

*Keeping You Posted*

***Primary 4/3***

*Camstradden Primary School*

*Glasgow*

***TERM 1***



**Primary 4/3**

Hello to all parents, carers and children of P4/3!

I have thoroughly enjoyed getting to know all the children within the class as we begin this exciting new journey of the new academic term. I very much look forward to sharing with you what the class have been learning and discussing, showcasing all their amazing progress and efforts.

We have PE on Mondays and Wednesdays. Children should come to school without jewellery if they are unable to independently remove item such as earrings etc. Can I also ask that children please bring a pair of indoor shoes for these days.

Homework is given out on a Monday, and we ask this please be returned by the Friday.

Please make sure jumpers, jackets, lunch boxes and other personal items have a name on them. Thank you 😊.

Miss MacPherson

***Other Information***

***Please return the tear off slip to your child’s teacher to confirm that you have received this term’s curriculum news – thank you.***

**Child’s Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Primary**: \_\_\_\_\_\_\_\_ **Signed:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



***Writing Focus:*** Procedural Writing

**Writing:**

This term children will explore descriptive writing.

In writing this term children will be encouraged to write short pieces of writing often to develop their confidence and pace. We will do lots of work to extend our vocabulary, and will be focusing on procedural writing and report writing.

***Numeracy & Mathematics***

**Listening & Talking:**

In Listening and talking, we will be encouraged to engage in listening and talking regularly throughout the year, covering a wide variety of topics across the curriculum.

**Number, Money & Measure.**

In this term children will be focusing on place value and rounding before learning how to add, multiply and divide using a range of strategies. Children will continue to practice their times tables to allow them to complete problems and calculations successfully. The class will then move on to exploring the topic of money, learning how to apply their skills into a real-life context. Children will also learn how to measure and estimate length, height, mass and capacity in real-life contexts using a range of different of measuring tools. Children will also regularly engage in problem-solving questions and problems related to topics being explored to develop and strengthen their critical thinking and problem-solving skills

**Reading:**
This term we will be focusing on the following reading strategies: predicting, clarifying, questioning and summarising. Children will have opportunities to read a variety of genres and types of texts. This will support children’s vocabulary, grammar and spelling. Such skills will allow children to write successful writing pieces.

***Literacy***

***Health and Wellbeing***

***Social Studies/Sciences/Technologies***

The children will explore the topic of the Romans. This will involve the class exploring Roman life and culture. Investigating life as a Roman soldier , the ruling systems used and the traditions/culture of the time. Children will engage in a variety of literacy, art, science and math related activities and create their own Ancient Rome exhibit showcasing all their work.

In term 1 children will be focusing on the wellbeing indicators: Safe and Healthy. The safe indicator will involve children learning how to react and respond to situations and emergencies safely, allowing them to become responsible citizens. The health indicator will involve children investigating the benefits of the 5 food groups and how to create a healthy balanced meal. In Term 1 our PE focus will be basketball and dance.

***Expressive Arts***

***Religious and Moral Education***

This term children will create art pieces and projects as part of their for their Ancient Rome exhibit. They will also have plentiful opportunities to engage in art activities within other curricular areas also. During art the class will be focusing on some of the visual elements used in art such as line, tone, colour and texture and are learning to use this in our work.

This term we will consider fairness and equality as values and what that would look like. We will also learn about the beliefs of different religions, focusing on the 5 Pillars of Islam.



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