

Literacy and Languages



Reading – Pupils will read a range of non-fiction texts this term, including those related to Renewable Energy, the search engine Ecosia and various online topical newspaper articles.

Class novel – “The Boy Who Harnessed the Wind”

Writing – We will focus on report writing, where we will explore the pros and cons of Renewable Energy. We will also learn about letter and email writing.

Talking and Listening – The class will investigate the use of volume, speed and posture in delivering short speeches each morning. Listening skills will also be taught and discussed.

Modern Languages – French: revision, vocab, colours, seasons.

Mathematics and Numeracy



- Fractions, Decimals, Percentages
- Money, incorporating more work on addition, subtraction, multiplication and division. This will include learning additional approaches to solve verbal and written problems such as using a blank number line.
- Improving mental maths fluency through the use of daily maths games
- Improving understanding of essential number concepts by using concrete materials and images

Social Studies, Science and Technologies

Renewable Energy

- Developing an understanding of the differences between renewable and non-renewable energy sources
- Researching and presenting information through a written report about the pros and cons of renewable energy sources such as the sun, wind and air
- Enhancing their understanding of Scotland's landscape and our position in the world as a leader of renewable energy initiatives

Health and Wellbeing (Including P.E.)



Pupils will consider their own feelings and emotions with a specific focus on how they can be misunderstood, how they present themselves and how they can be better managed. We will begin learning about stress and stress management through weekly Meditation exercises. Class discussions promoting social, emotional and mental well-being will be enhanced by the PATHS programme.

PE – Running technique as well as team sports with a focus on endurance, teamwork, and co-ordination; Ultimate Frisbee, Capture the Flag, Netball.

Religious and Moral Education



Major World Religions

Sikhism: The 5 Ks, Guru Granth Sahib, Guru Nanak, Places of Worship, Weddings.

Morality

What do you stand for? Recognising and discussing personal opinions and moral beliefs.

Examining the moral consequences of using fossil fuels/disturbing natural environments.

Expressive Arts (Art and Design, Music, Drama and Dance)

Art and Design – Scottish landscape artists. Examining the development of Scottish landscape paintings. *Are renewable sources of energy an eyesore?*

Music – *A Century of Music*: An examination of a range of musical styles from the last 100 years. Pupils to pick out key musical features and instrumentation and discuss preferences. Exploration of rhythm and beat in music.

Drama – *What do you stand for?* Creation and performance of scripted/improvised scenes where the impacts of non-renewable energies are discussed and debated between characters with different points of view.

Dance – *A Century of Dance*; an examination of a range of dance styles from the last 100 years. Pupils will pick out and replicate key characteristics.

Further Information

In term 1 P.E will be on Wednesdays (Pitch) and Thursdays (Indoor). Pupils should arrive at school wearing comfortable, suitable clothing on their P.E. days. Ideally this should include a school polo top. No jewellery should be worn and long hair should be tied up for P.E.

Homework will resume from the start of September. All homework will be issued on a Monday, utilising the Seesaw app, to be returned by Friday.

Homework tasks vary from week to week but will generally consist of maths consolidation using Sumdog, reading/ spelling tasks and extension activities linked to a class topic.

It will be essential to have access to the internet to receive Seesaw homework tasks; please email knicholson@broomhill-pri.glasgow.sch.uk if this is an issue.

Should you require additional information regarding any aspect of your child's learning this year, please do not hesitate to contact the school office to make an appointment.



Curriculum Newsletter

Term 1

Session 2021/22

Primary 6b

Class Teacher – Mr Duncan