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Term 4 2022-23



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## Keeping You Posted Primary

Hello to all parents, carers and children of P3. I hope everyone had a well-rested Spring break.

Our P.E. days this term are on a Monday and Friday, so children should bring indoor shoes and remove any jewellery before coming to school on these days.

Homework will continue to be issued on a Monday and should be returned online by Friday. Children will be issued with a new reading book online on a Monday and they should read this at least three times a week.

*Mrs Mir*



### Reminder

### Home Learning & Digital Approaches

You will have received a copy of your child's log in details to the three platforms above. Teachers will use these to share information with parents about their children's learning and to set some homework activities in reading and numeracy. Please save these websites or download from your app store on electronic devices at home to further support your child's learning. Please contact the school if you require any assistance to access

### Parent Pay & Parent Portal

Your child has been issued with log in details for both platforms. Please ask Mrs MacAulay at the school office for another copy if you do not have these!



ParentPay



parentsportal.scot

**Parent Pay** is the online payment solution used in all mainstream primary and secondary schools in Glasgow. ParentPay is used to pay for all school trips, meals, concert tickets, uniforms, etc and will enable us to remove all cash and cheques from schools. In addition, you can now pre-order your child's lunches.

**Parents Portal** will provide access to information about school, allow you to complete the annual data check, update your child's details, view the school calendar and complete electronic permission slips and forms. This will reduce the need printing of letters and use of the costly texting system. We will be phasing out the use of texts and letters, so please sign up to this as soon as possible.

## **Health and Wellbeing**

This term we will be learning about relationships, sexual health and parenthood. We will be learning about the need to respect personal space and boundaries and how to respond appropriately to verbal and non-verbal communication.

## **Expressive Arts**

This term we will be working with scale in art and we will be sharing our thoughts and feelings about artists and designers. In drama we will be creating a short drama using improvisation. During music lessons we will be performing songs from a range of styles and cultures.

## **Religious & Moral Education**

In Religious and Moral Education we will be learning about beliefs and values. We will be developing an awareness and understanding of values such as caring, sharing, fairness, equality and love.

## **Social Studies/Sciences/Technologies**

This term our science topic is growing plants in different conditions. We will be learning about bees and pollination and the factors which affect growth and decline in bee population. As part of using digital technologies we will be learning about the different functions of a browser and a search engine and what should and shouldn't be searched for on the internet.

## **Numeracy & Mathematics**

In maths we will be learning about the measurement of everyday objects to provide reasonable estimates of length, height, mass and capacity. We will be learning to tell the time using half past, quarter past and quarter to using analogue and digital 12 hour clocks. We will also be using concrete materials, pictorial representations and appropriate mathematical vocabulary to learn about Fractions.

## **Literacy**

Reading—This term we will continue to work on our reading strategies. We will be offering our own ideas about characters, writer's use of language, structure and or setting.

Writing—This term we will be working on persuasive writing and Character and Setting.

Talking and Listening— Contributing to group/class discussions, engaging with others for a range of purposes.

## **Attendance & Latecoming**

Overall attendance and late coming statics at Camstradden Primary are not where we would like them to be. Every child has a right to an education and it the expectation that every child will attend school each day on time. Being late for school impacts on many things including pupils attainment as well as their social and emotional development.

We have identified poor attendance as being our biggest barrier to learning. Almost all class teachers have shared that if the children who are regularly absent from school were in school on time each day, their attainment would improve significantly. As such a relentless focus for us this term will be on improving attendance and reducing late coming. This focus is supported by the HMI Inspectors who visited us in December which will be highlighted in their upcoming report. We have provided further information within this months newsletter in relation to late coming and attendance

Each month we will share with families the average late coming and attendance rates for each class on our website. We hope that this, alongside our Improving Attendance Action Plan, will help to improve attendance at Camstradden Primary and significantly reduce late coming.

## Reporting Absence

### How to report your child absent from school:

You should call the Pupil Absence Reporting (PAR) Team on: 0141 287 0039 to report your child absent from school. You can call the line every school day from 8:00am. You should call the absence reporting line before 9.30am on the first day of your child's absence.

**Please do not use Seesaw to report your child's absence as this may not be seen by school staff and is not GCC protocol for reporting absence.**

### Office Opening Times

Monday – Thursday 8.30am to 3.15pm

Closed from 12.15pm until 1pm for lunch

Friday 8.30am to 3.15pm

Closed from 12.15pm until 1pm for lunch

Contact Us On—0141 944 2971

[headteacher@camstradden-pri.glasgow.sch.uk](mailto:headteacher@camstradden-pri.glasgow.sch.uk)

# April 2023



# Primary 3

## Average attendance **86.38%**

**Lowest** three pupil  
attendance rates

**37.86%**

**40.71%**

**57.78%**

**Highest** three pupil  
attendance rates

**100%**

**100%**

**98.93%**

Attendance = Attainment = Wellbeing