

Literacy and Languages



- **Writing:** Recounts (developing skills in structure, language and layout), Reports related to topic work. Pupils will have the opportunity to choose the layout of their report. Focus on spelling rules - active strategies in class and as homework. VCOP Big writing High Impact lessons.
- **Listening and Talking:** Preparation and presentation of short talks related to hobbies and interests. Group/class discussions and group presentations linked to COP 26/ Climate Action/ Climate Change.
- **Reading:** Developing Before, During and After reading strategies. Visualising and predicting strategies to develop comprehension. Using library books to develop reading for enjoyment. Reading for information skills e.g. skimming and scanning, related to environmental issues.
- **French:** lessons weekly with Mrs Doherty. Vocabulary will be reinforced in class.

Mathematics and Numeracy



Developing skills for a variety of strategies to solve number problems. Concrete materials used to ensure sound understanding of concepts.

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Information Handling

Number Talk sessions will help pupils to develop and identify efficient mental agility strategies.

Work is differentiated to support the needs of all pupils.

Social Studies, Science and Technologies

Social Studies: *Black History Month* (October). We will research the lives of key individuals. Our focus will be on the positive impact they have had on society. Pupils will then be able to retell and discuss information about a key individual or event.

Science: Our Climate Change topic related to COP26 will develop pupil understanding of current environmental issues and the *Sustainable Development Goals*. This will cover aspects of Social Studies and Science.

Technologies: Internet research using digital technologies and presenting information in groups or as short talks about an environmental issue of choice. (Use of digital technology and websites such as Sumdog Challenges to motivate learners.) **Developing the Young Workforce:** Linking the skills we are learning to a variety of careers.

Health and Wellbeing (Including P.E.)



- Establishing routines in class and around the school. Pupils are encouraged to ask questions about any issues they may have in a variety of ways e.g. Snack and Chat
- Rights and Responsibilities (based on United Nations Convention on the Rights of the Child)
- **Our Class Charter is up and running!**
- PATHS lessons focussing on Friendships
- Pupil of the Day (giving and receiving compliments)
- **P.E.:** Running, Endball and Tactical Games

Religious and Moral Education



Christianity - Pupils will focus on Christianity this term, developing an awareness of the meaning of The Parables of Jesus for Christians, while promoting a class ethos of respect and tolerance for world religions.

Expressive Arts (Art and Design, Music, Drama and Dance)

Drama: Developing skills in role play, expressive use of voice and creating short role play scenarios.

Music: The focus this term will be on learning songs from various genres eg American Folk Music, Australian Aboriginal Songs, Protest Songs

Art: Pupils will investigate the portrait work of Andy Warhol and the Pop Art movement. We will focus on printed complimentary/clashing colours and collage. Our focus will be on developing art vocabulary, the techniques and key features used by artists and the history of art. Pupils will develop skills in creating their own portraits using features used by famous artists.

Further Information

- Pupils should ensure that they wear outdoor P.E. kit to school on both **Tuesdays** and **Thursdays**. No jewellery please and all long hair should be secured.
- A reminder that filled water bottles are important for the children to keep hydrated throughout the day. Please ensure these are labelled and filled at home every day. Some pupils may need to bring 2 on their PE days.
- Homework will be given out on Mondays via Seesaw. This should be completed by Thursday night/Friday morning. Homework will include Numeracy and Literacy activities, short talks and topic research tasks. Pupils may use their lined homework jotter for active spelling strategies or to show working methods and research.
- If you require additional information, please do not hesitate to contact the school by phone or email.

Many thanks for your support,

Mr Harrow



Curriculum Newsletter

Term 1

Session 2021/22

Primary 5

Class Teacher – Mr Harrow