



# CADDER PRIMARY SCHOOL



Curricular Newsletter Primary 4 Term 1

**This term Primary 4 will focus on:**

## Literacy

**Reading:** We will remembering how to use our Reading Toolkit to help us read tricky words. Using Higher Order Thinking Skills, we will taking on the role of Question Master to ask and answer questions about our texts.

**Writing:** The children will be focusing on 'Recount Writing' through Pie Corbett's Talk for Writing approach. They will be using talking and listening to imbed structure, grammar and vocabulary within a model text before writing their own piece independently. We will also continue to focus on cursive handwriting and spelling through our Getting Started programme.

**Talking and Listening:** This term we will be learning the 4 group roles through the context of sustainability and COP26.

## Numeracy and Mathematics

**Numeracy:** P4 will improve their knowledge and understanding of Place Value up to 10,000. They will also look at the four operations (+, -, x, ÷) using whole numbers. They will apply their skills in a variety of relevant contexts using a range of Glasgow Counts strategies (concrete, pictorial, abstract). This will enable them to revise number concepts previously taught and build on new knowledge.

We will also be learning how to measure. Initially we will learn how to measure length and apply our skills in real life contexts. We will link our learning to the world of work and will develop our learning through play and our 'construction site'.

## Health and Physical Education

**Health:** We will be developing social & emotional learning through the use of Emotion Works.

**PE:** We will be developing our ball skills and taking part in outdoor team games with coaches from Achieve More.

## Social Studies, Science and Technologies

**Social Studies:** Our topic this term and next will take inspiration from COP26, the global climate change conference taking place in Glasgow in November.

**Technologies:** We have already constructed kites, flown them and tried to design new kites that improve the flight. We will be looking at using our new renewable energy kits. The class will continue to use iPads to record their learning in a variety of ways.

## Other Curricular Areas

**French:** We will be focusing on our French vocabulary such as days of the week, weather and greetings.

**Expressive Arts** We are taking part in a major project with Y Dance that starts this term and will be working with a Dance Tutor.

**Rights of the Child:** This will be a big focus for our school community this year. We will be learning about our rights through class lessons, assemblies and themed weeks.

Days to remember		Bring all necessary kit for PE lessons – <b>shorts, t-shirts and appropriate shoes</b> . Please do NOT wear any jewellery to school on these days.  <b>A change of shoes to be worn in school at ALL times.</b>
Monday	• PE (pm)	
Tuesday		
Wednesday	• PE (am)	
Thursday		
Friday	Home learning to be completed on Seesaw and reading books returned please (leave jotters at home and please upload photos of the work).	

Please contact the school if you wish to discuss anything with Ms. Crawford and Mrs. Watt.



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