



CLASS NEWS

P1a



Session 2016 – 2017

Term 4



Primary 1a!



We are now into the last term – Can you believe it?! We hope that you all had a lovely spring break and are ready for all the exciting activities coming up in the Summer term.



Topic

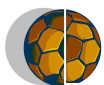


In term 4 our topic will be 'Scotland'. The children will have the opportunity to read, listen and respond to traditional Scottish stories and music. We will be linking our topic with Katie Morag. They will be involved in various exciting activities and tasks, such as making their own tartan, writing about their gran and being involved in Scottish dancing. The children will engage in imaginative and creative learning activities such as receiving and replying to letters from Katie Morag and comparing life in Glasgow to the Isle of Struay.

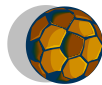
Science / STEM



In term 4 the children will be learning about materials. Through STEM the children will be applying their maths, science and technology skills through the context of the fairy tale – The 3 Little Pigs. The children will be using that context to learn about different materials and engage in dialogue about different materials being fit for purpose.



P.E.



Our P.E. times are on a Tuesday and a Thursday. Could you please ensure your child brings a full P.E. kit (shorts, tee-shirt) on these days. Please ensure **NO jewellery** is worn on these days.



Literacy and Maths



During this term the children will continue to learn their common words. They will develop their ability to ask questions – who, what, where, when and why about their books. In maths the children are learning about subtraction. They will also be learning about symmetry and data handling.

How can you help?

Maths – continue to encourage counting on from different starting numbers to 100 and back from at least 20. Reciting the days of the week/months of the year in the correct order. Asking your child the time. Looking for shapes in the environment.

Language – continue to read to/with your child and discuss the concepts of print – author, illustrator, title, blurb, spine. Can they locate their common words within the book? Exploring stories; looking at pictures, making predictions, discussing likes and dislikes of the story. Can they ask you questions – who, what, where, when and why?

Please ensure your child's school clothing and PE kit is clearly labelled with their name and class.

Thank you for all your support. **Miss Pattison**