



Glasgow City Council
Education Services
 City Chambers East
 40 John Street
 Glasgow G1 1JL

Supporting Improvement: **Standards and Quality Report**

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The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

We would like to highlight the following improvements/achievements:

- Our new Vision and Values have been launched and are being embedded in everything we do.
- We have refreshed curriculum which is now being embedded in our school practices.
- Parents surveys reported very positive feedback about the school, the staff, the leadership and our improvements for 2021-22.
- Pupil Leadership Teams and House Groups were reimagined and began to have an impact on school change.
- The Parent Council continues to work very effectively with the school to promote change, positive relations and school improvement. They achieved a very high level of success with their endeavours.
- An increasing amount of staff and children are taking on leadership roles across the school.
- All staff have undertaken a significant amount of personal development to raise standards across the school.
- All staff are committed to change which is beginning to have a positive impact on the school.
- All staff are clear about the improvement required within the school based on sound evidence and evaluation.
- Our learning environment has improved vastly with the introduction of Language and Communication Friendly Establishment guidelines, allowing for a simple and consistent approach to how our school looks.
- Almost all children are using digital technology well to enhance learning. Staff are undertaking CLPL to enhance their knowledge too.
- The introduction of Read, Write, Inc. in P1-3 (from August 2021) and P4-7 (June 2022) is having a very positive impact on reading, writing and overall literacy attainment across the school. Our school is seen as a model of excellent practice in this.
- Fresh Start (literacy programme) is having a positive impact on a small group of learners to improve their reading skills.
- Pupils benefit from a range of learning environments such as the playground, Learning Path, Shared Gym Spaces and various Open Areas to support creative approaches to teaching. Our new Cooking/STEM room is almost ready to be used.

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- Pupils have a voice within their learning and planning for learning.
- Staff promote a climate where children feel safe and secure. This is enhanced by adults appropriate modelling behaviour and relationships (adult to adult, adult to learner) which promotes and supports wellbeing and dignity. This is leading to a sense of respect, community, shared values and learners feeling listened to and able to share sensitive aspects of their lives.
- Our Family Support Worker provides quality intensive interventions and has built positive relationships with a range of families where specific interventions are required to improve pupil outcomes.
- Learners benefit from trained support staff in the playground, promoting wellbeing through activity and restorative practice. Our approach in the playground has improved from the use of our Pupil Leadership Team, the Playground Champs.
- All staff are trained in All Behaviour is Communication and are mindful of this training meaning they can divert and deescalate learners who are becoming distressed.
- A Child Protection/Vulnerable Pupils discussion is held each week as part of our School Leadership Team meeting, our Family Support Working is also included in this.
- We have made significant changes to our systems and approaches in meeting learners needs, particularly those with an additional barrier to learning. All staff members are familiar with the barriers to learning caused by poverty, additional support needs and those who are care-experienced. Staff are able to understand their role in improving outcomes for these learners.
- The majority of learners are making good progress in literacy and numeracy, attaining appropriate levels with a few exceeding these.
- All pupils are encouraged to achieve through the use of our whole school house system and their efforts are celebrated weekly during assemblies.
- Attendance in our school is higher than the Glasgow average and the SLT have identified those who attain lowest usually have poor attendance therefore this will be an area for priority.
- As a result of our nurturing ethos and shared understanding of inclusion, we have had no exclusions for four school sessions.

Here is what we plan to improve next year.

- 1. Health and Wellbeing – Meetings the needs of all.**
 - Outdoor and Playground Development
 - (Building on) GIRFEC
 - (Building on) Promoting Positive Behaviour, Wellbeing & Relationships
 - (Building on) Language and Communication Friendly Environment
- 2. Raising Attainment for All through Improving Learning, Teaching and Assessment**
 - Improving Our School (teacher training)
 - (Building on) Planning, Assessment & Tracking & Monitoring Systems
 - (Building on) Curriculum and Curriculum Design
 - (Building on) Quality Assurance
 - (Building on) Play Pedagogy
 - (Building on) Literacy Development
 - (Building on) Numeracy Development
- 3. Developing Responsible Citizens for the Future**
 - Development and Recognition of Wider Achievements
 - (Building on) Digital Learning
 - (Building on) STEM inc. Cooking Room
 - (Building on) Developing the Young Workforce
 - (Building on) Pupil Leadership

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@clyde-pri.glasgow.sch.uk

Our telephone number is: 01419522158

Our school address is: 200 Hawick St, Glasgow, G13 4HG

Further information is available in: newsletters, the school website, and the school handbook

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