

## Literacy and Languages



- **Writing:** Recounts (developing skills in structure, language and layout), Reports related to topic work. Pupils will have the opportunity to choose the layout of their report. Focus on spelling rules - active strategies in class and as homework. VCOP Big writing High Impact lessons.
- **Listening and Talking:** Preparation and presentation of short talks related to hobbies and interests. Group/class discussions and group presentations linked to our COP26 topic.
- **Reading:** Class novel - The Witches. Developing Before, During and After reading strategies. Visualising and predicting strategies to develop comprehension. Using library books to develop reading for enjoyment. Reading for information skills e.g. skimming and scanning, related to topic work.
- **French** lessons weekly with Mrs Doherty e.g. Greetings, date, weather, seasons, classroom objects, Countries and Nationalities

## Mathematics and Numeracy



Developing skills for a variety of strategies to solve number problems. Concrete materials used to ensure sound understanding of concepts.

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Information Handling
- Problem Solving - Draw a Picture and Look for a Pattern strategies.

Number Talk sessions will help pupils to develop and identify efficient mental agility strategies.

*Work is differentiated to support the needs of all pupils.*

## Social Studies, Science and Technologies

**Social Studies:** Black History Month (October). We will research the lives of key individuals. Our focus will be on the positive impact they have had on society. Pupils will then be able to retell and discuss information about a key individual or event.

**Science:** Our Climate Change topic related to COP26 will develop pupil understanding of current environmental issues. This will cover aspects of Social Studies and Science.

**Technologies:** Internet research using digital technologies and presenting information in groups or as short talks about Climate Change. Pupils will also use digital technology and websites such as Nrichmaths.org, Topmarks, Seesaw and Sumdog.

## Health and Wellbeing (Including P.E.)



- Establishing routines in class and around the school. Pupils are encouraged to ask questions about any issues they may have in a variety of ways e.g. Snack and Chat Time, Time to Talk Box and Circle Time.
- School Values
- Rights and Responsibilities (based on United Nations Convention on the Rights of the Child))
- Our Class Charter
- PATHS lessons focussing on Feelings and Emotions.
- Pupil of the Day (giving and receiving compliments)
- P.E.: Endurance Running, Fitness and Team Games

## Religious and Moral Education



**Christianity** - Pupils will focus on Christianity this term, developing an awareness of the meaning of The Parables of Jesus for Christians, while promoting a class ethos of respect and tolerance for world religions.

## Expressive Arts (Art and Design, Music, Drama and Dance)

**Drama (related to The Witches novel):** Developing skills in role play, expressive use of voice and creating short role play scenarios.

**Music:** Listening to music related to Black History Month and our wonderful planet.

**Art:** Pupils will investigate the portrait work of famous artists e.g. Amadeo Modigliani, Pablo Picasso and Roy Lichtenstein. Our focus will be on developing art vocabulary, the techniques and key features used by artists and the history of art. Pupils will develop skills in creating their own portraits using features used by famous artists.

## Further Information

- Pupils should ensure that they wear outdoor P.E. kit to school on both **Tuesdays** and **Fridays**. No jewellery please and all long hair should be secured.
- A reminder that filled water bottles are important for the children to keep hydrated throughout the day. Please ensure these are labelled and filled at home every day. Some pupils may need to bring 2 on their PE days.
- Homework will be given out on Mondays via Seesaw. This should be completed by Friday unless a date is given. Homework will include Numeracy and Literacy activities, short talks and topic research tasks.
- Pupils should submit their homework via Seesaw by the Thursday evening. Pupils may use their blank homework jotter for active spelling strategies. Please bring reading book or class library books to school every day for group discussion.
- If you require additional information, please do not hesitate to contact the school by phone or email.

Many thanks for your support,

Ms Pitblado (Mon and Tues) and  
Mrs Smyth (Wed, Thurs, Fri)



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## ***Curriculum Newsletter***

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**Term 1**

Session 2021/22

**Primary 5a**

Class Teachers – Ms Pitblado and Mrs Smyth