

Literacy and Languages



Reading – Pupils will continue to read class novels, developing their understanding through literacy circles and home reflection tasks. Pupils will also engage in comprehension activities related to their class novel, “Son of The Circus”.

Writing – This term we will explore imaginative writing, children will examine diary writing and short imaginative stories involving the Victorian era as a stimulus. Pupils will be encouraged to transfer the craft of familiar authors to develop description of character and setting.

Talking and Listening – Scots poetry recitals, debate skills.

Modern Languages – Instructions and greetings in French; weekly French lessons covering j’aime, je n’aime pas and numbers up to 100; and Mandarin lessons each Tuesday.

Mathematics and Numeracy



- Shape, Position and Movement; reflective and rotational symmetry, co-ordinates and angles.
- Continuing to embed knowledge of Fractions, Decimals and Percentages through revision.
- Number patterns and sequences, including squared and cubed numbers.
- Continuing to improve mental maths fluency through the use of daily maths games. Please ask your children to teach these to you.
- Time – recognising times from a variety of different clock types, working with timetables and calculating time durations and elapsed times.

Social Studies, Science and Technologies

The Victorians

- The class will be immersed in the Victorian era this term. We will explore significant inventions of the era, the Industrial Revolution, class systems and textile artists such as William Morris.
- The children will have the opportunity to learn about Victorian factories and the infamous Workhouse.

Health and Wellbeing (Including P.E.)



Relationships, Sexual Health and Parenthood lessons, including;
My Body, Changing Feelings, Personal Hygiene and Menstruation.

Physical Education

Endurance running and athletics (outdoor), team games including Dodgeball, Bucket Rounders, Kingball and Capture the Flag.

Religious and Moral Education



Major World Religions

Christianity and the death of Jesus; Sikhism stories and their relevance today

Morality

The class will revisit child rights and the UNCRC. We will explore fundamental questions involving living / working conditions for children in the Victorian era. The class will debate living standards in the past versus the present day.

Expressive Arts (Art and Design, Music, Drama and Dance)

Art and Design – Children will continue to explore different artists this term, including the Victorian textile artist William Morris, painter JMW Turner and Victorian fashion and social trends related to design.

Music – Pupils will continue to explore rhythm, beat and orchestral instruments. Links made to music associated with the Victorian era.

Drama – Out To Play: Eco Drama lessons delivered weekly.

Dance – We will explore, create and present a number of Victorian dances, inspired by popular dances the Galop, the Polka, and the Viennese Waltz.

P6a have P.E. on Tuesdays (Pitch) and Friday (Indoor Gym). Pupils should arrive at school wearing comfortable clothing suitable for outdoor sports on their P.E. days.

All homework will be issued on a Monday, utilising the SeeSaw app, to be returned by Friday. Reading books will be issued and accompanied by SeeSaw activities where pupils can engage in tasks to demonstrate their understanding and comprehension of these texts.

Homework will vary from week to week but will generally consist of personal research work, maths consolidation, reading and spelling tasks and extension activities linked to a class topic.

It will be essential to have access to the internet to receive SeeSaw homework tasks; please contact Mr Mills if this is an issue.

Should you require additional information please do not hesitate to contact the school to make a telephone appointment with the class teacher.



Curriculum Newsletter

Term 3

Session 2021/22

Primary 6a

Class Teacher – Mr Mills