

Literacy and Languages



Reading – Novels including *The Back of The Class* by Onjali Q. Rauf. Various comprehension activities linked to current affairs and social studies. Summarising, skimming & scanning, clarifying and questioning.

Writing – *Big Writing* program; persuasive techniques (letter writing, persuasion in advertisement). Focus on spelling of high frequency/topic related words and proof-reading and editing skills.

Talking and Listening – Presentation skills linked to *The Art of Invention* using PowerPoint/Keynote. Listening skills extended through questioning and debating. Individual presentations related to music.

Mathematics and Numeracy



- Decimals and percentages; percentages of amounts, equivalence, converting decimals to percentages, working with decimals.
- Money; credit and debt, calculations with money – including percentages and reductions, budgeting, links to *Art of Invention* project.
- Revision and development of 2D and 3D shapes.
- Continuing development of problem-solving skills throughout numeracy and mathematics, introducing and developing various strategies.

Social Studies, Science and Technologies

The Art of Invention

- Pupils work in group to develop skills for life, learning and work through the planning, creation and presentation of a new product.
- Market research, creating an 'ideas board' and collaboratively developing a design utilising graphic drawing skill.
- Identifying marketing opportunities such as sponsorship, partnership and advertisement – recognising the importance of brand image and target market/audience.
- Researching materials and means of production, calculating production cost/expenses and setting a price which generates profit.
- Final *Dragon's Den*-style presentations.

Health and Wellbeing (Including P.E.)



Pupils will consider their own responsibilities and actions as they mature, along with looking to increase their own self-confidence. Pupils will examine elements of safe food preparation in their creation of *Christmas Crafts*.

Physical Education

Team sports with a focus on movement, co-ordination and communication; Basketball, Handball (pitch) and other team games.

Religious and Moral Education



Major World Religions

Christianity; Christian traditions, The Christmas story.

Morality

Advertisements and children; Are children's advertisements morally acceptable? How are advertisements regulated? Working standards and child labour laws.

Expressive Arts (Art and Design, Music, Drama and Dance)

Art and Design – Art of Invention Display Boards; examining elements of graphic design and contrasting/complimentary colours (The Colour Wheel).

Music – *Music in Advertisement* – examining the place of music in advertisements. Christmas rehearsals and performance (Miss Addy supporting).

Drama – Scripting and performing persuasive advertisements linked to *Art of Invention*. Considering target market, tone, themes and ensuring the inclusion of elements of persuasion.

Dance – Social Dances and traditions; Gay Gordons, Military Two-Step, Dashing White Sergeant, Canadian Barn Dance, Virginia Reel. Pupils will build on their work in invention last term by creating their own Social Dances based on what they have learned.

Further Information

P6a have P.E. on Tuesdays (Pitch) and Friday (Indoor Gym). Pupils should arrive at school wearing comfortable clothing suitable for outdoor sports on their P.E. days.

All homework will be issued on a Monday, utilising the SeeSaw app, to be returned by Friday. Reading books will be issued and accompanied by SeeSaw activities where pupils can engage in tasks to demonstrate their understanding and comprehension of these texts.

Homework will vary from week to week but will generally consist of personal research work, maths consolidation, reading and spelling tasks and extension activities linked to a class topic.

It will be essential to have access to the internet to receive SeeSaw homework tasks; please contact Mr Mills if this is an issue.

Should you require additional information please do not hesitate to contact the school to make a telephone appointment with the class teacher.

Please return to class teacher

I have received the curriculum information for this term.

Signed..... Date.....



Child's name..... Class.....



Curriculum Newsletter

Term 2

Session 2021/22

Primary 6a

Class Teacher – Mr Mills