

Literacy and Languages



Reading – We are going to use two key texts as a class for our topic including; ‘Never too Young’ by Aileen Weintraub and ‘Young, Fearless, Awesome’ by Stella Caldwell.

Writing –Through our Scottish democracy topic we will develop our persuasive and discursive writing skills. Focus on spelling of high frequency/topic related words and long vowel sounds.

Talking and Listening – Collaborative presentations, including note taking and group discussion. House Captain speeches, presentations and debates.

Modern Languages – French: Mrs Smith. Mandarin: Miss Sòng (*outreach teacher, Jordanhill School*)

Mathematics and Numeracy



Revision of a variety of strategies for each of the four operations, including the use of estimation and rounding to problem solve and demonstrate understanding of place value.

Place Value – we will be developing our understanding of place value including numbers with decimals.

Four Operations – studying the relationship between the operations and continue to develop an array of strategies to work out more complex problems
Improving speed and refining strategies used in mental calculations through relevant contexts and Sumdog.

Social Studies, Science and Technologies

Researching and presenting information on aspects of inspirational young people who have made a great impact on a variety of topics. Using the iPads to collect and share notes, write presentations, and develop an understanding of good research.

We will study the Scottish democratic system, including the history of the vote, the hierarchy of political leaders and compare and contrast another non-democratic system of government.

Health and Wellbeing (Including P.E.)



Pupils will consider their own emotions, understanding how to cope with them in different and healthy ways. PATHS lessons will be utilised to promote discussions regarding social, emotional and mental well-being. We will also discuss friendships and how they develop and change through different stages of life. Through our topics this term we will also start to explore the world of work and how we can develop occupation-specific skills.

In PE there will be a focus on small team sports with an emphasis on tactics, endurance and co-ordination; Hunt the Hippo, badminton and fitness.

Religious and Moral Education



We will be examining the Humanist way of life in RME this term. Studying the moral guides outside the realms of a religious text, or place of worship and focusing on how Humanists live life day to day. There will also be a focus on personal reflections of morals and values and what drives us to be good citizens with or without religion. – Mrs Smith

Expressive Arts (Art and Design, Music, Drama and Dance)

Art and Design – Starting our year off with self portraits to continue developing our understanding of line and proportion. We will also be completing a series of artwork inspired by the impact of different young people using a combination of mediums.

Drama – Role play showing commitment to role and collaboration with others, with a focus on debate and political member roles.

Further Information

P7a have P.E. on Thursdays and Fridays, in the gym hall and outdoors on the pitch. On P.E. days, pupils should arrive at school wearing comfortable clothing suitable for outdoor sports. Please be aware that jewellery (watches included) is not permitted to be worn and long hair should be tied back.

Homework will resume from the start of September. All homework will be issued on a Monday, utilising the Seesaw app, to be returned by Friday.

Homework will vary from week to week but will generally consist of maths consolidation, reading and spelling tasks and extension activities linked to a class topic.

It will be essential to have access to the internet to receive Seesaw homework tasks; please contact Mrs Hannah or the SLT if this is an issue.



Curriculum Newsletter

Term 1

Session 2021/22

Primary 7a

Class Teacher – Mrs Hannah