range of family learning and engagement activities across the year ensuring that learners of all stages were able to be involved in projects with their families.
- A Child Protection/Vulnerable Pupils discussion continues to be held each week as part of our School Leadership Team meetings, this allows us to support any children or families we recognise needs support.
- The majority of learners are making good progress in Literacy and Numeracy, attaining appropriate levels with a few exceeding these. Staff have made significant improvements in understanding children's attainment levels and identifying supports required when children are not attaining.
- All pupils are encouraged to achieve through the use of our whole school house system and their efforts are celebrated weekly during assemblies.
- Attendance in our school improved throughout the year and is higher than the Glasgow average however is lower than Scotland's average. This continues to be an area of concern for the school and we have worked with families whose children's attendance is unsatisfactory as this impacts on all learners.
- There are a wide range of interventions to monitor, support and improve wellbeing of our learners.
- As a result of our nurturing ethos and shared understanding of inclusion, we have had no exclusions for five school sessions.

Here is what we plan to improve next year.

1. **Achievement and Progress:** *Improve Attainment in Literacy and Numeracy*
2. **Wellbeing and Learning:** *Improve Wellbeing of children, Families and Staff Leading to Better Learning*
3. **Engagement, Participation and Inclusion:** *Improve Outcomes for Children and Families through Inclusive Practice*

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@clyde-pri.glasgow.sch.uk

Our telephone number is: 01419522158

Our school address is: 200 Hawick St, Glasgow, G13 4HG

Further information is available in: newsletters, the school website, and the school handbook

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