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Term 4 2022-23



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Keeping You Posted

Primary 7

Welcome back! We are looking forward our final term together. We are fortunate to welcome Miss Leonard to our class. Our P.E. days are Monday and Friday. Children will need a full PE kit, to remove any jewellery, and have long hair tied up please. Homework will be given out on a Monday and should be returned/ submitted via Seesaw on or before the next Monday. If you have any questions, please use Seesaw.

Mrs Goodyear



Reminder

### Home Learning & Digital Approaches

You will have received a copy of your child's log in details to the three platforms above. Teachers will use these to share information with parents about their children's learning and to set some homework activities in reading and numeracy. Please save these websites or download from your app store on electronic devices at home to further support your child's learning. Please contact the school if you require any assistance to access these.

### Parent Pay & Parent Portal

Your child has been issued with log in details for both platforms. Please ask Mrs MacAulay at the school office for another copy if you do not have these!



ParentPay



parentsportal.scot

Parent Pay is the online payment solution used in all mainstream primary and secondary schools in Glasgow. ParentPay is used to pay for all school trips, meals, concert tickets, uniforms, etc and will enable us to remove all cash and cheques from schools. In addition, you can now pre-order your child's lunches.

Parents Portal will provide access to information about school, allow you to complete the annual data check, update your child's details, view the school calendar and complete electronic permission slips and forms. This will reduce the need printing of letters and use of the costly texting system. We will be phasing out the use of texts and letters, so please sign up to this as soon as possible.

## Health and Wellbeing

We will be covering a variety of topics to support our learners as they transition to High School including practical study skills and strategies to cope with the emotions of transition and change. We will complete activities to support online safety, and identifying bias in online content. PE lessons will focus on Summer Games and Mrs Nolan will coach Athletics.

## Expressive Arts

Art: we will focus on Photography this term.

Music: we will prepare our performance for the Primary 7 Leavers' Assembly on Wednesday the 21st of June.

We will also take part in Expressive Arts lessons with High School staff.

## Religious & Moral Education

Mrs Nolan will be guiding the class through a series of learning experiences all about Islam this term.

## Social Studies/Sciences/Technologies

Social Studies: we will be learning about Scottish Politics and setting up our own political parties with Miss Leonard.

Science: we are investigating how fertilizers work. We will also learn about inheritance and the ways all living things inherit characteristics from previous generations.

## Numeracy & Mathematics

This term we will be focusing on extending our knowledge of the fractions, algebra, and life skills such as map reading using coordinates. We will continue to perfect our mental maths knowledge of the four operations. Links for games to support learning, including Sum Dog, will often form part of Maths homework to be accessed via Seesaw.

## Literacy

Reading—This term we will be enjoying a number of shorter novels for enjoyment and choice and learning to read in different accents! Our main focus skills will be identifying examples of fact, opinion and bias through our Scottish Politics topic with Miss Leonard.

Writing—Daily writing opportunities occur across the curriculum. We will be focusing on short story, report and explanation writing this term. There will be more opportunities to investigate layout and publishing, using technology. Writing Focus—

- NON-FICTION – Report and Discursive
- FICTION—Pupil Choice

Listening & Talking—In Listening and talking, we will be developing our skills further during debates with Miss Leonard. These discussions will help us plan and write our discursive texts.

## Attendance & Latecoming

Overall attendance and late coming statics at Camstradden Primary are not where we would like them to be. Every child has a right to an education and it the expectation that every child will attend school each day on time. Being late for school impacts on many things including pupils attainment as well as their social and emotional development.

We have identified poor attendance as being our biggest barrier to learning. Almost all class teachers have shared that if the children who are regularly absent from school were in school on time each day, their attainment would improve significantly. As such a relentless focus for us this term will be on improving attendance and reducing late coming. This focus is supported by the HMI Inspectors who visited us in December which will be highlighted in their upcoming report. We have provided further information within this months newsletter in relation to late coming and attendance.

Each month we will share with families the average late coming and attendance rates for each class on our website. We hope that this, alongside our Improving Attendance Action Plan, will help to improve attendance at Camstradden Primary and significantly reduce late coming.

## Reporting Absence

### How to report your child absent from school:

You should call the Pupil Absence Reporting (PAR) Team on: 0141 287 0039 to report your child absent from school. You can call the line every school day from 8:00am. You should call the absence reporting line before 9.30am on the first day of your child's absence.

**Please do not use Seesaw to report your child's absence as this may not be seen by school staff and is not GCC protocol for reporting absence.**

### Office Opening Times

Monday – Thursday 8.30am to 3.15pm

Closed from 12.15pm until 1pm for lunch

Friday 8.30am to 3.15pm

Closed from 12.15pm until 1pm for lunch

Contact Us On—0141 944 2971

# April 2023



# Primary 7

## Average attendance **86.19%**

**Lowest** three pupil  
attendance rates

22.86%

69.64%

70.71%

**Highest** three pupil  
attendance rates

100%

100%

97.76%

Attendance = Attainment = Wellbeing