

Literacy and Languages



- **Writing:** Recounts (develop skills in structuring, language and layout). Reports and story writing will be linked to topic work. Focus on spelling rules, active strategies in class and at homework.
- **Listening and Talking:** Preparation and presentation of short talks related to hobbies and interests, group/ class discussions and group presentations linked to our Rainforest topic.
- **Reading:** Develop skills in using a variety of during and after reading strategies to develop comprehension. Using library books to develop reading for enjoyment. Reading for information skills related to topic work. Group novels include The BFG by Roald Dahl, The Iron Man by Ted Hughes, Code X and Dandelion group readers.
- **French:** Greetings, Register, Date, Weather, Birthdays, Praising Language, Countries, Nationalities and use of third person.

Mathematics and Numeracy



- **Number Talks** to develop understanding of concept and mental agility.
- **Place Value** (Making numbers using concrete, pictorial and written representations. Develop skills in partitioning, ordering, mentally increasing / decreasing 2 or 3 or 4 or 5-7 digit numbers by 10, 100, 1000 and 10 000.)
- Develop skills **Addition, Subtraction, Multiplication and Division** using a variety of strategies.
- **Fractions, Decimals and Percentages**
- **Information Handling**
- **Developing skills in Problem Solving and Enquiry** strategies
N.B. Work will be differentiated to meet the needs of pupils.

Social Studies, Science and Technologies

Tropical Rainforests

- **Discussion in groups and class** about what is a Tropical Rainforest, drawing diagrams labelling layers and **writing notes** on layers of the Rainforest. **Discussing** the causes and consequences of deforestation, investigating regeneration projects, planting, environmental and conservation issues. Discuss ways of helping the Tropical Rainforest –Action Plan
- **Develop mapping skills** in locating where Tropical Rainforests are found.
- **Researching** using digital technologies and **presenting information in groups** or as **short talks** about a Rainforest animal of choice, endangered species, food and medicine from the Tropical Rainforest. **Writing** persuasive texts and letters.
- **Investigate Peoples of the Tropical Rainforest.** How has technology affected lives of people? What dangers do they face?
(Use of digital technology and websites such as WWF, Nrichmaths.org, Topmarks, Education City as well as Sumdog Challenges to motivate learners.)

Health and Wellbeing (Including P.E.)



P.E. (Netball, Endurance Running / outdoor Teambuilding Games)

Our Talents and our Abilities

Our Rights and Responsibilities/ Creating Our Class Charter/ Developing and understanding of Children' s Rights in the United Nation Convention of the Rights of the Child/ Develop qualities of a Global Citizen

P.A.T.H.S (Developing emotional resilience and building self esteem and positive relationships with their peers. Pupils will learn about feelings, staying in control, managing their emotions in an effective manner as well as developing positive and healthy friendships. Pupil of the Day compliments.)

Religious and Moral Education



Olympic and Para-Olympic Values (Sporting and Inspirational Moments-group/ class discussions about the qualities, values of inspirational athletes throughout history. Link to Black History Month in October.)

Our School Values (Discussions about how we can participate effectively in our class community and make a positive impact to our school community. What can we do to show kindness to others and care for our environment?)

Humanism –Term 1 (Pupils will focus on learning to discuss the influence of religion on people's lives. Pupils will be learning about the thoughts and beliefs of Humanists.)

Expressive Arts (Art and Design, Music, Drama and Dance)

Drama : Developing skills in role play, expressive use of voice and creating short role play scenarios.

Music: Music Appreciation: Listening to music inspired by the beauty of nature. Discussions of feelings evoked and pupils provided with the opportunity to share and discuss own music that inspires.

Art : Pupils will develop skills in **observational drawing, painting and collage** linked to our Rainforest topic as well as creating portraits of our peers. Pupils will be creating leaves, vines, trees, plants, animals for wall frieze. Pupils will be learning about the work of Henri Rousseau inspired by the natural world.

Further Information

- Pupils should ensure that they have brought outdoor P.E. equipment to school on both **Tuesdays** and **Wednesdays**. No jewellery please and all long hair must be secured!
- Pupils could extend their knowledge of Tropical Rainforests by finding out information from local libraries, the Internet and through visiting local parks and museums within Glasgow. Pupils could find out about the upcoming COP26 event taking place in Glasgow.
- Homework will be given out on Mondays via Seesaw. Homework will include Numeracy, Literacy tasks, short talks and topic research tasks.
- Pupils can submit their homework via Seesaw or they may prefer to submit homework on paper. Please note that if you submit an aspect of your homework on paper, it cannot be marked for 72 hours. Please bring reading books to school every day for group discussion. Please note that when returning reading books they need to be brought in on a Friday so that they can be used for another group after 72 hours on the following Monday. Many thanks for your support. (Ms McLeod)



Curriculum Newsletter

Term 1

Session 2021-2022

Primary 6/5

Class Teacher – Ms McLeod