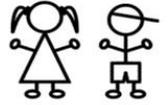




# Caldercuilt Primary School & Nursery Class Newsletter 2



Caldercuilt Nursery Class



## Term 1 Update

Thank you to everyone for an incredible term full of hard work, meeting targets, having fun and making memories. Below is a wee update from our staff and nursery to P7 classes: Telling you all the wonderful things they have been doing throughout August, September and October...

### Literacy Highlights with Mrs Cannon, Our Challenge Leader of Learning

Term 1 has been very busy! We started off the year with exciting news that one of our P4 pupils had won the Green Stories Writing Competition organised by Scotland's Rural College! Well done to Esme for her fantastic poem! Our P7 pupils have been trained as Paired Reading Tutors as part of the Scotland Reads Initiative and will be working with some of our P4 and P5 pupils. Our Reading Champions have had their first few meetings and have already started planning competitions for Book Week Scotland as well as tidying out the school library. We are delighted to announce that we have been selected to take part in **The National Literacy Trust's Libraries for Primaries Programme** funded by the Foyle Foundation. We will keep you updated on this progress over the months to come, we were super excited to choose some brand-new furniture for our library as part of the programme!

### Upcoming Literacy Events

- Book Week Scotland - 18th - 24th November
- P2 and P3 Book Blether Reading Cafes - Look out for dates on class Seesaw Journals!

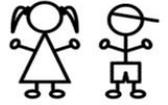
### Primary 1

This term we have been learning about people who help us. We have had lots of visitors from our community and we have enjoyed lots of play-based learning in our environment. We have learned about lots of different roles and jobs people have in Summerston and we have enjoyed learning about the world of work. In Maths and Numeracy, we have learned all our 2D shapes and positions. We have learned all about numbers 1-10 and we have enjoyed counting and adding our number sums. We have started our phonics and have been really enjoying the beginning steps to learn how to read.



### Mrs Keiller – PEF Child Development Officer P1-P3

Primary 1 have been so excited and enthusiastic during their fine motor activities; utilising their skills through playdoh and other malleable resources. They have been creating new dimensions to bring their incredible imaginations to life. They have used the scissors to create their own dinosaurs and engaged in amazing play with creatures they have created. They have quickly learned 'Pegs to Paper' – creating patterns and improving their finger and hand strength. They have been so receptive, always giving 'things a go' and have made me so proud! Inside 'The Wee Room' our targeted intervention groups are now up and running for Primary 1 – 3 and through the observations and assessments I can tell, we are all really looking forward to working on our targets in term 2.



### **Primary 2**

In Primary 2 we have been learning about places around the world such as Italy and Japan. We have used the globes to find these countries on the map and also to kind out key words about their cultures, famous foods and we have even learned about famous landmarks and recreated these using materials in class. We really enjoyed making the 'leaning tower of Pisa'. We have been using the Big Bug character in our writing and love listening to the stories or Big Bug books to inspire our writing. We enjoy writing ideas about him and adding lots of describing words into our sentences. In Maths and Numeracy, we have been learning about Place Value and practising our 2, 5- and 10-times tables. We particularly enjoy ordering numbers and finding missing numbers to 30.

### **Primary 3**

Primary 3 have loved their character writing this term adding in adjectives and lots of details in order to bring their characters to life. We have also been fantastic at creating our alliteration poetry too. Our IDL topic this term has been friendships and relationships. We have enjoyed making ingredients for a 'best friend' and learning about our school values. We have loved being introduced to our new Read Write Inc. Spelling Zone characters who teach us our new spelling sounds every week and sitting in our 'Spelling Seats' to complete activities in our groups. We have excelled at our digital time on the iPads learning how to format text, using the 'Pages App' and using QR codes to access educational games and activities online. In Maths and Numeracy, we have been learning about Place Value up to 4 digits and have loved the 'P7 Maths Masterminds' coming to teach us new Maths games. We have enjoyed playing Blast Off too.

### **Primary 4**

In Primary 4 we have been bringing our novel study 'The Wild Robot' to life. The story is about a robot who "Gets washed up on an island and then makes friends with all the animals on the island and cares for them." We have used the characters to analyse their feelings in our 'Emotion Works' programme. We have created Art Work and inferred things about the characters from the stories. We have studied the different types of animals on the island too. We have learning new vocabulary and enjoyed listening to the story during '20 to 3 Read with Me'. In Maths and Numeracy, we have learned about the features of 2D and 3D shapes, we have worked on rounding, place value, estimating, addition, subtraction and time table multiplication sums as well. We have been learning about balance, coordination, throwing and catching ball skills in PE and we have been so proud of ourselves in our Reading work too.

### **Primary 5**

Primary 5 have thoroughly enjoyed learned their 'Tour De Maths' IDL topic, merging their interest in special sporting events like the Tour De France & their absolute love of number work and problem solving. All the children commented on how much progress they have made this term in their Maths because they've had so much fun. They have used the 4 operations to solve calculations, they have worked on place value to 6 digits, they have learned many new Maths games and enjoyed learning Maths in new and interesting ways during Maths Week. In Literacy we have been learning about summarising and note taking as well as learning out spelling rules for suffixes and prefixes. We have been playing PE Counts with Ms Ramsay during PE and learning about moral education and children's rights.

### **Primary 6**

Primary 6 having been studying the novel 'Kensuke's Kingdom' about a boy during the Second World War who "...travels around the world but then is stranded on a desert island with 'Kensuke' who is from Nagasaki, Japan and has arrived there after an atomic bomb is dropped". The children learned all about Japan and were interested in learning facts about the nuclear bombs in Hiroshima and Nagasaki following their reading activities. They created fact files about different countries from the book and learned how to write words in Japanese too. Primary 6 have loved learning how to solve more complex calculations with multiplication and division as well as using Sumdog to improve our mental agility. We love our Maths games too such as 'Times Table Bingo' and 'Guess my Number'.

### **Primary 7**

We have loved Buddying Primary 1 and being fantastic helpers across the school. We are so proud that we were able to raise over £700 for Abbie Sparkles. In Maths and Numeracy this term we have been doing the 4 operations, place value, data handling linked to our fundraising, Maths Week and number work linked to our Abbie Sparkles coffee morning. We have been recalling times table facts to solve complex calculations. We have been teaching and supporting Maths and Numeracy across the school as 'Maths Masterminds'. Next term we will be looking at Money and Budgeting. In Reading, we have been focused on inferential and literal questioning, comprehension and summarising. In Writing we have been focusing on Grammar rules to support our transition to high school. We have been learning to write formal letters, forming balanced arguments and creating discussion texts. We are continuing our Read Write Inc programme and supporting our handwriting by studying our 'handwriting families'. Working on our 'Jotter Standards' and our presentation and layout of our work. We have been working hard on our House Captain and Vice-Captain roles, and our Abbie Sparkles enterprise. During Health and Wellbeing, we have had Sports Leaders from John Paul Academy doing Netball with us and Ms Ramsay has been working with us on ball Skills. In Art we have been learning about art from a diverse range of artists i.e. People of Colour. In term 2 we will be doing preparation of Christmas Concerts and continuing Maths Masterminds and planning our Term 3 Maths Workshops.

### **Nursery Updates by Mrs McDonald, Team Leader**

The nursery children have all had a fantastic Term 1. They have all settled really well and are making new friendship and developing relationships with both staff and their peers. We have been learning about our feelings and emotions and how to put these into words through stories and discussing our experiences from home and nursery. We have also been exploring the Makaton sign for these feelings.

We know our nursery routines well now and we help can move around the nursery and outdoors with confidence. We have using visual timetables, timers and listening to instructions to help us do this. When we return after October week we will continue to use supports and experiences from "Emotion Works" when we will begin to talk more about "Triggers" and what makes us "feel" the way we do.

The staff have been working closely with the children in their key-groups and have established lovely bonds together, developing and planning appropriate next steps for them. When we return we will be working on Phonological awareness where we will be able to engage the children in lots of playful games through play to help them develop awareness of initial sounds, syllables and rhyming words.

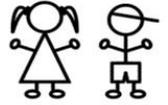
We will also use our "Mud Kitchen" to develop lots of maths skills outdoors, with so many opportunities for independent play and learning and scope for mathematical concepts and language. The children have been so interested in this area and we are so excited to respond and develop planning around their interests. Please ensure your child has the appropriate clothing to take part in these experiences. Warm jackets and Welly Boots are a must!

We can't wait to get started. See you all in Term 2.

### **Children's Working Party Groups (CWP)**

We have chosen our 'Children's Working Parties' (where we come together as mixed P1-P7 groups), focusing on leading an improvement across our community. Our groups were decided by our staff and pupils, in line with our SIP and with pupils voted for the CWP they were most interested in.

1. Anti-Racism Army
2. The Garden Gang
3. Amazing Artists
4. Techno Titans
5. Makaton Magicians
6. Language Lovers
7. Reading Ambassadors



### Connections in the Community

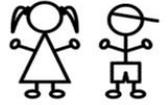
Stuart Matthews and Jim Hamilton are the Minister and Deacon of Maryhill Parish Church and they have been working in partnership with us every session, so Mr Hamilton has returned to our lunch time Rugby Club for P6 and P7 on Thursdays. Mr Matthew and friends will be coming in on Halloween to do some fun activities with us and they will be with us during our next assembly. We are so happy and grateful for their support in our school community.

### **Information and Reminders**

- A reminder to all parents and families that the school carpark is strictly for **staff only**.
- Please do not smoke or vape at the front entrance to our school and try to avoid this during pick up and drop off times as it can affect our pupils and we are a non-smoking building in line with GCC policy.
- We encourage all children to be outdoors even in light rain therefore as we move into autumnal weather please make sure your child has a waterproof jacket and sensible footwear every day. The school can provide waterproof jackets and wellie boots if required.
- The school has a uniform donation station just inside the main entrance, please help yourself to any uniform you require.
- All medications handed into school must go through the correct procedures and paperwork completed. Please note we cannot give a child medication unless it is a prescription with their name on it.
- PE: On PE days your child may come to school in PE clothes but wearing a Caldercuilt sweatshirt/cardigan on top. PE clothes should be loose fitting bottoms/shorts and a plain T-shirt. Football colours are not allowed to be worn.
- Please remember to pre-order your child's lunch on Parent Pay to prevent confusion and upset
- Every last Friday of the month we have a fundraising non-uniform day. Please send your child with a small contribution and they can wear non-uniform on that date

### **Dates and Holidays:**

- School Returns from October Break – 9am Monday 21<sup>st</sup> October 2024
- Tempest Photography – Wednesday 23<sup>rd</sup> October 2024 – All day
- Flu vaccines Wednesday 30th October 2024
- Parents Evening 1 will be held on Wednesday 30th October 2024
- Schools close at 2.30 pm on Friday, 20 December 2024
- Monday, 23 December 2024 - Friday, 3 January 2025 (Christmas holidays)
- Schools return on Monday, 6 January 2025
- Parents Evening 2 will be held on Wednesday 26<sup>th</sup> February 2025
- Non-Uniform Days – Continue the 1<sup>st</sup> Friday of every month



Caldercuil Nursery Class

### **Parent Council**

Thank you so much to our Parent Council, and attendees at our recent AGM. We had a brilliant turn out and secured our new members and new roles. Thank you to Karen our Chair, Michelle our Treasurer and Aimee our new Secretary. To contact our parent council please email them at [caldercuilparentcouncil@yahoo.com](mailto:caldercuilparentcouncil@yahoo.com) They can also be found on Facebook: [https://www.facebook.com/CaldercuilParentCouncil/?locale=en\\_GB](https://www.facebook.com/CaldercuilParentCouncil/?locale=en_GB) Our next meeting is TBC: **By parent council, but we will let you know through normal communication channels.** Please come along and support them when you can!



### **School Improvement Updates**

#### **Developing our curriculum to meet the needs of our school community (Networked learning organisation: Through Active & collaborative Learning)**

Our in-service day will be focused on our SIP priority 2. We will focus on working closely with all other schools and some nurseries in our Clevedon learning community to build our collective understanding of what is important to us in education and set our targets for the session on what we will do to improve our delivery of the 'Broad General Education' as a learning community. This will ensure moderated, consistent and high-quality delivery of the curriculum and a better understanding of the transitions between nursery, primary and secondary school. We will decide upon community entitlements and make an action plan to move forward on what we have already achieved over the past few sessions.

### **Parental Paired Reading**

Thank you so much to our parents who have volunteered to help our identified learners practice their reading skills in Term 2. We are so grateful and if anyone else can spare some time to help our learners just get in touch with us through the headteacher email address and let us know your availability.

You can follow all our exciting news for nursery and school on our X feed and **Glow Blog!**

**[www.X.com/Caldercuil](https://www.x.com/Caldercuil)**

**<https://blogs.glowscotland.org.uk/gc/caldercuil/>**

### **Keep in touch**

Your thoughts, opinions, are extremely valuable to us. Should you wish to contact the school please call 0141 945 0633 at any point during the school / nursery day. To contact the Head Teacher / Acting Head Teacher directly please email: -

**[Headteacher@caldercuil-pri.glasgow.sch.uk](mailto:Headteacher@caldercuil-pri.glasgow.sch.uk)**  
**[Headteacher@Caldercuil-Nursery.glasgow.sch.uk](mailto:Headteacher@Caldercuil-Nursery.glasgow.sch.uk)**

Or message us through Seesaw Messages and we will get back to you as soon as we can. Please keep a watch on Seesaw and your children's bag for further information on school events. Class teachers will communicate regularly throughout each week through Seesaw and the school office can be contacted if you have any questions or difficulties connecting to your Seesaw account, Parent Pay for lunches or Parent Portal for annual data.

kindest Regards and Warm Wishes,  
Mrs Gail Palmarini  
Head Teacher