

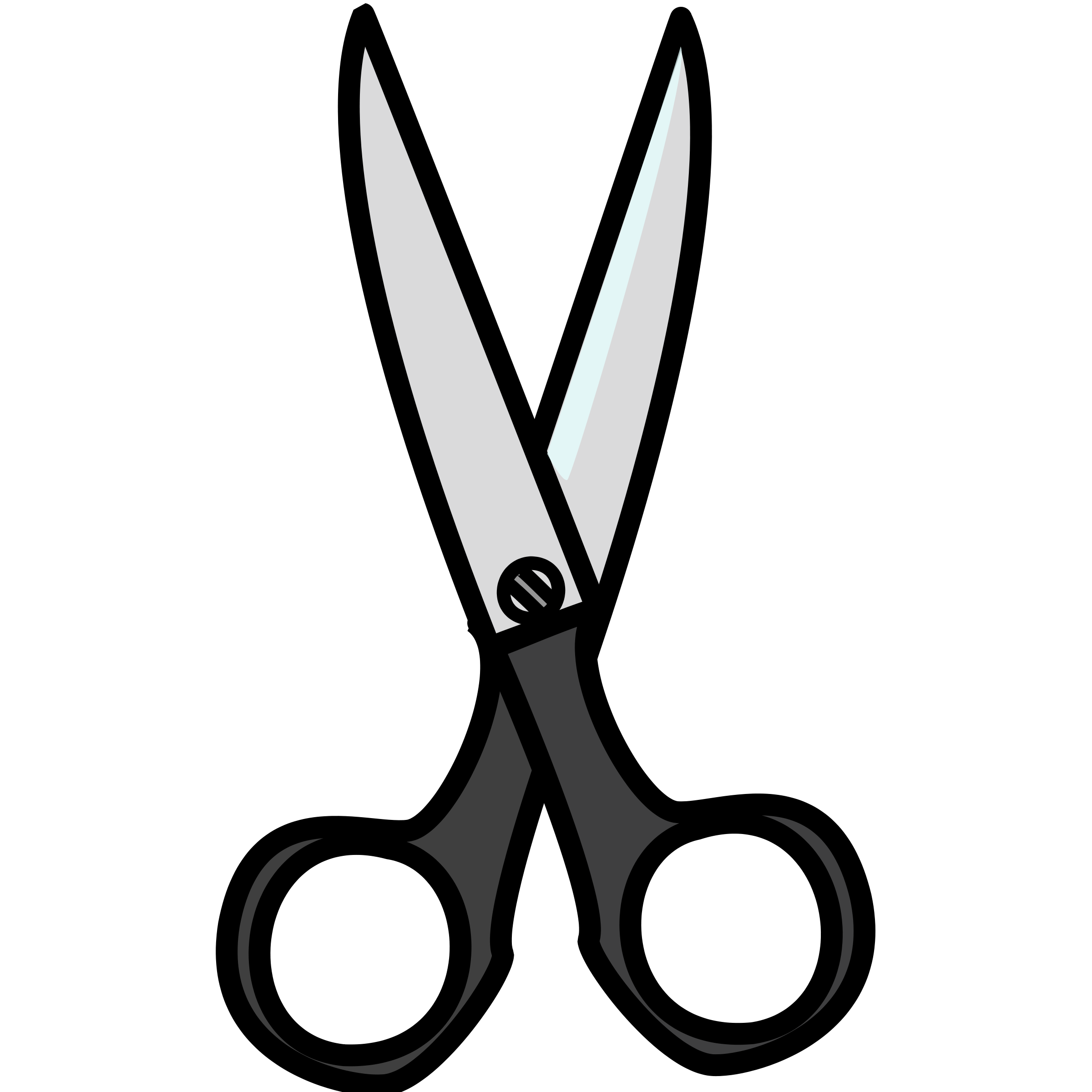
*Keeping You Posted*

***Primary 2A***

*Camstradden Primary School*

*Glasgow*

***TERM 1***



**Primary 2A**

It has been so lovely to be back at school and to see our children settling back into school life. As our journey continues, we look forward to sharing our class learning with you through Seesaw so please make sure you have access this.

Primary 2a will have P.E on a Wednesday and Thursday.

Reading homework will be issued through Reading Planet and should be done daily to help develop fluency. All other homework will be issued on a Monday and should be completed by Friday.

All children should have a spare pair of soft shoes in school.

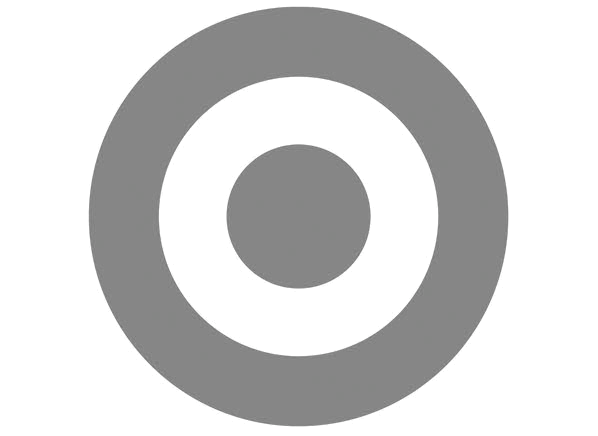
Please make sure jumpers, jackets, drink bottles and lunch boxes have a name on them to avoid them being left behind or mixed up with the other children and classes.

Mrs Laird

***Other Information***

***Please return the tear off slip to your child’s teacher to confirm that you have received this term’s curriculum news – thank you.***

**Child’s Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Primary**: \_\_\_\_\_\_\_\_ **Signed:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Reading:

We will continue to practise all our sounds and introduce new blends and digraphs. This will help us to blend CVC and CVCC words with fluency. We will consolidate our reading strategies, working more on before, during and after reading strategies such as prediction, main ideas and asking and answering questions about the text.

***Writing Focus:***

***Numeracy & Mathematics***

**Descriptive Writing – character descriptions**

**Story Maps**

Writing:

The children will have daily opportunities to ‘have a go’ at writing. We will be focusing on the structure of sentences and then will begin to introduce adjectives to develop our descriptive writing skills.

Shape, Position & Movement:

We will be developing our learning around the properties of 2D and simple 3D shapes. We will develop our abilities of identifying, naming and describing different features of 2D and simple 3D shapes.

Number, Money & Measure:

This term we will consolidate our work on numbers to 30. We will continue to work on adding and subtracting. We will continue to expand our knowledge of counting in 2’s, 5’s and 10’s. We will be investigating place value and learning to identify tens and ones.

***Literacy***

Information Handling:

This term we will be exploring different ways of collecting information and displaying data. We will be focusing on pictorial graphs and simple bar graphs.

Listening & Talking:

This term we will be developing our ability to listen and respond. We will listen to stories and answer questions.

We will also be developing our ability to wait our turn when others are speaking

***Health and Wellbeing***

***Social Studies/Sciences/Technologies***

Our Topic this term will be Houses and Homes. The children will be learning about their local area and exploring their local environment. We will be using and making our own maps to help us understand what features are important.

This term we will be developing our knowledge around the human body. We will be focussing on the importance of daily hygiene routines, for example, hand washing, teeth brushing and body cleanliness. We will be learning how to work safely before, during and after preparing food.

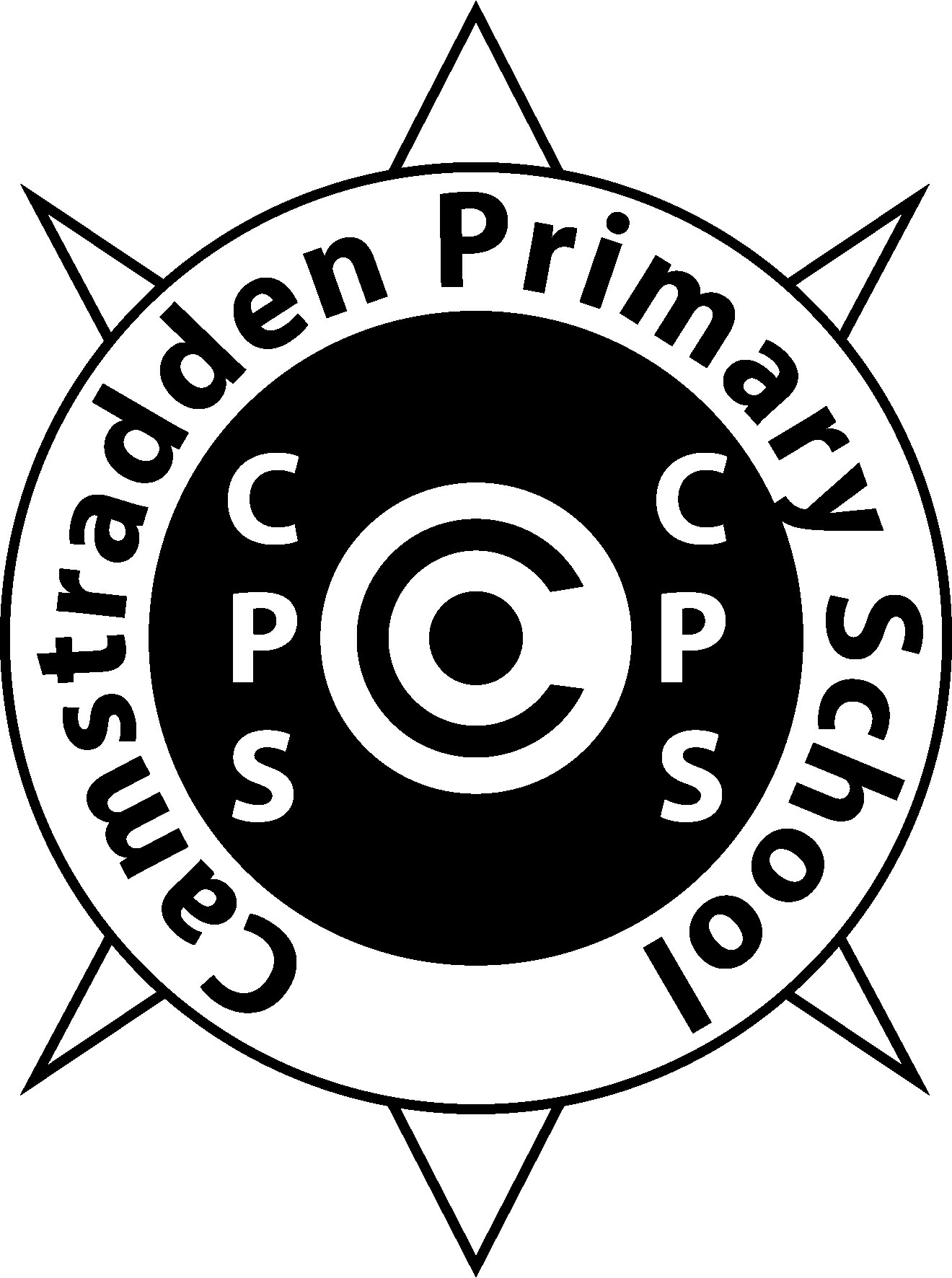
***Expressive Arts***

***Religious and Moral Education***

This term we will be learning about religious buildings across Christianity and other World religions. We will look at the main features of these buildings, how they are used and their similarities and differences.

We will also be learning about the story of Noah’s Ark and will discuss the message within this story.

This term we are focussing on developing our understanding of beat and rhythm in our music sessions. We are developing our skills of adding details to our drawings during art sessions. In drama sessions we are exploring how to show emotions through facial expressions and body movement.



Camstradden Primary School