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Term 4 2022-23



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Keeping You Posted

Primary 5

Welcome back! We are looking forward to an exciting school term including some school trips. Our P.E. days are Monday and Thursday. Children will need a full PE kit, to remove any jewelry, and have long hair tied up please. Homework will be given out on a Monday and should be returned/submitted via Seesaw on or before the next Monday. If you have any questions, please use Seesaw.

Mr Henderson



Reminder

Home Learning & Digital Approaches

You will have received a copy of your child's log in details to the three platforms above. Teachers will use these to share information with parents about their children's learning and to set some homework activities in reading and numeracy. Please save these websites or download from your app store on electronic devices at home to further support your child's learning. Please contact the school if you require any assistance to access these.

Parent Pay & Parent Portal

Your child has been issued with log in details for both platforms. Please ask Mrs MacAulay at the school office for another copy if you do not have these!



ParentPay

[parentsportal.scot](https://parentsportal.scot.nhs.uk/)

Parent Pay is the online payment solution used in all mainstream primary and secondary schools in Glasgow. ParentPay is used to pay for all school trips, meals, concert tickets, uniforms, etc and will enable us to remove all cash and cheques from schools. In addition, you can now pre-order your child's lunches.

Parents Portal will provide access to information about school, allow you to complete the annual data check, update your child's details, view the school calendar and complete electronic permission slips and forms. This will reduce the need printing of letters and use of the costly texting system. We will be phasing out the use of texts and letters, so please sign up to this as soon as possible.

Health and Wellbeing

We will be working on various summer games this term on P.E. in the build up to Sports Day! We will continue to work also on developing emotional literacy through a mini-topic on racism this term, and celebrate our Pupil of the Day with compliments. P.E. lessons with Mrs Nolan will be focussed on athletics!

Expressive Arts

Art: we will be working with clay and collaging to make mosaics.

Music: we will be working on setting a mood through use of music and working with a variety of instruments.

Dance & Drama: In drama we will be working with scripts and staying in character.

Religious & Moral Education

This term Mrs Nolan will continue to build on prior learning around Islam.

Social Studies/Sciences/Technologies

Social Studies: we will be looking at Ancient Greek mythology and cultures this term.

Science: we will be continuing our work with friction and beginning to investigate energy conservation and substance changes.

Numeracy & Mathematics

This term we will be revisiting our learning around the four operations, money and time. The class will have regular opportunities to use the iPads for additional practise, challenge, and assessment of their progress. Please help support practise with times tables at home. Links for games to support learning, including Sum Dog, will often form part of Maths homework to be accessed via Seesaw.

Literacy

Reading—This term we will be focusing on the questioning and summarising. We will be using a wide variety of fiction and non-fiction texts in a range of genres alongside a range of comprehension passages. We will also be reading 'Varjak Paw' as our class novel.

Writing—Daily writing opportunities occur across the curriculum. We will be focusing on persuasive writing this term and then using our character and setting writing skills within a narrative context. There will be more opportunities to investigate layout and publishing, using technology. Writing Focus—

- FICTION – Character/Setting as narrative
- NON-FICTION – Persuasive

Listening & Talking—In Listening and talking, we will be working towards successful collaboration in larger groups.

Attendance & Latecoming

Overall attendance and late coming statics at Camstradden Primary are not where we would like them to be. Every child has a right to an education and it the expectation that every child will attend school each day on time. Being late for school impacts on many things including pupils attainment as well as their social and emotional development.

We have identified poor attendance as being our biggest barrier to learning. Almost all class teachers have shared that if the children who are regularly absent from school were in school on time each day, their attainment would improve significantly. As such a relentless focus for us this term will be on improving attendance and reducing late coming. This focus is supported by the HMI Inspectors who visited us in December which will be highlighted in their upcoming report. We have provided further information within this months newsletter in relation to late coming and attendance.

Each month we will share with families the average late coming and attendance rates for each class on our website. We hope that this, alongside our Improving Attendance Action Plan, will help to improve attendance at Camstradden Primary and significantly reduce late coming.

Reporting Absence

How to report your child absent from school:

You should call the Pupil Absence Reporting (PAR) Team on: 0141 287 0039 to report your child absent from school. You can call the line every school day from 8:00am. You should call the absence reporting line before 9.30am on the first day of your child's absence.

Please do not use Seesaw to report your child's absence as this may not be seen by school staff and is not GCC protocol for reporting absence.

Office Opening Times

Monday – Thursday 8.30am to 3.15pm

Closed from 12.15pm until 1pm for lunch

Friday 8.30am to 3.15pm

Closed from 12.15pm until 1pm for lunch

Contact Us On—0141 944 2971

April 2023



Primary 5

Average attendance

83.72%

Lowest three pupil
attendance rates

37.86%

40.36%

54.29%

Highest three pupil
attendance rates

100%

100%

99.64%

Attendance = Attainment = Wellbeing