

*Keeping You Posted*

***Primary 4***

*Camstradden Primary School*

*Glasgow*

***TERM 2***



Communication with our families and wider school community is very important to us. We want to keep in touch with you in order to keep you updated about your child/children’s progress. As such it is vitally important we have the most up to date contact details for you. Glasgow City Council are now using the Groupcall Xpressions app as a main method of communication with families. This is a free app for the school and for families. Further information about Groupcall Xpressions is attached to this newsletter.

***We still have a very large number of families who have not have not signed up for the Groupcall Xpressions app. As this is our main method of communication with families and as such it is vital that you download the app. We also have over 50 families who are still not provided the school with an email address.***

***Please contact the school to provide us with an email address if you have not already done so and download the Groupcall Xpressions app.***

**Primary 4**

Welcome back! The children have made a great start to Term 2 and are working hard. This is always a busy term and P4 have lots to look forward to, including our showcase assembly and a trip to the cinema. Gym days are Tuesday and Wednesday; children should bring gym kit, including indoor shoes, and remove any jewellery before coming to school if possible. Homework goes out on Mondays, to be completed for Fridays; this is posted on the children’s Seesaw. I look forward to meeting you all in person at our parents’ nights.

Miss Gordon

***Other Information***



***Numeracy & Mathematics***

Reading:

 We are focusing on the following reading strategies in Term 2: finding main idea, sequencing, concluding and clarifying. We will continue to use Reading Planets as our reading scheme. Children will work in their reading groups on before, during and after reading skills.

**FICTION –** **Setting**

**NON-FICTION – Recount**

Writing: We are focusing on setting and recount writing this term. Children will also be given opportunities to apply skills already learned and to create pieces of writing of their choice. We practise spelling every day, using a variety of spelling strategies.

Shape, Position & Movement :

We will be revising our knowledge of 2D and 3D shapes and their properties. We will be completing some art work by tiling different shapes.

Number, Money & Measure:

We are working on the 4 operations this term, with a particular focus on extending the range of multiplication and division strategies that the children can use.

***Writing Focus:***

***Literacy***

Information Handling:

The children will be investigating different ways of reading and presenting information about climate.

Listening & Talking: The children have lots of opportunities for group and class discussions as part of our climate zones topic. We watch Newsround regularly and the children create questions to ask each other about the programme.

***Health and Wellbeing***

***Social Studies/Sciences/Technologies***

Our social studies topic this term is climate zones. The class will be learning about the different climate zones in the world and about animals and plants that can be found in each.In science Mrs Gillies will be working on electricity and circuits In technologies we will be using search engines to find information.

The focus for October/November is HEALTHY and in December our focus is ACHIEVING. Mrs Gillies takes the class for PE on Tuesdays, focusing on fitness and dance in Term 2. Mrs Nolan takes the class on Wednesdays for PE and will focus on gymnastics.

***Expressive Arts***

***Religious and Moral Education***

In art we are looking at using photos from the environment to produces pieces of art. We will continue to explore a range of media. In drama the class will be hotseating and will investigating how to use tone of voice and body language when in character.

Our theme for Term 2 is Buddhism and we will be reading Buddhist stories and exploring the values of Buddhism We are also focusing on emotions and how to communicate these.



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