

Literacy and Languages



- Writing: Develop skills in writing stories, character description, reports, persuasive writing and diaries linked to our Clyde in the Classroom topic.
- Listening and Talking : Develop skills in group discussions using group roles, class discussions, group presentations, poetry recitals linked to Scots Verse.
- Reading: Develop skills in using during reading strategies, writing notes under given headings, literal, inferential and evaluative comprehension.
- French listening, talking, reading and writing through topics : Numbers/ Weather/ Dates/ Birthdays/ Presents/ Prepositions/ Classroom Objects/ Colours
- Mandarin-Primary 6 Mandarin lessons

Mathematics and Numeracy



- Fractions/ Decimal Fractions/ Percentages continued
- Time-12 hour time, 24 hour time, time durations (Design and create timetables to create pupil's role from week to week in caring for our fish.)
- Compass Directions
- Co-ordinates
- Angles-different types of angles, measuring angles
- Shapes- investigating shapes to identify properties, nets of shapes, tiling
- Length/Area/Perimeter-development of measuring skills and applying skills in activities
- Volume-linked to looking after class hatchery and managing temperature of water
- Information Handling skills-conducting class surveys

Social Studies, Science and Technologies

Clyde in the Classroom- (Exploring Sustainable Life on the Clyde)Primary 6/5 will participate in a Science program called 'Clyde in the Classroom'. During this topic, students will take care of and observe the growth of Trout in our very own hatchery in the classroom.

- **Create a Visual Timeline** of learning displaying understanding of the key developmental stages of the fish and what things Alevin need to survive.
- **Create Labelled Diagrams displaying** understanding of what each part of the tank equipment does and pupil's responsibility for looking after the fish.
- **Work in groups to research** and **present** visual displays explaining their understanding of the water cycle and relate it to the geography of the Clyde.
- **Research** in groups the adverse effect that humans can have on river eco-systems, understand that living things within a river habitat are dependent on each. Identify ways in which we use water, finding ways to conserve water, **creating an action plan** in collaboration with our Eco Committee.

Health and Wellbeing (Including P.E.)



- Create a class charter where pupils accept responsibility for the care of the fish and rules for monitoring and care of the hatchery.
- Developing positive friendships through Relationships, Sexual Health and Parenthood Relationships Education.
- Development of emotional resilience and building of self esteem and positive relationships with peers through P.A.T.H.S.(Promoting Alternative Thinking Strategies)
- Primary 6 pupils have the opportunity to train as one of Broomhill's Sports Leaders to work to help run a lunchtime club for younger pupils.
- Basketball/ Badminton/ Personal Fitness Stations/ Team Games

Religious and Moral Education



- Promotion of our School Values (Kindness, Teamwork, Integrity, Honesty and Aspiration)
- Playground Solutions-Development of solution orientated approaches, promotion of empathy and skills in using Issue Trees to consider causes, consequences and solutions to promote positive friendships.
- Major World Religions: stories within Sikhism (Mrs Doherty)

Expressive Arts (Art and Design, Music, Drama and Dance)

Drama/ Dance

Develop skills in role playing, voice work, and movement presenting Scots Poetry as part of our celebration of our Scots language. Pupils will have an opportunity to participate in Eco Drama workshops run by Drama artists to develop drama skills and appreciation of nature.

Music Develop our singing skills and use of voice to experiment with sounds, pitch, melody and rhythm. Celebration of Scots Language in songs, inspired by and written about the Clyde.

Art Develop observational drawing skills using a variety of media linked to our Clyde in the Classroom topic. Create drawings and paintings of fish around the Clyde. Develop skills in using different painting techniques to create pattern and texture. Create a Clyde in the Classroom class frieze and visual displays of the Water Cycle.

Further Information

PE

- Pupils should ensure that they have brought outdoor P.E. equipment to school on both **Tuesdays** (Eco Drama), **Wednesdays** and **Thursdays**. No jewellery please and all long hair must be tied back away from their face.

Homework

- Pupils could extend their knowledge of Clyde and the Classroom by finding out information from local libraries, the Internet, books and posters. Pupils could find about Robert Burns, Scots poems and songs as part of our celebration of Scots language this term and prepare Scots Verse recitals.
- Homework will be given out on Mondays via Seesaw. Homework will include Numeracy, Literacy tasks, short talks and topic research tasks.
- Pupils can submit their homework via Seesaw or they may prefer to submit homework on paper. Please note that if you submit an aspect of your homework on paper, it cannot be marked for 72 hours. Please bring reading books to school every day for group discussion. Please note that when returning reading books they need to be brought in on a Friday so that they can be used for another group after 72 hours on the following Monday. Many thanks for your support. (Ms McLeod)



Curriculum Newsletter

Term 3

Session 2021/22

Primary 6/5

Class Teacher – Ms McLeod