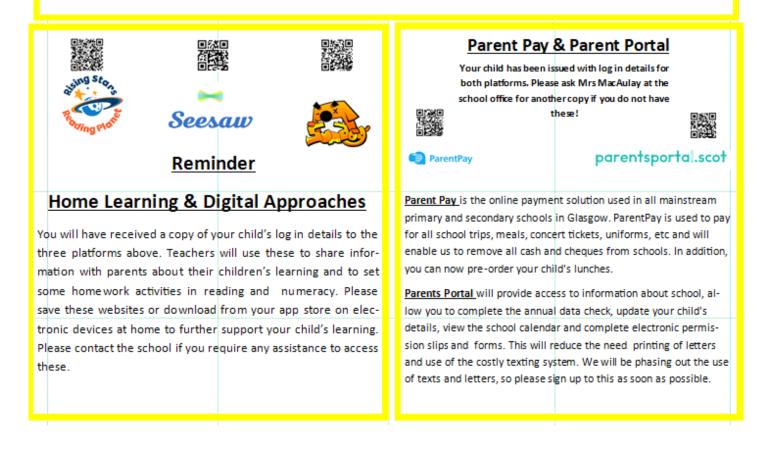


Welcome back! We are looking forward to an exciting school term including some school trips. Our P.E. days are Monday and Thursday. Children will need a full PE kit, to remove any jewelry, and have long hair tied up please. Homework will be given out on a Monday and should be returned/submitted via Seesaw on or before the next Monday. If you have any questions, please use Seesaw.

Mr Henderson



Health and Wellbeing

We will work alongside visiting students from Strathclyde University on netball and athletics skills. We will continue to work also on developing emotional literacy through focus on being nurtured, active, and respected this term, and celebrate our Pupil of the Day with compliments. <u>P.E.</u> lessons with Mrs Nolan will focus on Ultimate Frisbee!

Religious & Moral Education

This term we will be learning about Muslim places and practices of worship.

Expressive Arts

<u>Art</u>: we will focus on line drawing and ink wash painting this term.

<u>Music</u>: we will engaging with orchestral music and drawing comparisons to music in Japan.

<u>Dance & Drama</u>: We will be working on drama within our Japan topic also, acting out traditional Japanese folktales.

Social Studies/Sciences/Technologies

<u>Social Studies</u>: we will be looking into a comparison between Scottish and Japanese landscapes and culture this term

<u>Science</u>: we will be carrying out lots of experiments to better understand our of forces through friction. Additionally we will be investigating biodiversity and our ability to categorise life into the 5 kingdoms.

Numeracy & Mathematics

This term we will be focusing on extending our knowledge of the four operations, fractions, time, and measure. The class will have regular opportunities to use the iPads for additional practise, challenge, and assessment of their progress. Please help support practise with times tables, and telling the time or using calendars at home. Links for games to support learning, including Sum Dog, will often form part of Maths homework to be accessed via Seesaw.

Literacy

Reading—This term we will be focusing on the following reading strategies: clarifying, inferring, fact/opinion, comparisons, and summarising. We will be using a wide variety of fiction and non-fiction texts in a range of genres and a mix of topics. We will also be reading 'KrindleKrax' as our class novel

Writing—Daily writing opportunities occur across the curriculum. We will be focusing on character, report and explanation writing this term. There will be more opportunities to investigate layout and publishing, using technology. Writing Focus—

- FICTION Character
- NON-FICTION Report, and Explanation

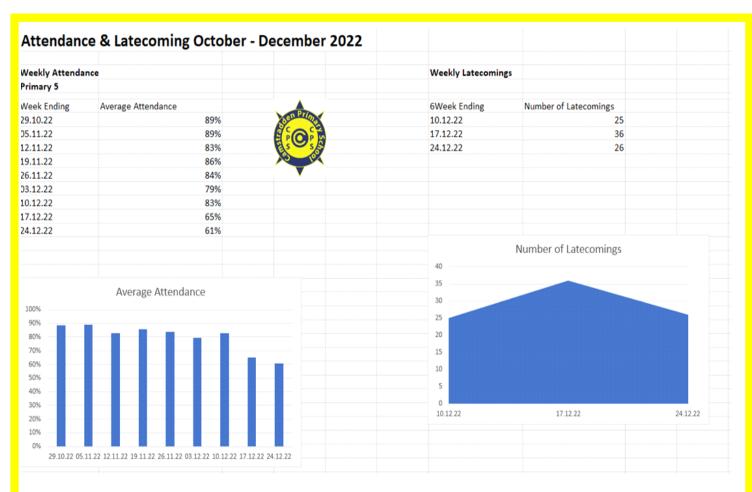
Listening & Talking—In Listening and talking, we will be developing our skills further during lessons with Mrs Nolan. Over the course of the term, we will plan and deliver solo talks. We will also apply our group talk skills in daily work.

Attendance & Latecoming

Overall attendance and late coming statics at Camstradden Primary are not where we would like them to be. Every child has a right to an education and it the expectation that every child will attend school each day on time. Being late for school impacts on many things including pupils attainment as well as their social and emotional development.

We have identified poor attendance as being our biggest barrier to learning. Almost all class teachers have shared that if the children who are regularly absent from school were in school on time each day, their attainment would improve significantly. As such a relentless focus for us this term will be on improving attendance and reducing late coming. This focus is supported by the HMI Inspectors who visited us in December which will be highlighted in their upcoming report. We have provided further information within this months newsletter in relation to late coming and attendance.

Each month we will share with families the average late coming and attendance rates for each class on our website. We hope that this, alongside our Improving Attendance Action Plan, will help to improve attendance at Camstradden Primary and significantly reduce late coming.



Reporting Absence

How to report your child absent from school:

You should call the Pupil Absence Reporting (PAR) Team on: 0141 287 0039 to report your child absent from school. You can call the line every school day from 8:00am. You should call the absence reporting line before 9.30am on the first day of your child's absence.

<u>Please do not use Seesaw to report your child's absence as this may not be seen by school staff and is not GCC protocol for re-</u> <u>porting absence.</u>

School Pick Up

At Camstradden Primary our primary goal is to ensure the safety and wellbeing of all of our pupils. As such school staff ensure that children in Primary 1 to 4 are escorted from the building at 3pm. All children from Primary 1 to Primary 7 are reminded by their class teacher and through assemblies that if there is nobody there to pick them up or they are unsure of the travelling home arrangements they should remain with their teacher or member of school staff who will contact their parent/carer to clarify. We kindly ask all families to reiterate this message to all children.

We would also like to remind families that school finishes at 3pm. Whilst we appreciate that on occasion circumstances such as traffic or appointments may result in you collecting your child late from school however we kindly ask all families to adhere to the schools opening and closing times and collect their child on time from school at 3pm. We are seeing increasing numbers of children being collected late from school sometimes up to 50 minutes late. This is not something that can be managed by the school long term. All late collections are recorded and where concerns arise we will arrange a meeting to discuss this and any further action with the relevant parent/carer.

Office Opening Times

Monday – Thursday 8.30am to 4pm Closed from 12.15pm until 1pm for lunch Friday 8.30am to 3.30pm Closed from 12.15pm until 1pm for lunch Contact Us On—0141 944 2971