

Literacy and Languages



Reading: This term we are going to continue developing our analytical reading comprehension with weekly texts. We are also going to do a novel study that links into our conflict topic.

Writing: We are going to continue with practical types of writing. The focus will be to write different types of reports, and instructions.

Listening and Talking: through our topic this term they will opportunities to present and share via various platforms. There is also a great opportunity to perform for the Scot's poetry competition.

Modern Languages: Mrs Smith will continue with French this term and daily classroom routines.

Mathematics and Numeracy



Angles: Categorising, measuring, and drawing angles and triangles using a protractor. Calculating missing angles (complementary, supplementary, round a point and in triangles.) Using a protractor and the 8-point compass rose for bearings.

Fractions, decimals, and percentages: equivalence, simplification, and conversion. Fractions/percentages of amounts. Calculating profit and loss.

Time: Time intervals bridging parts of hours (12/ 24). Creating and interpreting timetables. Calculating speed, distance and time. Identify different units of speed.

Measure: Perimeter of regular and irregular shapes using mm/cm/m. Area of compound shapes applying formulas for rectangles and triangles.

Social Studies, Science and Technologies

Conflict

This term our focus will be on Conflict. Pupils will learn about the difference between war and conflict and some of the broad causes of war. We will research and explore a range of conflicts from the 20th and 21st century focussing on key dates, causes, those involved, main events and how/ if the conflict was resolved. (WW1, WW2, Afghanistan, Syrian Conflict...) Pupils will develop views on the implications and impact that war has on people and countries.

We will also learn about the contributions of the British Indian Army during WW1 and WW2 utilising the Colourful Heritage resources.

Health and Wellbeing (Including P.E.)



Pupils will learn to identify emergency situations and discuss how they would handle a range of emergencies. Identify, categorise and discuss the effects a range of substances can have on the body.

RSHP topics – Understanding Human sexuality; Sex: How people have sex/what do they do; How human life begins, pregnancy and birth; How adults plan and prevent a pregnancy: contraception and condoms.

In PE there will be a focus on team sports with an emphasis on teamwork and tactics. We will be playing Basketball inside and Rugby on the pitch. Later in Term 3 we will focus on Athletics

Religious and Moral Education



In line with our conflict topic this term, we will be studying Judaism.

We will plot the history and timeline of the religion itself, while making key links to the treatment of Jewish people throughout several conflicts e.g. The Holocaust during WW2.

There will also be connections made to other religions throughout the term in relation to conflict, and the study of morality in war and the attitudes past and present.

Expressive Arts (Art and Design, Music, Drama and Dance)

We are very lucky this term to have Saffron and the team from Eco Drama to guide us in exploring storytelling, the environment and natural world through various drama techniques during our 5 week Out to Play block

In art this term we will be exploring different drawing techniques to create a 3D effect, including one- and two-point perspective and multimedia layers.

Through our conflict topic we will also be exploring the dances and music of different eras and how they made an impact during WWI and WWII.

Further Information

P7a have P.E. on Thursdays and Fridays, in the gym hall and outdoors on the pitch. On P.E. days, pupils should arrive at school wearing appropriate comfortable clothing suitable for outdoor sports. Understandably at this time of year pupils will be wearing boots/ wellies to school, if this is the case, can you please bring a change of shoes for P.E.

Please be aware that jewellery (watches included) is not permitted to be worn and long hair should be tied back.

All homework will be issued on a Monday, utilising the Seesaw app, to be returned by Friday. Homework will vary from week to week but will generally consist of maths consolidation, reading and spelling tasks. This term pupils will also have a larger research-based homework task (4 weeks related to our Conflict topic) which we would appreciate your support with.

A reminder that iPads should be in school, fully charged, every day.

It will be essential to have access to the internet to receive Seesaw homework tasks; please contact Mrs Hannah or the SLT if this is an issue.



Curriculum Newsletter

Term 3

Session 2021/22

Primary 7a

Class Teacher – Mrs Hannah