

Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our School Improvement Plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

I am pleased to give you an update on the improvements at Cadder Primary School for session 2020-21. The school continues to be committed to offering a range of opportunities that promote citizenship, diversity, inclusion and promote the school values of **Kindness, Respect, Teamwork** and **Ambition**. It is acknowledged that the flow of the school year was interrupted in January with a period of school closure however the staff continued to be committed to offer learning opportunities on Seesaw and endeavoured to keep open communication as best they could. Feedback from parents indicated that Seesaw was a good platform for learning and therefore this has been kept to enhance home learning opportunities.

There were four main areas of improvement of the School Improvement Plan. The summary of our progress is noted below.

1. To improve the delivery of STEM learning opportunities to all pupils with a focus of the Glasgow Improvement Challenge on Maths and Numeracy.

The school continues to work within the Clevedon cluster with Scottish Schools Education Research Centre (SSERC). By doing so, the school had access to excellent training and opportunities to buy resources to support learning. Kits such as solar panels, rain gauges, wind vanes etc were bought and have enhanced the practical activities the children can engage in.

Our CLOL for 20/21, Mr Hamilton continued to have groups to offer targeted intervention as well as supporting in many of the classes by team teaching. This promoted raised attainment and confidence in numeracy.

The school was awarded the Digital School Award in August 2020.

2. Literacy –To further raise attainment in reading and writing and enhance the teaching and learning of talking and listening.

The school continues to use Talk for Writing as the main tool for writing. This has proved very successful and has improved writing across the school. During this model of writing, children are given examples of writing, support with the structure ideas and opportunities to improve vocabulary. We are very pleased with the successes we observe and continue to embed and improve writing opportunities for all learners. Talking and listening lessons have also improved with CLOL for Literacy 20/21, Mrs Rutherford, supporting staff with training and suggested resources to use for the delivery of this area. We will continue to embed these strategies.

3. Health and wellbeing: Further understanding of a nurturing and inclusive approach including accreditation, as a school, for Language and Communication Friendly School. To deliver the 3R curriculum of Recovery, Resilience and Reconnection.

After periods of school closure during the last two years, recovery, resilience and reconnection continue to be themes supported throughout the whole school year. These were enhanced by the support given to the school by

Molly Taylor, our family support worker and Achieve More, youth workers employed to support the pupils with role modelling, sport coaching, promoting positive behaviours and building good relationships. These supports were made possible through Pupil Equity Funding (PEF)

After much work, the school was awarded the Language and Communication Friendly Award in June 2021. This was a result of the whole school community working together on a number of ways to support learners and promote our nurturing and inclusive ethos. We are very pleased with this award and continue to use strategies learned to communicate and teach within our classrooms.

4. Improve moderation and assessment to inform best individualised support for every pupil.

The staff at Cadder continue to have high expectations for all pupils. Moderation allows staff to explore standards within Curriculum for Excellence and ensure that children are being supported and challenged appropriately. There were a number of individualised supports put in place including numeracy and literacy targeted intervention, nurture groups, guitar tuition, kayaking, dyslexia support groups, Achieve More groups etc. Due to Covid restrictions the school were unable to invite many visitors to the school to support learning but we hope that these restrictions will lift soon.

During the school year 2020-21 the school was also awarded The Cycling Friendly Scottish School Award. This supports our commitment to promote safe cycling and travel to school. Some school staff have volunteered to attend Bikeability training in session 2021-22 training to allow more pupils to be trained in this area.

In addition to areas on the School Improvement Plan there have been a number of developments within the school. In December 2020, Maureen McKenna, joined the school to bury a time capsule. This event marked the changes the school community had been facing and marked a time like no other. The time capsule is buried at the front of the school.

The school continues to be grateful for the partnership work with Achieve More. Both a Spring and summer holiday camp was offered. Children were able to attend from 9am till 3pm. Breakfast and lunch were included. There was no cost to families for this service.

A successful pilot transition project with some P7 pupils moving to Cleveden Secondary School was delivered in partnership with Glasgow Life, Lambhill Stables and Cadder Primary. The small group of children enjoyed the additional focus on health and wellbeing and the opportunity to explore concerns around the theme of change and transition. We hope to offer this again this year but this will depend on funding.

Our partnership with Lambhill Stables continues to excite us. Covid restrictions limited what we could offer but we were pleased that a number of children and their family members were successful in completing the John Muir Family Award. Molly Taylor, our family links worker was also key to making this partnership successful and we thank them all for their contributions.

Here is what we plan to improve next year.

The school has four main areas for development outlined in the School Improvement Plan 2021-22.

- **To further improve Teaching and Learning to ensure progress and raise attainment.**
- **To explore and further embed inclusive practices.**
- **To further improve the use of self-evaluation to include pupils, partners, parents and carers views.**

PEF The school was allocated £84500 for 2021-22. Two part-time support staff, one full time CDO, one day a week Family Links Worker and Achieve More coaches continue to be paid through PEF. Some of the money will be used to further improve our resources including materials for maths and number work, however as we are committed to providing the best service for our pupils, we believe, and in consultation with our Parent Council, that additional trained staff can support our learners get the best experience, hence the majority of PEF is allocated in this way.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: Headteacher@cadder-pri.glasgow.sch.uk

Our telephone number is: 0141 946 3036

Our school address is: Cadder Primary School, 60 Herma Street, Glasgow. G23 5AR

Further information is available from school and class newsletters, the school website, Twitter, Facebook and the school handbook.

