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Term 3 2022-23



Keeping You Posted

Primary 3

Mrs Mir

Hello to all parents, carers and children of P3, I hope everyone had a well-rested Christmas break. Our P.E. days this term are on a Monday and Wednesday, so children should bring indoor shoes and remove any jewellery before coming to school on these days.

Homework will continue to be issued on a Monday and should be returned online by Friday. Children will be issued with a new reading book online on a Monday and they should read this at least three times a week.



Reminder

Home Learning & Digital Approaches

You will have received a copy of your child's log in details to the three platforms above. Teachers will use these to share information with parents about their children's learning and to set some homework activities in reading and numeracy. Please save these websites or download from your app store on electronic devices at home to further support your child's learning. Please contact the school if you require any assistance to access these.

Parent Pay & Parent Portal

Your child has been issued with log in details for both platforms. Please ask Mrs MacAulay at the school office for another copy if you do not have these!



ParentPay



parentsportal.scot

Parent Pay is the online payment solution used in all mainstream primary and secondary schools in Glasgow. ParentPay is used to pay for all school trips, meals, concert tickets, uniforms, etc and will enable us to remove all cash and cheques from schools. In addition, you can now pre-order your child's lunches.

Parents Portal will provide access to information about school, allow you to complete the annual data check, update your child's details, view the school calendar and complete electronic permission slips and forms. This will reduce the need printing of letters and use of the costly texting system. We will be phasing out the use of texts and letters, so please sign up to this as soon as possible.

Health and Wellbeing

This term the children will explore the concept of being nurtured. This will include investigating the benefits of friendships and the qualities that make them a good friend. Children will also be introduced to ways to stay active, including looking at foods which give us energy and considering times when we might need more or less energy.

Expressive Arts

Art: We will be exploring the different uses of textiles as part of a design challenge. We will also be exploring different ways of mixing paint colours and using different techniques to apply paint to surfaces.

Music: We will learn some Scots songs, learn about different instruments, and use technology to write music. We will focus

Religious & Moral Education

This term children will explore the Easter story and the traditions in the lead up to Easter, including Lent and Shrove Tuesday. They will also be learning about the key beliefs of Judaism.

Social Studies/Sciences/Technologies

Social Studies: Our topic this term will be the Vikings. Children will work individually and collaboratively to learn about and explore the Vikings. This will include comparing the lives of the Vikings to our lives today. This topic will incorporate art and design, technologies, literacy and health and wellbeing.

Science: We will be learning about how characteristics are inherited.

Numeracy & Mathematics

Number, Money & Measure:

This term we will be focusing on multiplication and division. This will involve continuing to develop children's counting strategies and building on their knowledge of their times tables. Different strategies to solve division sums will be explored.

Literacy

Reading- Different reading strategies will be explored this term, including predicting, summarising and questioning. We will also continue to work on developing our comprehension skills. Children will have regular opportunities to read a book of their choice from our class library.

Writing—This term our writing focus will be on writing character descriptions. Children will be encouraged to use a range of adjectives in their writing to describe a character. Punctuation and sentence structure will continue to be focused on.

Writing Focus—

– FICTION – Character descriptions

Listening & Talking—Children will continue to be provided with opportunities to discuss their learning with their peers. This term, our focus will be on recognising the difference between fact and opinion in spoken texts.

Attendance & Latecoming

Overall attendance and late coming statistics at Camstradden Primary are not where we would like them to be. Every child has a right to an education and it is the expectation that every child will attend school each day on time. Being late for school impacts on many things including pupils' attainment as well as their social and emotional development.

We have identified poor attendance as being our biggest barrier to learning. Almost all class teachers have shared that if the children who are regularly absent from school were in school on time each day, their attainment would improve significantly. As such a relentless focus for us this term will be on improving attendance and reducing late coming. This focus is supported by the HMI Inspectors who visited us in December which will be highlighted in their upcoming report. We have provided further information within this month's newsletter in relation to late coming and attendance.

Each month we will share with families the average late coming and attendance rates for each class on our website. We hope that this, alongside our Improving Attendance Action Plan, will help to improve attendance at Camstradden Primary and significantly reduce late coming.

Attendance & Latecoming October - December 2022

Weekly Attendance

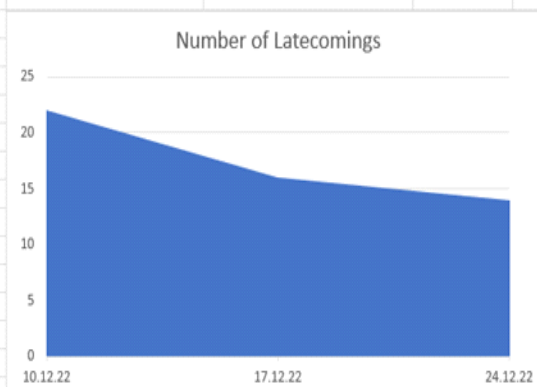
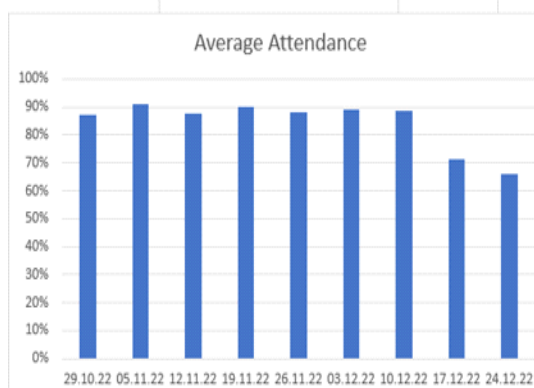
Primary 3

Week Ending	Average Attendance
29.10.22	87%
05.11.22	91%
12.11.22	88%
19.11.22	90%
26.11.22	88%
03.12.22	89%
10.12.22	89%
17.12.22	71%
24.12.22	66%



Weekly Latecomings

Week Ending	Number of Latecomings
10.12.22	22
17.12.22	16
24.12.22	14



Reporting Absence

How to report your child absent from school:

You should call the Pupil Absence Reporting (PAR) Team on: 0141 287 0039 to report your child absent from school. You can call the line every school day from 8:00am. You should call the absence reporting line before 9.30am on the first day of your child's absence.

Please do not use Seesaw to report your child's absence as this may not be seen by school staff and is not GCC protocol for reporting absence.

School Pick Up

At Camstradden Primary our primary goal is to ensure the safety and wellbeing of all of our pupils. As such school staff ensure that children in Primary 1 to 4 are escorted from the building at 3pm. All children from Primary 1 to Primary 7 are reminded by their class teacher and through assemblies that if there is nobody there to pick them up or they are unsure of the travelling home arrangements they should remain with their teacher or member of school staff who will contact their parent/carer to clarify. We kindly ask all families to reiterate this message to all children.

We would also like to remind families that school finishes at 3pm. Whilst we appreciate that on occasion circumstances such as traffic or appointments may result in you collecting your child late from school however we kindly ask all families to adhere to the schools opening and closing times and collect their child on time from school at 3pm. We are seeing increasing numbers of children being collected late from school sometimes up to 50 minutes late. This is not something that can be managed by the school long term. All late collections are recorded and where concerns arise we will arrange a meeting to discuss this and any further action with the relevant parent/carer.

Office Opening Times

Monday – Thursday 8.30am to 4pm

Closed from 12.15pm until 1pm for lunch

Friday 8.30am to 3.30pm

Closed from 12.15pm until 1pm for lunch

Contact Us On—0141 944 2971