

Literacy and Languages



Reading – Novels including *The Back of The Class* by Onjali Q. Rauf. Various comprehension activities linked to current affairs and social studies.

Writing – Poetry (examining and developing descriptive techniques such as metaphor and simile), report writing. Focus on spelling of high frequency/topic related words and proof-reading and editing skills.

Talking and Listening – volume, speed and eye contact in delivering short speeches. Listening skills will also be taught and discussed. Individual presentations related to interests and hobbies, debate skills and note-taking.

Mathematics and Numeracy



- Revision and developing understanding of place value, addition, subtraction, multiplication and division.
- Fractions, decimal and percentages; fractions/percentages of amounts, equivalence, simplification, working with decimals.
- Improving speed and refining strategies used in mental calculations through relevant contexts and Sumdog.
- Continuing development of problem solving skills throughout numeracy and mathematics, introducing and developing various strategies.

Social Studies, Science and Technologies

Renewable Energies

- Developing an understanding of the differences between renewable and non-renewable energy sources
- Researching and presenting information through a written report about the pros and cons of renewable energy sources such as the sun, wind and air
- Enhancing their understanding of Scotland's landscape and our position in the world as a leader of renewable energy initiatives
- Discussion and learning about Cop26

Health and Wellbeing (Including P.E.)



Pupils will consider their own responsibilities and actions as they mature, along with looking to increase their own self-confidence. PATHS lessons and discussions promoting social, emotional, and mental well-being.

Physical Education

Team sports with a focus on endurance, teamwork, and co-ordination; Ultimate Frisbee, Capture the Flag, Netball.

Religious and Moral Education



Major World Religions

Sikhism: The 5 Ks, Guru Granth Sahib, Guru Nanak, Places of Worship, Weddings.

Morality

What do you stand for? Recognising and discussing personal opinions and moral beliefs.

Examining the moral consequences of using fossil fuels/disturbing natural environments.

Expressive Arts (Art and Design, Music, Drama and Dance)

Art and Design – Scottish landscape artists. Examining the development of Scottish landscape paintings. *Are renewable sources of energy an eyesore?*

Music – *A Century of Music*: An examination of a range of musical styles from the last 100 years. Pupils to pick out key musical features and instrumentation and discuss preferences.

Drama – *What do you stand for?* Creation and performance of scripted scenes where the impacts of non-renewable energies are discussed and debated between characters with different points of view.

Dance – *A Century of Dance*; an examination of a range of dance styles from the last 100 years. Pupils will pick out and replicate key characteristics.

Further Information

P6a have P.E. on Tuesdays (Pitch) and Friday (Indoor Gym). Pupils should arrive at school wearing comfortable clothing suitable for outdoor sports on their P.E. days. No jewellery is permitted to be worn during lessons and long hair should be tied back.

All homework will be issued on a Monday, utilising the SeeSaw app, to be returned by Friday. Reading books will be issued and accompanied by SeeSaw activities where pupils can engage in tasks to demonstrate their understanding and comprehension of these texts.

Homework will vary from week to week but will generally consist of personal research work, maths consolidation, reading and spelling tasks and extension activities linked to a class topic.

It will be essential to have access to the internet to receive SeeSaw homework tasks; please email knicholson@broomhill-pri.glasgow.sch.uk if this is an issue.

Should you require additional information please do not hesitate to contact the school to make a telephone appointment with the class teacher.



Curriculum Newsletter

Term 1

Session 2021/22

Primary 6a

Class Teacher – Mr Mills