



CALDERCUILT PRIMARY SCHOOL & NURSERY CLASS NEWSLETTER

Term 1 September 2021



You can follow all our exciting news on our Twitter feed

@Caldercuilt

Both nursery and school will share the same Caldercuilt Twitter Feed.

Keep in touch

Your thoughts, opinions, approvals and concerns are extremely valuable to us. Should you wish to contact the school please call 0141 945 0633 and 0141 946 7450 for the nursery class at any point during the school and nursery day.

If you would like to contact the Headteacher directly please email to

Headteacher@caldercuilt-pri.glasgow.sch.uk
Headteacher@Caldercuilt-Nursery.glasgow.sch.uk

Gail Palmarini



Upcoming Holiday Dates

September Weekend

Friday 24 September 2021 and Monday 27 September 2021

October Week

Friday 8 October 2021 (In-Service Day)

Monday 11 to Friday 15 October 2021 (October Week)

December - Christmas and New Year

Schools close at 2.30 pm on Wednesday 22 December 2021

Thursday 23 December 2021 - Tuesday 4 January (Christmas holidays)

Class and school updates

Nursery

Welcome to all of returning and new children! The children and staff have been working hard to develop, learn and maintain daily routines, the children have coped remarkably well on their return. All children seem happy, secure and content within the nursery/school environment and are developing relationships with both the staff and their peers. This term the nursery children have had lots of fun both indoors and outdoors learning about pirates! Throughout this plan the children have developed friendships, social skills and co-operation through role play in our pirate ship. Many treasure hunts have been ongoing and they have enjoyed exploring water and sand! The children have learned lots of new language and vocabulary and have been able to confidently convey this in their drawings and stories. Teacher Mrs Cannon (Challenge leader of learning Literacy) and the nursery staff have been supporting the children in their Literacy journey, using various resources to support early writing and develop and enhance large motor control for muscle development in the arms before, later moving on to palmer grasp and pincer grip. Experiences such as brushing leaves outdoors, painting walls with large brushes and washing our bikes with large loofa's are great for this! Not to mention all the exciting, new descriptive words and phrases we will use and learn throughout. Literacy will continue to develop through future planning and play experiences. Our story of the month throughout October will be "The Enormous Turnip" as we link children's interests to Literacy and Learning for Sustainability. If parents wish to be involved in any way (socially distanced and outdoors for now due to COVID restrictions) please let a member of staff know. We would love to have your support!

Now that Autumn is upon us we would ask that parents bring the children prepared and dressed appropriately all-weather e.g. Jackets, heavy jumper, wetsuit and wellies. Please let a member of staff know if you do not yet have a nursery provided wetsuit. We do plan to purchase more very soon. Staff will transfer items of clothing into a bag at your child's peg and let you know when it needs replenished. Thank you for your co-operation. During seasonal changes children may wish to collect natural items on route to nursery, fallen leaves, pines cones, conkers etc. We welcome this as it is a lovely home to nursery link that is relevant within the context of outdoor learning and our ever-changing environment.

Primary 1

Primary 1's have had an amazing start to school! We have learned our school routines super quickly and are doing these independently already! In the mornings we have been amazing at recognising our names when we are finding our coat pegs, hanging our names on the register tree and picking our lunches. In literacy we have been exploring rhyme, syllables and have now started learning our letter sounds. Miss Alarcon, Miss Thomas and Mrs Keiller are very impressed by everyone giving independent writing a go! When we read stories together, we have been great at identifying the setting, main events and main character in the story. In maths and numeracy, we have been practising counting forwards and backwards, recognising numbers and counting an amount using ten frames and patterns. We have just started data handling and writing numbers and cannot wait to become experts at this. Our interdisciplinary learning project focus is 'Looking after our world' and linking to COP26. We have read the story 'I can save the earth!' by Alison Inches and have create 3 promises to look after our world. These are: not littering, saving water and energy. We cannot wait to learn so much more through this book! We have also been exploring our different feelings through reading 'The Colour Monster' and focusing on Emotions Works to discuss these different feelings and how they are expressed. Such a busy start to P1! You should all be so proud of how you have settled into your new classroom and starting school.

Primary 1/2

Primary 1/2 have settled into our new classroom and routines well. We are enjoying learning through play, song, active activities and mindfulness each day. This term we will be revising and learning new sounds through our Read Write Inc phonics programme. Primary 1s will learn two new sounds each week while primary 2 will revise some prior learning and be learning phonemes which we call special friends on a bench. We will also have lots of opportunity for have a go imaginative writing and are already enjoying celebrating writing at Mrs Cannon's celebration station weekly. In maths we are developing number sense exploring numbers to 100, skip counting, number patters and odd and even numbers. We will also be learning to use money which is encouraged by our class shop. The children are enjoying using our colour monster puppets to explore emotion works and make links to art and music. We have already started learning French and Makaton and will share regular updates with you on seesaw. We are finding out 'what it means to be green' using sustainability stories and look forward to taking part in some competitions to promote COP 26. We were delighted for our primary 2 pupils to take part in the filming of Swashbuckle for CBeebies on BBC and look forward to our episode being on television. Primary 1/2 love to start and end each day with a song which I am sure they will love sharing at home! Miss Thomas will now be in Primary 1/2 on Mondays. PE will be on Thursday and trim trail times will be on Tuesday and Friday weather dependant. Any queries please do not hesitate to get in contact using our seesaw app, Miss McMullen.

Primary 3

This term in Primary 3, we are learning and revising our phonics sounds using the Read, Write, Inc programme and using a range of active learning activities to support spelling. We are looking at number work in maths and have been developing our basic numeracy skills through a variety of activities such as rounding, counting, comparing numbers and number sequences. In reading, we are using 'The Enormous Crocodile' as our Interdisciplinary Learning novel study and have been completing activities based on the book through literacy, expressive arts and Science, Technology, Engineering and Maths (STEM). During our writing lessons Primary 3 are writing setting descriptions and we are working hard to include adjectives to interest and add detail for our reader. We are also having weekly iPad time and have been further developing our Information Technology skills and knowledge. Emotion Works is the programme we are using to continually develop our emotional well-being and we use a range of stories and videos to support our learning. We were delighted for our primary 3 pupils who took part in the filming of Swashbuckle for CBeebies and look forward to our episode being aired. Thank you for all your support, Miss Callaghan.

Primary 4

Primary 4 have settled well in their new class and have thoroughly enjoyed studying the novel Fantastic Mr Fox. We are working on time, fractions, place value, addition and subtraction, length and area in our maths. We love playing on Sumdog to practice our maths and numeracy skills. In literacy we are learning new ways to remember our

spelling words, writing descriptively using adjectives, verbs and adverbs, as well as reading fiction books. We use the app Book Creator to make our own books about a subject of our choice. We have begun work on Growth Mindset and have discussed how mistakes help us to learn. We have created a class charter and a playground charter which shows how we promise to act and behave in these places. We have two class plants which are awarded daily to two children who have demonstrated our school values. The children say this makes them feel confident and proud! We are developing our ball skills in P.E. and moving on to gymnastics. We love exploring on the wall bars. We have signed up for the Virtual Great Scottish Schools Run. As a group we are running daily and hope to achieve a bronze certificate. Our Interdisciplinary learning is now Climate Change and COP 26! We have begun this with learning about fossil fuels. We had a virtual meeting with Katrick Wind Panels, a Glasgow based energy company, to learn about transitioning to greener power and we have entered their wind panel design competition. We were really excited about our trip to the River Kelvin to learn all about the Salmon project as part of the Clyde River Foundation. Our activities at the River Kelvin were also filmed to be used for sharing information for the COP26 conference in November. We are soon to participate in loose play and in tidying our garden and planting some bulbs. Thank you for all your continued support, Mrs Hewitt.

Primary 5

Primary 5 have had a great start to the year. We have been doing lots of team building activities both in and out of class. We have incorporated Science, Technology, Engineering and Maths (STEM) into these by building towers with spaghetti and marshmallows, playing maths games in PE and working in partners and small groups to complete literacy and maths tasks. We have a big focus for writing this year with Mrs Cannon helping us to think about openers, punctuation and descriptive settings. Through movie clips we have been exploring emotion words, sensations, behaviours, triggers and regulation strategies. I am proud of the effort and determination of the children and look forward to the rest of the year. Miss Green.

Primary 5/6

We are enjoying our first term with Primary 5/6 and have lots of exciting learning to get through during this time. In Maths we are looking at Place Value, Rounding, Adding, PE Counts, 2D & 3D Shape, Times Tables, Fractions and Number Talks. For Literacy we are using our Read Write Inc resources to work on our spelling strategies. We have a big focus for Writing this year with Mrs Cannon helping us to think about openers, punctuation and setting this term. We are thinking about before, during and after strategies for Mr Stink as well as continued working on our Grammar, Vocabulary Connectors Openers and Punctuation (VCOP), developing vocabulary through Emotion Works and up levelling our sentences. Our Interdisciplinary learning is focusing on the 1960s; recreating Andy Warhol art; which you will have seen on Seesaw, digital literacy to research Martin Luther King, fashion and music. For P.E. we are concentrating on and improving our ball skills. P.E. is still taking place outside and we don't mind the rain! Whilst learning French we are revisiting previous learning and practicing our commands and talking about ourselves and our families. We are working with iMovie whilst learning about Climate Change and are busy completing COP26 activities and challenges. At this time we would like to thank all of our grown-ups at home for your continued support and communication. We would also like to say a big thank you to Mrs Humphries and Ms Allison for your continued support with our children. Kind regards from Miss Drury, Miss Grant and Mrs Gibson.

Primary 6/7

Over the course of the term we have had lots of exciting activities and opportunities for the children to showcase their work and skills. The P6/7 pupils have enjoyed visits to the Celebration Station where they have shared and discussed their writing successes. Additionally, the P7 pupils have taken part in the buddies meet-up in which they have taken responsibility for their P1 buddies. So far, the P7 pupils have read their buddies a story and created fun maths games to play during buddy meet-ups. For COP26 the P6/7 class are learning all about climate change including global goals, green energy technology and sustainability. In fact, P6/7 have taken part in the Katrick Technologies Wind Panel Design Challenge. To celebrate COP26 coming to Glasgow this November Katrick Technologies are challenging a select number of Glasgow City Council schools to design the outside casing for their green energy Wind Panels. Katrick Technologies will select two winning designs which will be professionally printed on two Wind Panels and displayed at various locations across Glasgow for COP26. The pupils behind each winning design will also receive an Apple iPad which will be presented by Katrick's Co-CEOs on the 5th of November. P6/7

have come up with some fantastic ideas for their Wind Panel designs demonstrating their knowledge on green / wind energy, sustainability and climate change. Other exciting learning opportunities for COP26 include word of the week and persuasive writing. Word of the week will involve taking an in-depth look at terminology related to climate change. Literacy lessons on writing for climate action will involve learning to compose persuasive letters addressed to local MPs or companies that use Palm Oil and other unsustainable resources. Daily engagement with kid's news has also brought about whole class discussion on climate change and there will be lots of fun tasks in which to apply this knowledge. P6/7 have also taken part in the Show Racism the Red Card sessions. The sessions began on Thursday 6th of September and will continue for 6 weeks, until Thursday 21st of October. The workshop involves anti-racist education including recognising and responding to racism. For Show Racism the Red Card P 6/7 have participated in outdoor and indoor activities such as football practice and classroom games. Going forward P6/7 will take part in the Standing for Diversity Together Competition whereby they will create posters showcasing their knowledge and campaigning against racism.

Primary 7

We are enjoying our first term in Primary 7 and are settling well. In Maths we are focusing on working with the four operations and 2D/3D shapes. For Literacy we are doing a Novel study with the book 'Wonder' and working on before, during and after reading strategies as well as focusing on Kindness. We are also focusing on setting writing. We have lots of exciting events happening such as the 'Show Racism The Red Card' sessions, VI-JAY teaching us the drums and the Police coming in to do Junior Cop sessions focusing on a number of community issues. We have entered the Scottish Rail Competition and the Katrick Technologies Wind Panel Design competition for COP 26. We have also started our Young Stem Leadership badges. For RME we are focusing on Fairness and Rights and in Health & Wellbeing we are looking at our Emotions through the Emotion Works programme and looking at LGBT rights. Mrs Stevenson and Miss Drury.

Sunnybrook Station

In Sunnybrook this term, we are delighted to be welcoming 2 new members to our core group. We will embark on our topic 'All about me!' We will develop skills in art, writing and talking and listening. We will also explore our emotions and we will work on naming and explaining our feelings each day. We will work on our SMART targets and focus on improving our listening and concentration skills. In music, we will explore rhythm and learn songs to support transitions. We will create opportunities for different activities including play, baking and listening to stories. This term we have aimed to create a safe and happy place for the children in our group. We will also be working to set up our afternoon groups to support children in primaries 4-7.

Challenge Leader of Learning for Literacy

I am Mrs Cannon and I am the Challenge Leader of Learning the next 3 years for Literacy. I am so excited to work throughout the school and have been involved in lots of classes, enjoying the enthusiasm for writing! Children are inspiring others which is great to see! Each week we have a 'Celebration Station' that visits each area of the school. Look out for this on Twitter! Children are able to bring out any written work that are proud of and we celebrate this with a Golden Book and a photo with our special 'We Are Writers' board. At Caldercuilt, we are also 'Word Aware', and children have been using some excellent vocabulary throughout the school! Next Term, classes will be exploring lots of vocabulary linked to COP26 and Climate Change.

COP 26

Caldercuilt children have been learning all about sustainability, climate change and the purposes of the COP26 conference. They have taken part in Teams meetings, art competitions and fun class activities. We are linking our literacy to sustainability this term also. Primary 4 were recently participated in 'Salmon School' with the Clyde River Foundation. They learned about salmon in the River Kelvin, the role of trees in regards to rivers, river life and they also helped gather DNA samples to be sent to the Smithsonian Museum in the USA to identify species living in the Kelvin. Next week a representation of 8 pupils from the school will visit Cathkin Braes Country Park to plant trees as part of the 'Lost woods' project. Thousands of trees will be planted through this project and we are delighted to be part of this. On 5th November 4 pupils will take part in a COP26 event with Transport Scotland for the new Young Person's Free Bus Travel Scheme and enjoy a trip on an electric bus.

Parents Evenings

Unfortunately, we are still under social distancing restrictions and therefore unable to offer face to face parents' evenings. Last October we reported to parents with an interim report about how children had settled into the new school year. This year we feel it would be better to speak directly with parents and then be able to answer any questions and alleviate any concerns more easily. These reporting phone calls will happen over a two week period and each class teacher will be in touch with families to let them know the time window for each call.

Caldercuil Primary and Nursery Safety

Just a reminder to all, that for reasons of health and safety, our school car park is for school **staff only**. Can we please request that parents who are dropping off or collecting their children do not enter the staff car park and also observe the road markings outside of the school. We want to ensure that all children are safe and that all parents and carers are safe.

Currently, due to ongoing restrictions, no adults other than staff should be entering the school. Exceptional circumstances can be arranged through appointment. Please contact the school office or myself by email should you require to speak with staff.

Please can we also remind you that due to allergies within the establishment we are a **NUT FREE** school and nursery. This means that children should not be bringing any nuts or food containing nuts e.g. peanut butter or Nutella into school. I am sure you appreciate the seriousness of this and we thank you for your support to ensure safety for all.

Reminders

Group Call: All text messages and emails will now be sent out by our school records system. Please ensure the school has an up to date and working email address and current telephone number to ensure texts arrive. The Xpressions App can be downloaded here <http://parents.groupcall.com/> and allows free communication for establishment and parents.

Message from our Parent Council

Our Parent Council have met with us throughout the year and we would like to give them a huge thank you for their dedication and support. The Parent Council AGM will take place in October.

We are always delighted to have new members join our parent council. To register your interest please email caldercuilparentcouncil@yahoo.com with your child's name and year. Meetings have taken place through ZOOM this year and have been very successful.

We would be most excited to have some of our nursery parents join our Parent council team.

Gardening Equipment

Caldercuil are keen to develop our grounds and growing skills. As always, we are delighted to have any parent volunteers for this, please contact the school office if interested. We have also registered to take part in Morrisons 'It's Good to Grow' voucher scheme. This is all now digital and Morrisons customers download the MyMorrisons App, select Caldercuil to donate to and for every £10 spent you can donate a token to the school. The school can then exchange these for free gardening equipment.

School Staffing

2021-2022

Head Teacher:	Gail Palmarini
Depute Head Teacher:	Nicola Docherty
Principal Teacher:	Sophie Thomas
Acting Principal Teacher:	Emma McMullen
Primary1:	Bethany Alarcon-Johnston and Sophie Thomas
Primary 1/2:	Emma McMullen and Sophie Thomas
Primary 3:	Caitlin Callaghan and Sophie Thomas
Primary 4:	Gail Hewitt and Nicola Docherty
Primary 5:	Judi Green and Nicola Docherty
Primary 5/6:	Rebecca Drury, Ailie Grant and Linda Gibson
Primary 6/7:	Domonique Stuart and Ailie Grant/ new Principal Teacher
Primary 7:	Lesley Stevenson and Rebecca Drury /Tiffany MacMillan
Nurture – Sunnybrook:	Denise McEwan and sflw Elaine Wilkie
Literacy CLOL:	Deborah Cannon
PEF funded CDO:	Elaine Kieller
Support Workers:	Ann Cannon, Kim Allison, Janette Humphreys, Michelle Miller, Karen Flanagan, Anna McFadyen, Elaine Wilkie
Clerical:	Ruth Hanlon and Elizabeth Shaw
Lunch Supervisor:	Ella Bell
Janitor:	Harry Monaghan

Nursery Staffing

From August our Nursery capacity will be 30 children in the morning and 30 children in the afternoon. Caldercuilt Nursery Class will be able to offer families 600 hours in the form of morning or afternoon sessions lasting 3hours and 10 minutes. Families who are entitled to 1140 hours can pick these hours up at other neighbouring local authority nurseries.

Classification for 2021-2022

Head Teacher:	Gail Palmarini
Depute Head Teacher:	Nicola Docherty
Team Leader:	Victoria McDonald
Child development Officers:	Louise Collins, Jindy Kaur, Joanne McDonald, Catherine Sutherland Margaret Wardrope, Sascha Wilson
Clerical:	Davena Campbell