

# Broomhill Primary School

## Standards and Quality Report 2020-21

### Recovery, Resilience & Reconnection



Welcome children and staff back to school, whilst establishing new structures and routines to help keep everyone safe and learning during the COVID-19 pandemic.

#### Why?

It was vital that children returned to school safely for their educational progress, health and wellbeing.

#### What did we achieve?

- ✓ School successfully reopened in August 2020 with enhanced distancing, hygiene and infection measures
- ✓ Health and wellbeing, literacy, numeracy and nurturing principles were at the heart of our curriculum
- ✓ Learning was taken outdoors, including PE lessons
- ✓ Children's learning was assessed and effective support provided to address gaps in learning
- ✓ Individual support was provided for children and families who were anxious about returning to school
- ✓ A new **Seasons for Growth** programme helped develop the emotional wellbeing and resilience of children who had experienced loss or change
- ✓ Children new to the school and P7s transitioning to S1 greatly benefited from virtual tours of their new schools, and individual or small group visits.
- ✓ **Pupils, parents** and **staff** were consulted and communicated with effectively throughout the session

### LGBT Inclusion

Ensure our school ethos and curriculum is LGBT inclusive.

#### Why?

In Broomhill Primary, we believe that all children, staff, parents and visitors should feel safe, respected, secure and valued when attending our school. We aim for our pupils to be tolerant, thoughtful young people, who respect and value the uniqueness of everyone, including LGBT people. The Equality Act (2010) requires schools to promote respect and understanding of LGBT people and tackle bullying.

#### What did we achieve?

- ✓ Pupils and staff in the **Equalities Group** developed an **action plan** to improve LGBT inclusion
- ✓ LGBT awareness training enhanced staff knowledge, skills and confidence to support inclusion
- ✓ Our new **anti-bullying policy** now includes guidance on LGBT identity-related bullying.
- ✓ A gender-neutral **school uniform policy** was developed in consultation with pupils, staff and the Parent Council
- ✓ LGBT-inclusive curriculum and resources were developed
- ✓ Our **library** was enhanced with LGBT inclusive books that tackle gender stereotypes
- ✓ Pupils led a creative and powerful **film festival**, with a focus on **LGBT identity related bullying**
- ✓ Eyecatching **wall displays** have helped promote 'Respect for All'
- ✓ Our **website** was updated with links to LGBT Youth Scotland
- ✓ Personal support is available for young people, including using a pupil's preferred name and pronouns.
- ✓ **LGBT Charter** award – our primary school is the first in Scotland to achieve gold standard! 😊

### Remote Learning

Develop remote learning that is directed by the teacher and undertaken by children who are not physically with the teacher.



#### Why?

To enable children to keep learning throughout the ongoing disruptions caused by Covid.

#### What did we achieve?

- ✓ We swiftly and successfully developed the use of Seesaw for remote learning when schools closed
- ✓ iPads, wifi access and paper copies of learning materials enabled some families who needed support to access home learning
- ✓ Staff supported each other to learn new digital skills
- ✓ Teachers differentiated learning activities which met the wide range of needs in their classes
- ✓ Teachers' daily announcements, check-ins and weekly Teams sessions for P4-7s greatly helped children keep connected with school and peers
- ✓ Additional support for learning continued remotely for children who previously received this in school
- ✓ Support for learning workers provided invaluable wellbeing and digital assistance in our school/hub
- ✓ The leadership team monitored standards of learning, tracked children's engagement and **consulted with families** about remote learning
- ✓ Parents and carers gave their children tremendous support with home learning, whenever possible
- ✓ Pupil engagement was high throughout lockdown



Please click [here](#) to read a copy of our full Standards and Quality Report



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# Broomhill Primary School

## School Improvement Plan 2021-22

### Pupil Voice



Develop children's voice in learning and decision making.

#### Why?

Children have the right to be listened to and involved decisions that affect them. It makes them feel respected and included.

#### What will we do?

- Training and development sessions to enable teachers to facilitate child-led planning for interdisciplinary learning and play
- Ensure weekly learning conversations with and among children and staff
- Children take an active role in creating rights-based class and playground charters
- Children refresh the Friday activity time programme

### Learning for Sustainability



Children learn about and take action to help the climate and improve health.

#### Why?

Glasgow is hosting the 26<sup>th</sup> United Nations Climate Conference – known as COP26. What gets decided there will define the world that children inherit. It is important that they learn what climate change is and have the skills to help the environment.

#### What will we do?

- Out to Play Eco Drama-outdoor learning for all class
- Learning for sustainability projects in all classes, focusing on the UN's Sustainable Development Goals
- Make sustainable choices, supported by our parents and local community partners, including recycling



### Digital Learning

Continue to develop digital learning and teaching

#### Why?

To enable improvements in attainment, advance digital skills and support children to keep learning throughout the ongoing disruptions caused by Covid.

#### What will we do?

- Training and development to further develop teacher and pupil skills using iPads to enhance teaching and learning.
- Digital Leaders pupil group to:
- Lead school community in *App of the Month* initiative
  - Set up clubs and lunchtime tech support for staff and pupils
  - Continue our progress towards achieving Digital School Award
  - Develop use of Seesaw app to create and share children's learning portfolios
  - Deliver family learning sessions to help parents access and support their children's digital learning and online safety.

### Anti-racist Education



Ensure children access a wide range of representative literature in our central school libraries. Strengthen our anti-racist bullying policy and practice.

#### Why?

All children would benefit from more diverse books in the school. Currently a very small minority (<5%) of our library books represent ethnic minority characters. Our anti-bullying policy needs to provide clear guidance on challenging racism.

#### What will we do?

- Expand Black and Asian ethnic representation in our school libraries
- Improve processes and data to better understand the ethnic and cultural backgrounds of our pupils
- Amplify voices and representation of pupils and parents with Black and Asian ethnicities
- Organise diverse author events
- Develop staff repertoire of diverse authors
- Plan and deliver a cultural calendar
- Update the anti-bullying policy, with guidance on preventing and addressing racist bullying
- Strengthen equalities and bullying reporting

Please click [here](#) to read a copy of our full School Improvement Plan

**Respect ♦ Kindness ♦ Aspiration ♦ Teamwork ♦ Integrity**

